

Year 2 Curriculum : Autumn Term, First Half

Lilac Class: Munch and Crunch

Turquoise Class: Knowing Me, Knowing You

English

- Develop word-reading skills : Review Phase 5 and begin Phase 6 from *Letters and Sounds*
- Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult
- Understand & develop broadening vocabulary
- Develop literal and inferential comprehension
- Read, discuss and recite poems
- Ask and answer questions relating to reading
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Write in different styles and for a range of purposes: factual descriptions, familiar stories, first person recounts, poems, lists and menus
- Proof-read, edit and evaluate own writing
- Write different types of sentences with correct punctuation; consistently use capital letters, full stops, question and exclamation marks
- Write verbs in correct form in the past and present tense
- Use subordinating & co-ordinating conjunctions
- Use correct terminology to describe grammar
- Form lower-case and capital letters correctly and use diagonal and horizontal joining strokes

Mathematics

- Estimate and count a number of objects up to 100
- Locate numbers on 0–100 beaded lines and 1–100 squares
- Compare pairs of numbers and find a number in between
- Order three 2 digit numbers
- Revise number bonds to 6, 7, 8, 9, 10
- Know number bonds to 10 and begin to learn related subtraction facts
- Know multiple of 10 bonds to 100
- Learn bonds to 20, rehearse number bonds to 10 and 20 using stories
- Double numbers to double 15
- Use number bonds and patterns to solve more difficult additions, to subtract and to solve additions bridging 10
- Sort shapes/objects using Venn diagrams and two-way Carroll diagram
- Identify right angles
- Recognise squares, rectangles, circles, triangles, ovals and hexagons; investigate which tessellate
- Compare numbers using $<$ and $>$
- Find 1 and 10 more or less using the 100-square
- Find 10 more and 10 less than any 2-digit number

RE/SMSC

(Religious Education and Spiritual, Moral, Social and Cultural Development)

- Explore Christian concept of creation and what the Bible says
- Explore ideas about thanksgiving
- Express ideas about awe and wonder and learn why Christians believe it is important to look after creation
- Learn about Harvest Festival
- Begin to understand what the Bible teaches about God
- Investigate how the Gospels show that Jesus lived his life as good news

- Know and begin to understand the reason for class and school rules
- Recognise and celebrate individual beliefs, talents and strengths

Year 2 Curriculum : Autumn Term, First Half

In addition to subjects outlined below, the children in Year 2 have a weekly French lesson from a specialist teacher.

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p>Lilac Class Investigate teeth & dental health</p> <p>Explore food groups and healthy eating:</p> <p>Explore animal diets and food chains: carnivore/ herbivore/ omnivore</p>	<p>Turquoise Class Investigate our senses</p> <p>Explore parts of the body</p> <p>Plan/carry out topic-based investigations</p>	<p>Lilac Class Find out how shopping for food has changed over time</p> <p>Local history: Altrincham market and town centre</p>	<p>Turquoise Class Find out about Louis Braille; Florence Nightingale</p>	<p>Lilac Class Create self portraits in the style of <i>The Face</i> by Miro</p> <p>Investigate pattern and texture to make pictures from dried foods</p>	<p>Turquoise Class Observational drawing and portrait painting</p> <p>Explore colour mixing looking at tints and shades</p>	<p>Lilac Class Explore elements of music : pulse and rhythm</p> <p>Use voice and percussion in simple improvisation</p> <p>Sing and perform songs</p>	<p>Turquoise Class Explore, describe and compare different voices</p> <p>Use instruments to tell a story</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p>Lilac Class Combine text and graphics to create a presentation (<i>Dazzle</i>)</p> <p>Use simple coding programmes</p>	<p>Turquoise Class Upload own text to a shared space</p> <p>Develop understanding of internet safety</p> <p>Locate where we live on Google Earth</p>	<p>Lilac Class Find out where food comes from</p> <p>Investigate shops and shopping in our local area</p> <p>Visit a local supermarket</p>	<p>Turquoise Class Explore our school and its locality</p> <p>Fieldwork around Altrincham carry out a traffic survey</p>	<p>Lilac Class Select healthy ingredients,; use tools and techniques to prepare food</p>	<p>Turquoise Class Design a healthy menu</p> <p>Make a muffin pizza</p>	<p>Lilac Class Football</p> <p>Multi-sports (coached weekly sessions)</p>	<p>Turquoise Class Gymnastics (weekly coached session)</p> <p>Dance</p>

Year 2 Curriculum : Autumn Term, Second Half

Lilac Class: Come and Play!

