

2017 KS2 School Dashboard

for governors & school leaders

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Altrincham CofE (Aided) Primary School

LA Trafford DFE 3583305 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



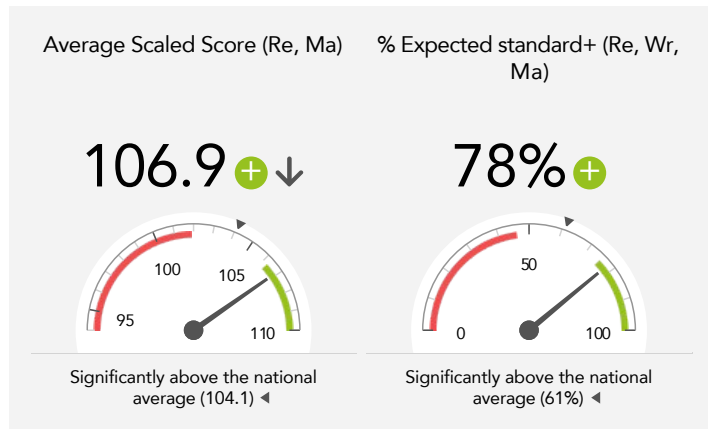
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

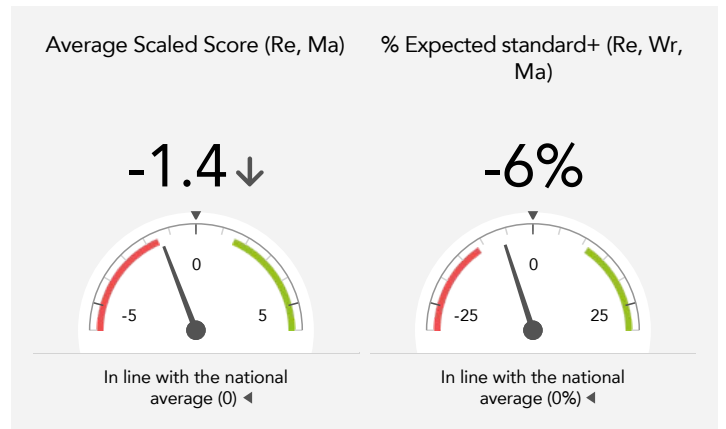
KS2 Attainment 2017 · Actual results

45 pupils



KS2 Progress 2017 · Value Added

44 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	First language not English (8) ↓ Higher attainers (25) ↓	SEN Support (7) ↓ FSM (in last 6 years) (8) Middle attainers (15) ⬇ ↓
KS2 reading achievement pupil progress	Higher attainers (25) ↓ First language not English (8) ↓	SEN Support (7) ⬇ ↓ Middle attainers (15) ⬇ ↓ Male (21) ⬇ ↓
KS2 writing achievement pupil progress		SEN Support (7) White (32) ⬇ Male (21) ⬇
KS2 mathematics achievement pupil progress	First language not English (8) ↓ Higher attainers (25) ↓	FSM (in last 6 years) (8) Middle attainers (15) ↓ SEN Support (7)
KS2 grammar, punctuation & spelling achievement pupil progress	First language not English (8) Higher attainers (25) ↓	SEN Support (7) ⬇ FSM (in last 6 years) (8) Middle attainers (15) ↓