Turquoise Class: Flash! Bang!

<u>English</u>	<u>Mathematics</u>	<u>RE/SMSC</u> <i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i>
<ul style="list-style-type: none"> • Develop word-reading skills : Phase 6 from <i>Letters and Sounds</i> • Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult • Develop relevant strategies to build vocabulary • Develop literal and inferential comprehension • Read and recite songs or rhymes • Ask and answer questions relating to reading • Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1 • Write in different styles and for a range of purposes: instructions; explanations; recounts; letters, cards, notes and emails • Proof-read, edit and evaluate own writing • Use punctuation consistently to demarcate sentence beginnings and endings • Learn how to use commas in lists • Write sentences in the progressive present tense • Develop appropriate use of adverbial phrases, in particular for text sequencing • Understand terminology to describe grammar • Form lower-case and capital letters correctly and develop use of joining strokes 	<ul style="list-style-type: none"> • Know and use ordinal numbers • Understand that 2-digit numbers are made from 10s and 1s and understand place value using 10p and 1p coins • Add and subtract 10, 20 and 30 to any 2-digit number • Add and subtract 11, 21, 12 and 22 to/from any 2-digit number • Solve addition and subtractions by counting on and back in 10s then in 1s • Solve addition & subtraction problems using concrete/pictorial representations • Use vocabulary associated with position, direction and movement • Measure in centimetres and metres • Add and subtract 2-digit numbers • Add near doubles to double 15 • Add several small numbers spotting near doubles or pairs to 10, etc. • Count in 2s, 5s and 10s from zero • Find the totals of coins and ways to make an amount • Use coins to make given amounts of money 	<ul style="list-style-type: none"> • Begin to understand what Christians mean by Kingdom of God • Find out why Jesus told his followers to pray, “your Kingdom come” in the Lord’s Prayer • Know the Christian Nativity story and begin to understand what Christians mean by incarnation • Find out what Christians believe the visit of the Magi teaches about Jesus • Learn how Christmas is celebrated • Learn about the Jewish festival of Hanukkah • Know about different customs and traditions associated with Christmas which are observed within our school community • Listen and respond respectfully to stories from different belief systems • Begin to make connections between everyday faith practice (eg prayer), British values and the way people try to behave

Year 2 Curriculum : Autumn Term, Second Half

In addition to subjects outlined below, the children in Year 2 have a weekly French lesson from a specialist teacher.

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p style="text-align: center;">Lilac Class</p> <p>Investigate toys: what are they made from and how do they move ?</p> <p>Explore sound and musical toys</p> <p>Explore malleable materials</p>	<p style="text-align: center;">Turquoise Class</p> <p>Investigate electricity and related safety issues</p> <p>Make simple circuits with switches, buzzers and bulbs</p>	<p style="text-align: center;">Lilac Class</p> <p>Find out about toys parents and grandparents played with</p> <p>Explore Christmas traditions</p>	<p style="text-align: center;">Turquoise Class</p> <p>Research the story of Guy Fawkes</p> <p>Find out about the Great Fire of London</p>	<p style="text-align: center;">Lilac Class</p> <p>Explore the work of Nick Park</p> <p>Work with malleable materials to create 3D characters</p> <p>Christmas crafts</p>	<p style="text-align: center;">Turquoise Class</p> <p>Explore and work with textiles in the style of Gustav Klimt</p>	<p style="text-align: center;">Lilac Class</p> <p>Explore elements of music using tuned percussion: pitch, dynamics, timbre</p> <p>Make/play simple instruments</p> <p>Sing/perform Christmas songs</p>	<p style="text-align: center;">Turquoise Class</p> <p>Explore how sounds are combined to make music (pulse and duration)</p> <p>Learn to sing and perform Christmas songs</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p style="text-align: center;">Lilac Class</p> <p>How can we use technology to send messages?</p> <p>Online safety</p>	<p style="text-align: center;">Turquoise Class</p> <p>Simulations of electric circuits</p> <p>Use Dazzle to create a scene from the Great Fire of London & save as image file</p> <p>Use Publisher to create headlines</p>	<p style="text-align: center;">Lilac Class</p> <p>Map skills:: name / locate countries of the world</p> <p>Use map-related vocabulary</p> <p>Explore musical instruments of the world</p>	<p style="text-align: center;">Turquoise Class</p> <p>Name and locate places in UK</p> <p>Map the progress of the Great Fire of London</p>	<p style="text-align: center;">Lilac Class</p> <p>Investigate how toys are designed and made; explore preferences</p> <p>Design, make and evaluate a toy with a moving part</p>	<p style="text-align: center;">Turquoise Class</p> <p>Design a poster to explain how to keep safe</p>	<p style="text-align: center;">Lilac Class</p> <p>Dance/ Gymnastics</p>	<p style="text-align: center;">Turquoise Class</p> <p>Gymnastics</p>

Year 2 Curriculum : Spring Term, First Half

Lilac Class: We Have Lift Off!

Turquoise Class: Home Sweet Home

<u>English</u>	<u>Mathematics</u>	<u>RE/SMSC</u> <i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i>
<ul style="list-style-type: none"> • Develop word-reading skills : Phase 6 from <i>Letters and Sounds</i> • Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult • Read independently to research specific topics • Learn strategies to develop vocabulary • Develop literal and inferential comprehension • Ask and answer questions relating to reading • Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1 • Write in different styles & for range of purposes: stories inspired by featured books/authors; factual writing based on research; lists; questions/interviews; poems • Proof-read, edit and evaluate own writing • Use punctuation taught so far correctly and consistently • Learn how to use apostrophes for contraction • Write sentences in the progressive past tense • Use expanded noun phrases in own writing • Develop appropriate use of conjunctions • Understand terminology to describe grammar • Form lower-case and capital letters correctly and develop use of joining strokes, consistently sized and correctly positioned on the line 	<ul style="list-style-type: none"> • Use understanding of place value to order 2-digit numbers • Add and subtract 9, 10 and 11 • Revise number bonds to 10 • Begin to bridge 10 • Subtract from 10 and 20 • Use number facts to find the complement to ten • Find a difference between two numbers by counting on • Find differences using a number line • Find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20 • Count on to add two 2-digit numbers • Recognise and identify properties (eg faces and vertices) of 3D shapes • Name 2D shapes of faces of 3D shapes • Tell the time to the nearest quarter hour on analogue and digital clocks • Order 2-digit numbers; revise < and > • Locate 2-digit numbers on a land-marked line and grid • Round 2-digit numbers to nearest 10 • Estimate a quantity <100 within a range 	<ul style="list-style-type: none"> • Explore ideas about belonging • Learn how believers “belong” to the Christian community • Learn about believers who belong to different faith communities • Visit a local church • Work out what Christians mean by “church” • Explore links between prayer and having a fresh start • Take part in simple discussions about families, clubs and communities, listening respectfully to others • Talk about hobbies and interests, express preferences and recognise that people enjoy different things • Reflect, discuss and role play situations where tolerance and forgiveness are needed, within own experience and related to British values

Year 2 Curriculum : Spring Term, First Half

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Year 2 Curriculum : Spring Term, Second Half

Lilac Class: Let's Go To Mumbai!

Turquoise Class: Let's Go to the Amazon!

English

- Develop word-reading skills : Phase 6 from *Letters and Sounds*
- Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult
- Continue to develop broad vocabulary
- Develop literal and inferential comprehension
- Read and recite riddles or rhymes
- Ask and answer questions relating to reading
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Write in different styles and for a range of purposes: traditional and cultural stories; fact-files; descriptions and riddles
- Proof-read, edit and evaluate own writing
- Use basic punctuation consistently
- Learn how to use apostrophes to show possession
- Write a range of sentences using verb forms and tenses accurately and consistently
- Use range of adverbials in own writing
- Develop appropriate use of adverbial phrases, in particular to organise narrative structures
- Use correct terminology to describe grammar
- Form lower-case and capital letters correctly and develop use of joining strokes, consistently sized and correctly positioned on the line