Using FFT Aspire dashboards



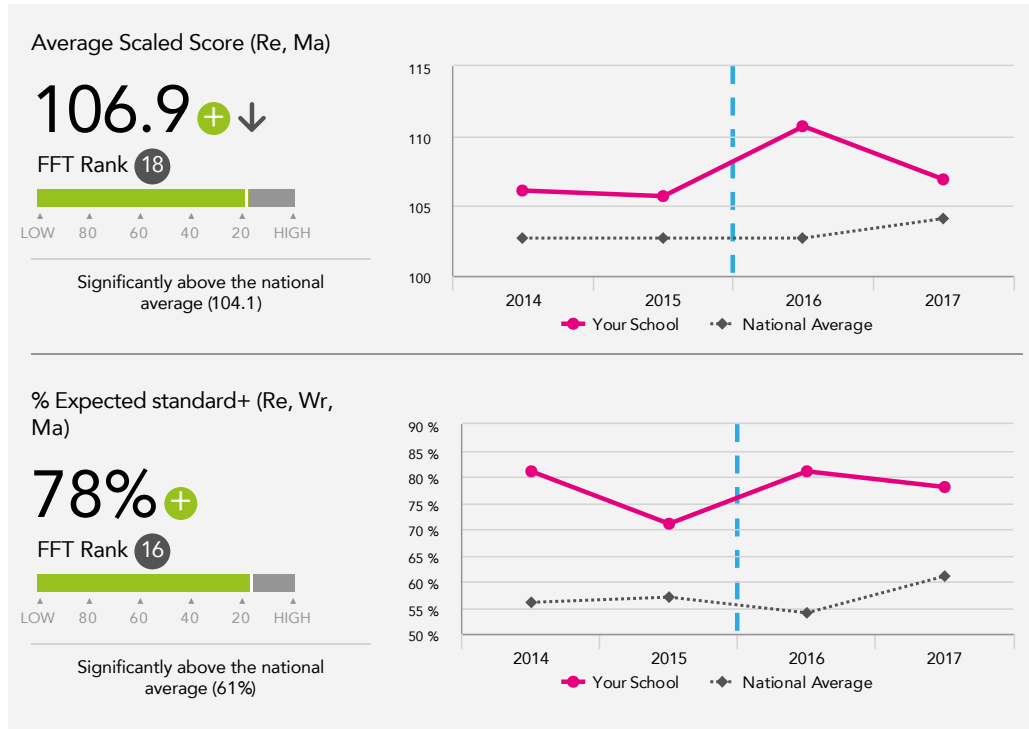
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