Mathematics

- Revise doubles/corresponding halves to 15
- Find half of odd and even numbers to 30
- Recognise $1/2$ s, $1/4$ s, $1/3$ s , $2/3$ s of shapes
- Place $1/2$ s on a number line
- Understand and write mixed numbers
- Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples
- Record the 2, 5 and 10 times-tables
- Find multiplications with same answer
- Write multiplications to go with arrays and rotate to show they are commutative
- Tell the time to the nearest quarter of an hour using analogue and digital clocks
- Understand relationship between seconds, minutes and hours
- Use a tally chart
- Interpret pictograms/block graphs where one symbol represents one or two things
- Make links between grouping and multiplication to begin to show division
- Write divisions as multiplications with holes in and use the \div sign
- Recognise all coins, £5, £10, £20 notes, and use them to make amounts
- Write amounts using £.p notation
- Add two amounts of money, beginning to cross into £s

RE/SMSC

(Religious Education and Spiritual, Moral, Social and Cultural Development)

- Know the story of Easter
- Learn about Easter traditions and celebrations
- Begin to understand what Christians mean by resurrection and salvation
- Understand why the resurrection story is important for Christians
- Learn about the traditions and celebrations of the Hindu festival of Holi
- Talk about ways to solve conflicts and problems that might arise between friends
- Share ideas and experiences linked to traditions and customs associated with Easter and other festivals, and listen respectfully to others

Year 2 Curriculum : Spring Term, Second Half

In addition to subjects outlined below, the children in Year 2 have a weekly French lesson from a specialist teacher.

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p>Lilac Class Find out about plants/animals from India and compare with UK Describe how habitats support animal and plant life Investigate simple food chains</p>	<p>Turquoise Class Investigate how living things adapt to live in a tropical habitat Classify animals into groups Simple food chains</p>	<p>Lilac Class The story of the Taj Mahal Traditional Indian stories Just So stories</p>	<p>Turquoise Class Explore how the rainforest is changing</p>	<p>Lilac Class Explore & mix shades in a limited colour palette: watercolour Investigate & experiment with rangoli patterns</p>	<p>Turquoise Class Develop understanding of shading and tinting based on natural colours in the rainforest</p>	<p>Lilac Class Explore elements of music from around the world, including Bangra</p>	<p>Turquoise Class Explore music of the Rainforest Make and play rainmakers</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p>Lilac Class Use Google Earth and other internet sources to research Mumbai Use simulations to explore food chains</p>	<p>Turquoise Class Use a database to make fact files about animals Animate a 2D animal image to speak about their habitat</p>	<p>Lilac Class Know the 7 continents and 5 oceans of the world What is it like in Mumbai? Compare to Altrincham How do people travel in/to India?</p>	<p>Turquoise Class Know the 7 continents and 5 oceans of the world Find out about the layers of the rainforest Learn about the tropical climate</p>	<p>Lilac Class Make models of Taj Mahal with different construction toys</p>	<p>Turquoise Class Design, make and evaluate rainmakers</p>	<p>Lilac Class Dance Gymnastics (coached weekly session)</p>	<p>Turquoise Class Dance inspired by rainforest habitat Multisports (coached weekly session)</p>

Year 2 Curriculum : Summer Term, First Half

Tennis, Towers and Tyrants: Meet the Tudors

English

- Develop word-reading skills : Phase 6 from *Letters and Sounds*
- Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult
- Develop understanding and interest in a broadening vocabulary
- Develop literal and inferential comprehension
- Ask and answer questions relating to reading
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Write in different styles and for a range of purposes: stories in historical contexts; first person recounts or diaries; alphabetical lists or glossaries
- Proof-read, edit and evaluate own writing
- Use basic punctuation consistently; begin to recognise and use speech marks
- Write simple and complex sentences
- Write sentences using modal verbs
- Use range of adverbials and expanded nouns in own writing
- Develop appropriate use of conjunctions
- Understand terminology to describe grammar
- Form lower-case and capital letters correctly and develop use of joining strokes, consistently sized and correctly positioned on the line

Mathematics

- Locate, order and compare 2-digit numbers
- Use < and > signs
- Begin to use numbers 101 to 200 and count in 100s to 1000
- Add /subtract 2-digit numbers by counting on/back in 10s and 1s
- Use doubles and number bonds to add three 1-digit numbers
- Use number facts to 10 and 20 in number stories
- Find complements to multiples of 10
- Understand subtraction as difference and find this by counting up
- Add and subtract 1-digit numbers to and from 2-digit numbers
- Add two 2-digit numbers by counting in 10s, then adding 1s and by using 10p and 1p coins and place value cards
- Draw a block graph where one square represents two units
- Measure weight and capacity using standard and non-standard units
- Double 2 digit numbers within 100
- Find quarter by halving twice (up to 40)
- Begin to find $\frac{3}{4}$ of numbers
- Find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of amounts, predicting and looking for patterns

RE/SMSC

(Religious Education and Spiritual, Moral, Social and Cultural Development)

- Explore Christian concept of discipleship
- Begin to understand why Christians make promises at Baptism
- Recognise some Christian symbols and reflect on what they teach about the Holy Spirit
- Listen and respond to the story of Pentecost
- Talk about different friends and describe what a good friend is like
- Know that we try in school to be welcoming to everybody, beginning to explore ideas about inclusion
- Understand that people speak in different languages/accents and talk about examples
- Show respect for and curiosity to learn about difference and diversity

Year 2 Curriculum : Summer Term, First Half

In addition to subjects outlined below, the children in Year 2 have a weekly French lesson from a specialist teacher.

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p style="text-align: center;"><i>Lilac Class</i></p> <p>Investigate materials; how did the Tudors build their houses?</p> <p>How are/were materials used in everyday life?</p> <p>Plan/carry out investigations</p>	<p style="text-align: center;"><i>Turquoise Class</i></p> <p>Explore forces: pushes and pulls</p> <p>Develop scientific skills: plan, carry out and evaluate fair tests</p>	<p style="text-align: center;"><i>Lilac Class</i></p> <p>Research aspects of Tudor life</p> <p>Find out about Tudor Kings and Queens</p> <p>The Spanish Armada</p> <p>Local history: Did the Tudors live here? - Living History day at Tatton</p>	<p style="text-align: center;"><i>Turquoise Class</i></p> <p>Who were the Tudors? Living History day at Tatton</p> <p>Research Henry VIII and make timeline</p> <p>The Spanish Armada</p> <p>Local history: Tudors in Cheshire</p>	<p style="text-align: center;"><i>Lilac Class</i></p> <p>How did Henry decorate his palaces?</p> <p>Sewing inspired by tapestries</p> <p>Explore and respond to paintings by Holbein: paint royal portraits</p>	<p style="text-align: center;"><i>Turquoise Class</i></p> <p>Textiles/ sewing inspired by tapestries</p>	<p style="text-align: center;"><i>Lilac Class</i></p> <p>Listen and respond to <i>Greensleeves</i></p> <p>Investigate Tudor musical instruments</p>	<p style="text-align: center;"><i>Turquoise Class</i></p> <p>Listen and respond to <i>Greensleeves</i></p> <p>Investigate Tudor musical instruments</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p style="text-align: center;"><i>Lilac Class</i></p> <p>Take a virtual tour of Hampton Court Palace</p> <p>Make a simple film about Tudor times</p>	<p style="text-align: center;"><i>Turquoise Class</i></p> <p>Take a virtual tour of Hampton Court Palace</p>	<p style="text-align: center;"><i>Lilac Class</i></p> <p>Map skills: locate Tatton & Altrincham on UK map</p> <p>Track the Royal Progress on UK map; track journey of the Spanish Armada</p> <p>How did Tudors travel?</p>	<p style="text-align: center;"><i>Turquoise Class</i></p> <p>How did Tudors travel: routes on maps</p> <p>Make maps using compass point & directional / locational vocabulary, symbols and a key</p>	<p style="text-align: center;"><i>Lilac Class</i></p> <p>Make a model of a Tudor house. Decide on appropriate materials.</p>	<p style="text-align: center;"><i>Turquoise Class</i></p>	<p style="text-align: center;"><i>Lilac Class</i></p> <p>Multisports (weekly coached session)</p> <p>Tudor dance — learn the Pavanne</p>	<p style="text-align: center;"><i>Turquoise Class</i></p> <p>Football (weekly coached session)</p> <p>Athletics</p>

Year 2 Curriculum : Summer Term, Second Half

Lilac Class: Up, Up and Away!