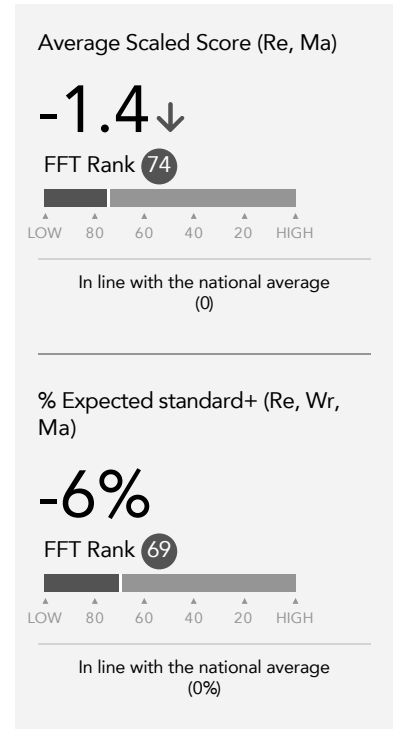
KS2 Attainment 2017

45 pupils



KS2 Progress 2017

44 matched pupils



KS2 performance summary

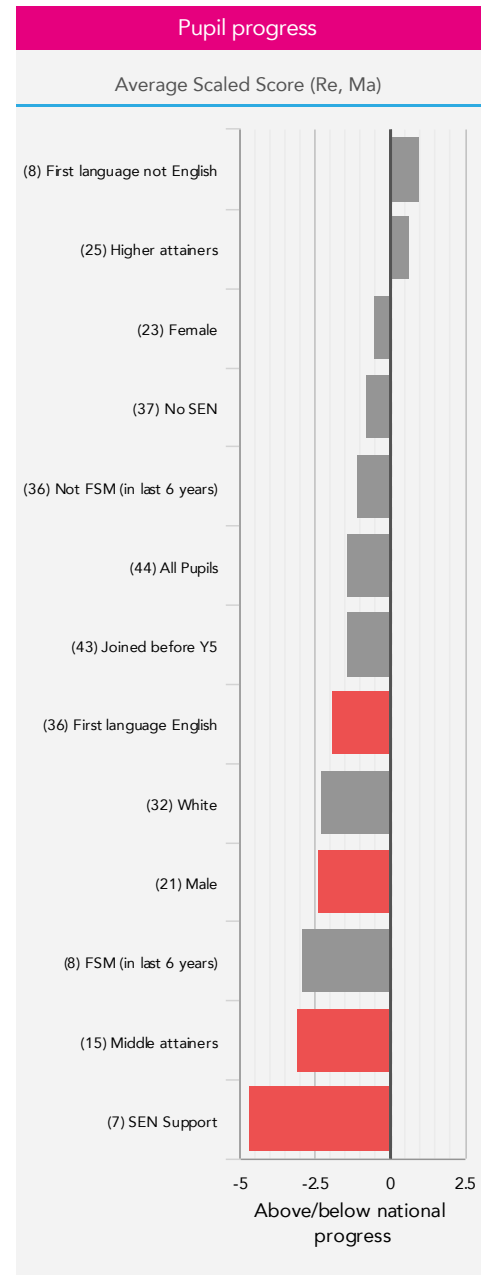
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	45	43	45	91%	91%	98%
% Expected standard+ (Re, Wr, Ma)	71%	81% +	78% +	-11%	+5%	-6%
% Higher standard (Re, Wr, Ma)	22% +	12%	11%	-3%	-3%	-10%
Average Scaled Score (Re, GPS, Ma)	106.3 +	110.9 + ↑	107.5 + ↓	-1.5 -	+3.9 + ↑	-1.2 ↓
Average Scaled Score (Re, Ma)	105.7 +	110.7 + ↑	106.9 + ↓	-1.8 -	+3.9 + ↑	-1.4 ↓
% Expected standard+ Reading	78%	93% +	78%	-9%	+9%	-14% -
% Higher standard Reading	31% +	58% + ↑	44% +	-9%	+22% + ↑	-1% ↓
Scaled Score Reading	105.4 +	111.0 + ↑	106.5 ↓	-2.2 -	+4.1 + ↑	-2.0 - ↓
% Expected standard+ Writing	91%	86%	84%	-7% -	-7%	-10% -
% Higher standard Writing	64% +	14% ↓	13%	-0%	-17% -	-23% -
Scaled Score Writing	-	102.4	102.5	-	-2.5 -	-3.3 -
% Expected standard+ Maths	84% +	93% +	89% +	-5%	+8%	-3%
% Higher standard Maths	36% +	60% + ↑	38% + ↓	+0%	+28% + ↑	-4% ↓
Scaled Score Maths	106.0 +	110.5 + ↑	107.3 + ↓	-1.3	+3.7 + ↑	-0.7 ↓
% Expected standard+ Grammar, Punctuation & Spelling	84%	95% +	93% +	-8%	+6%	-2%
% Higher standard Grammar, Punctuation & Spelling	40% +	65% + ↑	51% +	-8%	+22% + ↑	-3% ↓
Scaled Score Grammar, Punctuation & Spelling	107.7 +	111.8 + ↑	108.8 + ↓	-1.1	+3.8 + ↑	-1.3 ↓
% Expected standard+ Science	100% +	95% +	93% +	-	-	-
Average Point Score (Re, Wr, Ma)	30.9 +	-	-	-0.8	-	-
% Level 4+ (Re, Wr, Ma)	84%	-	-	-8%	-	-
% Level 4B+ (Re, Wr, Ma)	80%	-	-	-8%	-	-
% Level 5+ (Re, Wr, Ma)	53% +	-	-	+0%	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	45	106.9 + -	78% +	11%	-1.4 -	-6%	-10%
Gender	Male	21	104.8 -	67%	5%	-2.3 - -	-13%	-8%
	Female	24	108.7 +	88% +	17%	-0.5 -	-0%	-11%
Prior Attainment	Higher attainers	25	111.7	100%	20%	+0.7 -	+4%	-16%
	Middle attainers	15	102.1 -	60%	0%	-3.0 - -	-13%	-3%
	Lower attainers	4	93.3	0%	0%	-7.9	-44%	-0%
Pupil Premium	FSM (in last 6 years)	8	103.6	75%	0%	-2.9	-4%	-11%
	Not FSM (in last 6 years)	37	107.6	78%	14%	-1.0 -	-7%	-10%
SEN Group	SEN Support	7	99.9	43%	0%	-4.7 - -	-22%	-6%
	No SEN	38	108.2 +	84%	13%	-0.8 -	-3%	-11%
EAL	First language not English	8	109.8	88%	13%	+1.0 -	+0%	-12%
	First language English	37	106.3	76%	11%	-1.9 - -	-8%	-9%
Mobility	Joined in Y5 or Y6	2	110.0	100%	0%	-1.6	+4%	-23%
	Joined before Y5	43	106.7 + -	77%	12%	-1.4 -	-6%	-10%
Ethnicity	White	33	106.0	76%	6%	-2.2	-8%	-14%
	Black Caribbean	1	115.0	100%	100%	+2.6	+1%	+42%
	Black African	1	105.0	100%	0%	-2.9	+8%	-11%
	Pakistani	1	111.5	100%	0%	+3.6	+11%	-9%
	Other Asian	4	111.0	100%	25%	+2.0	+13%	-7%
	Chinese	4	109.5	75%	25%	+1.3	-6%	+1%
	Any Other	1	98.5	0%	0%	-5.8	-63%	-1%