Turquoise Class: Out and About

English

- Review/consolidate word-reading skills
- Read and enjoy a range of fiction/ non-fiction texts independently; read more challenging texts guided by an adult
- Develop broadening vocabulary
- Develop literal and inferential comprehension
- Ask and answer questions relating to reading
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Write in different styles and for a range of purposes: stories inspired by favourite authors; first person recounts; postcards and descriptions
- Proof-read, edit and evaluate own writing
- Use, review and edit basic punctuation
- Write simple and complex sentences
- Use range of adverbials and expanded nouns in own writing
- Develop appropriate use of conjunctions
- Use correct terminology to describe grammar
- Form lower-case and capital letters correctly and develop use of joining strokes; evaluate own handwriting style and consistency

Mathematics

- Check subtraction using addition, beginning to understand inverse operations
- Use number facts to add three or more small numbers
- Record amounts of money using £-p notation (amounts with no 10s or 1s)
- Explore ways to solve a money problem
- Count in 3s, and identify multiples
- Write multiplications and use arrays to solve multiplication problems
- Understand that multiplication is commutative and that division and multiplication are inverse operations
- Count in 2s, 3s, 5s and 10s to solve division problems in contexts
- Measure and estimate lengths in centimetres
- Tell the time in 5 minute intervals
- Work out the time 10 minutes later
- Partition to add two 2-digit numbers
- Find the difference between two 2-digit numbers
- Multiply two numbers by counting in steps of 2, 3, 5 and 10
- Compare two 2-digit numbers and find bonds to 100 using thermometers
- Revise place value in 2 /3-digit numbers

RE/SMSC

(Religious Education and Spiritual, Moral, Social and Cultural Development)

- Explore concepts of covenant and Shabbat in Judaism
- Find out how Jewish people show love of G_d in everyday life
- Investigate why the escape from Egypt (Torah teaching/book of Exodus) is important to Jewish believers
- Investigate local newspapers for stories about people in our community, including people of different faiths
- Find out about people who work to improve the local community
- Interview somebody who volunteers within our school community

Year 2 Curriculum : Summer Term, Second Half

In addition to subjects outlined below, the children in Year 2 have a weekly French lesson from a specialist teacher.

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p style="text-align: center;">Lilac Class</p> <p>Investigate adaptation, habitats and simple eco-systems</p> <p>Investigate how things fly: bees, balloons, kites,</p>	<p style="text-align: center;">Turquoise Class</p> <p>Investigate minibeasts</p> <p>Explore micro-habitats</p> <p>Find out about simple food chains</p> <p>Plan/carry out topic-based investigations</p>	<p style="text-align: center;">Lilac Class</p> <p>Find out about early aviators</p> <p>Make a timeline of flight</p>	<p style="text-align: center;">Turquoise Class</p> <p>Learn about Grace Darling</p> <p>Find out about lighthouses</p>	<p style="text-align: center;">Lilac Class</p> <p>Explore and respond to <i>Summer</i> by Miro</p> <p>Create collage inspired by Miro</p>	<p style="text-align: center;">Turquoise Class</p> <p>Paper weaving inspired by Katie Morag</p>	<p style="text-align: center;">Lilac Class</p> <p>Review elements of music in a range of styles</p> <p>Make choices and talk about personal preferences</p>	<p style="text-align: center;">Turquoise Class</p> <p>Learn to sing some Scottish songs</p> <p>Explore variety of sounds used to make music</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p style="text-align: center;">Lilac Class</p> <p>Use search engines to research an animal and its habitat; use images and information to make a presentation in <i>Pages</i></p>	<p style="text-align: center;">Turquoise Class</p> <p>Locate Coll on Google Earth</p> <p>Make pictograms and graphs about minibeasts</p>	<p style="text-align: center;">Lilac Class</p> <p>Explore different forms of transport, in particular flight, and track famous journeys on maps and globes</p> <p>Locate destinations on world and UK maps</p>	<p style="text-align: center;">Turquoise Class</p> <p>Find out about a contrasting UK locality — Isle of Coll</p>	<p style="text-align: center;">Lilac Class</p> <p>Design and make a moving vehicle</p>	<p style="text-align: center;">Turquoise Class</p> <p>Design, make and evaluate a 3D minibeast</p>	<p style="text-align: center;">Lilac Class</p> <p>Multi-sports</p>	<p style="text-align: center;">Turquoise Class</p> <p>Games</p>