KS2 Progress 2017



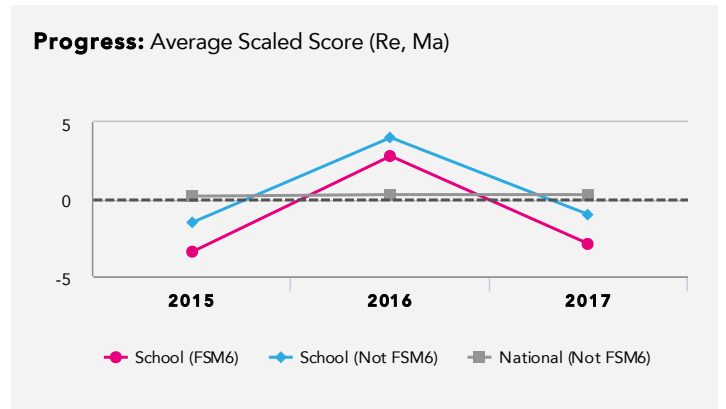
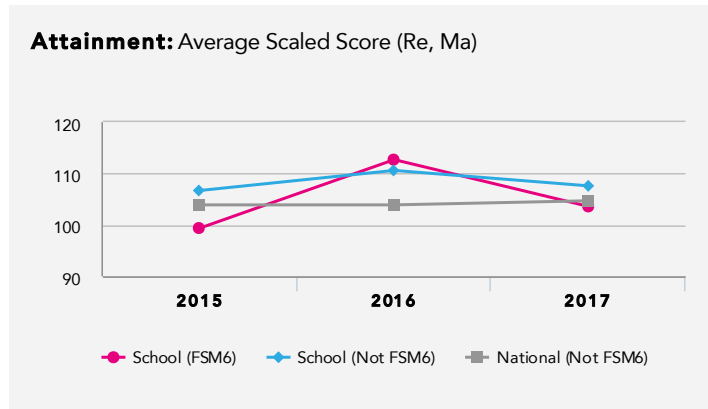
Subjects

KS2 subject performance 2017

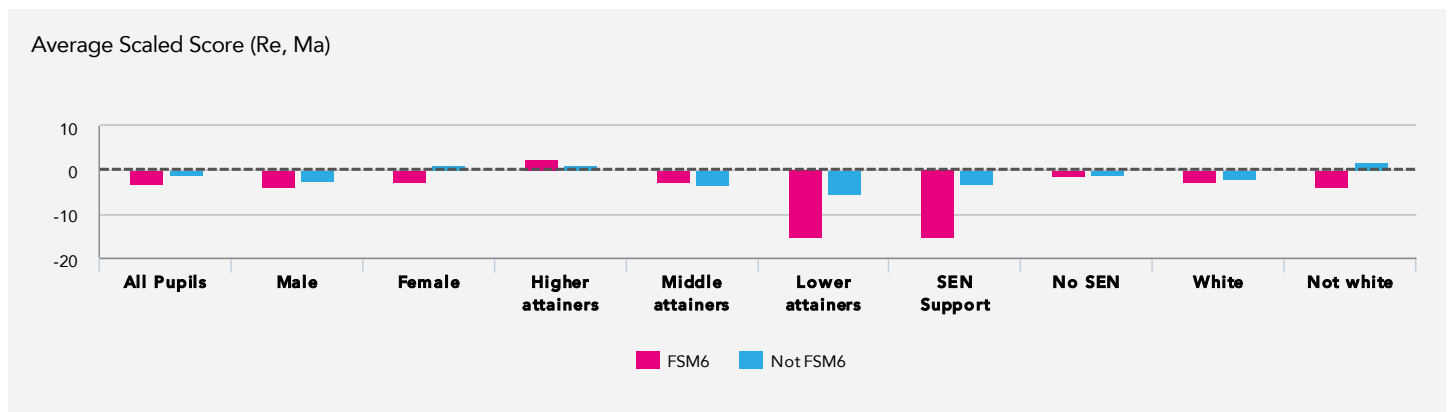
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	45	43	45	91%	91%	98%	
Reading							
% Expected standard+	78%	93% +	78%	-9%	+9%	-14% -	
% Higher standard	31% +	58% + ↑	44% +	-9%	+22% + ↑	-1% ↓	
Scaled Score	105 +	111 + ↑	106 ↓	-2.2 -	+4.1 + ↑	-2.0 - ↓	
Level 4+	98%	-	-	+3%	-	-	
Level 4B+	91%	-	-	-0%	-	-	
Level 5+	62%	-	-	-12%	-	-	
Average Point Score	30.2 +	-	-	-0.8	-	-	
Writing							
% Expected standard+	91%	86%	84%	-7% -	-7%	-10% -	
% Higher standard	64% +	14% ↓	13%	-0%	-17% -	-23% -	
Scaled Score	-	102	102	-	-2.5 -	-3.3 -	
Level 4+	91%	-	-	-6%	-	-	
Level 5+	64% +	-	-	+0%	-	-	
Average Point Score	30.5 +	-	-	-0.7	-	-	
Maths							
% Expected standard+	84% +	93% +	89% +	-5%	+8%	-3%	
% Higher standard	36% +	60% + ↑	38% + ↓	+0%	+28% + ↑	-4% ↓	
Scaled Score	106 +	111 + ↑	107 + ↓	-1.3	+3.7 + ↑	-0.7 ↓	
Level 4+	91%	-	-	-3%	-	-	
Level 4B+	87%	-	-	-4%	-	-	
Level 5+	62% +	-	-	-8%	-	-	
Average Point Score	31.5 +	-	-	-0.8	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	84%	95% +	93% +	-8%	+6%	-2%	
% Higher standard	40% +	65% + ↑	51% +	-8%	+22% + ↑	-3% ↓	
Scaled Score	108 +	112 + ↑	109 + ↓	-1.1	+3.8 + ↑	-1.3 ↓	
Science							
% Expected standard+	100% +	95% +	93% +	-	-	-	
Level 4+	100%	-	-	+3%	-	-	
Level 5+	69% +	-	-	+2%	-	-	
Average Point Score	31.1 +	-	-	+0.1	-	-	

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



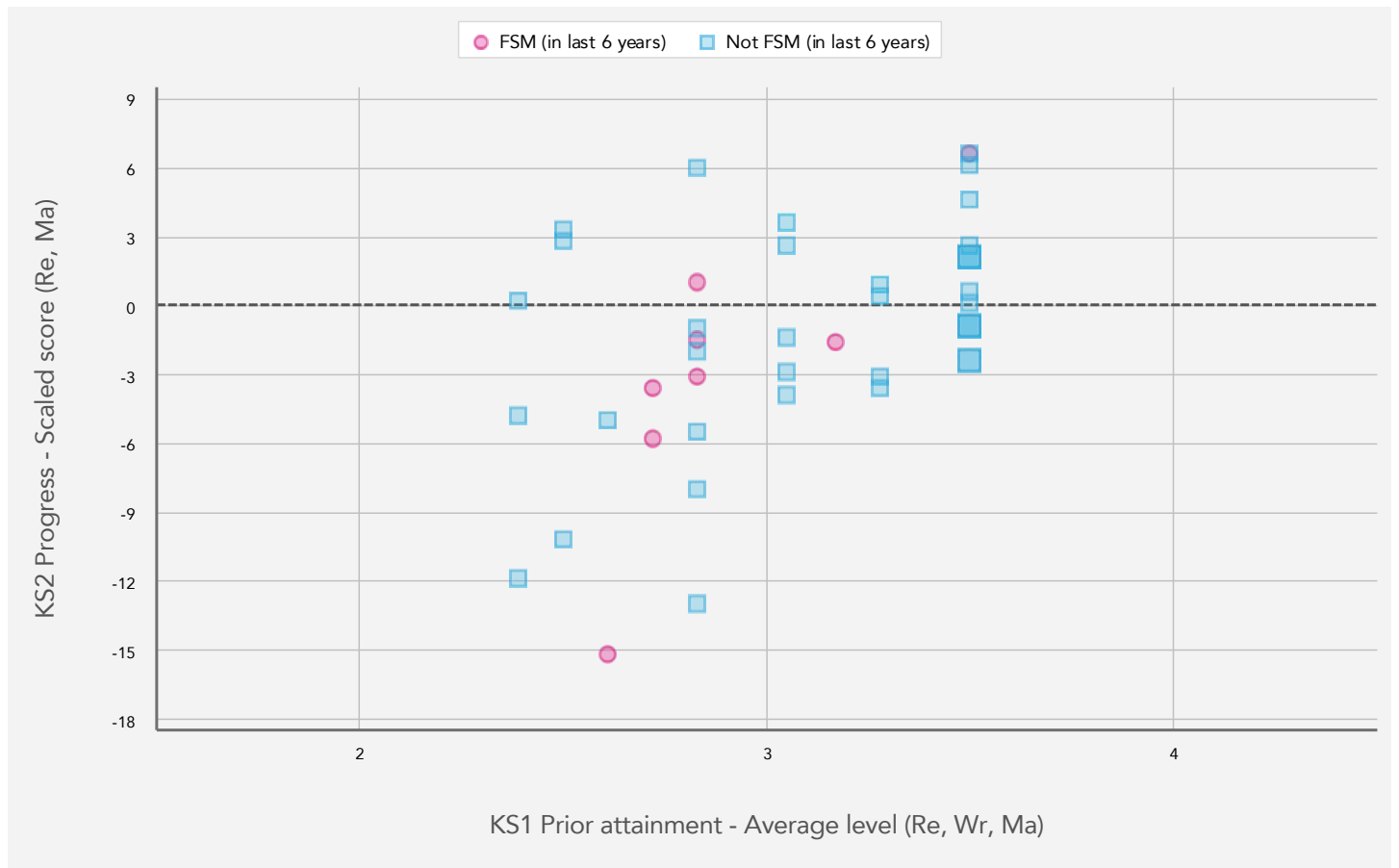
Progress gap



	Pupils	Attainment					Progress			
		Average Scaled Score (Re, Ma)		Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)			
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap	
Summary	All Pupils	8	37	103.6	107.6	-4	-2.9	-1	↓	-1.9
Gender	Male	2	19	103	105	-2	-3.7	-2.2		-1.5
	Female	6	18	103.8	110.3	-6.5	-2.6	0.3		-2.9
Prior Attainment	Higher attainers	2	23	113.3	111.6	1.7	2.5	0.5		2
	Middle attainers	5	10	103.1	101.7	1.4	-2.6	-3.2		0.6
	Lower attainers	1	3	87	95.3	-8.3	-15.2	-5.5		-9.7
SEN Group	SEN Support	1	6	87	102	-15	-15.2	-2.9		-12.3
	No SEN	7	31	106	108.7	-2.7	-1.2	-0.7		-0.5
Ethnic Group	White	6	27	103.8	106.5	-2.7	-2.6	-2.1		-0.5
	Not white	2	10	103	110.6	-7.6	-3.7	1.8		-5.5

Scatterplot

KS2 Pupil scatterplot 2017 45 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	45	100%	100%
Gender	Male	21	47%	51%
	Female	24	53%	49%
Prior Attainment	Higher attainers	25	56%	31%
	Middle attainers	15	33%	33%
	Lower attainers	4	9%	31%
Pupil Premium	FSM (in last 6 years)	8	18%	32%
	Not FSM (in last 6 years)	37	82%	68%
SEN Group	SEN Support	7	16%	15%
	No SEN	38	84%	82%
EAL	First language not English	8	18%	20%
	First language English	37	82%	80%
Mobility	Joined in Y5 or Y6	2	4%	7%
	Joined before Y5	43	96%	93%
Ethnicity	White	33	73%	75%
	Black Caribbean	1	2%	3%
	Black African	1	2%	5%
	Pakistani	1	2%	4%
	Other Asian	4	9%	3%
	Chinese	4	9%	0%
	Any Other	1	2%	4%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	45	3%	4%	7%	5%
Gender	Male	21	4%	4%	10%	6%
	Female	24	3%	4%	4%	5%
Prior Attainment	Higher attainers	25	2%	3%	0%	2%
	Middle attainers	15	5%	4%	20%	4%
	Lower attainers	4	4%	5%	0%	9%
Pupil Premium	FSM (in last 6 years)	8	5%	5%	13%	11%
	Not FSM (in last 6 years)	37	3%	3%	5%	3%
SEN Group	SEN Support	7	2%	5%	0%	10%
	No SEN	38	4%	4%	8%	4%
EAL	First language not English	8	3%	4%	0%	5%
	First language English	37	3%	4%	8%	5%
Mobility	Joined in Y5 or Y6	2	6%	6%	0%	14%
	Joined before Y5	43	3%	4%	7%	5%
Ethnicity	White	33	4%	4%	9%	6%
	Black Caribbean	1	2%	4%	0%	9%
	Black African	1	7%	3%	0%	3%
	Pakistani	1	4%	5%	0%	6%
	Other Asian	4	2%	4%	0%	4%
	Chinese	4	2%	2%	0%	1%
	Any Other	1	1%	4%	0%	6%