

**ALTRINCHAM C.E. PRIMARY SCHOOL**  
**Year 1 Curriculum : Autumn Term, First Half**

***Purple Class: Helping Hands***

***Lilac Class: Munch and Crunch***

<u>English</u>	<u>Mathematics</u>	<u>RE/SMSC</u> <i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i>
<ul style="list-style-type: none"> <li>• Develop word-reading skills : Review Phase 3 and follow Phase 4 from <i>Letters and Sounds</i></li> <li>• Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult</li> <li>• Develop understanding of and interest in words</li> <li>• Develop literal &amp; inferential comprehension</li> <li>• Read, respond to and recite simple poems</li> <li>• Ask/answer simple questions related to texts</li> <li>• Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1</li> <li>• Write in different styles and for a range of purposes: simple recounts and familiar stories; poems; lists</li> <li>• Begin to edit and evaluate own writing</li> <li>• Use finger spaces, full stops and capital letters</li> <li>• Begin to use co-ordinating conjunctions: <i>and, but</i></li> <li>• Identify and use different sentence types: statement, question, command</li> <li>• Form lower-case and capital letters correctly and begin to use joining strokes</li> </ul>	<ul style="list-style-type: none"> <li>• Count up to 20 objects (match number to object)</li> <li>• Estimate and count up to 30 objects</li> <li>• Count on and back and order numbers to 10</li> <li>• Recognise domino/dice arrays without counting</li> <li>• Identify a number 1 more (next)</li> <li>• Find pairs and subitise to 5, 6 and 10</li> <li>• Match pairs to 5, 6 and 10 to number sentences</li> <li>• Find missing numbers in number sentences</li> <li>• Double numbers 1 to 5</li> <li>• Find 1 and 2 more</li> <li>• Count back 1 and begin to find 1 less</li> <li>• Recognise, name and describe squares, rectangles, circles and triangles</li> <li>• Sort 2D shapes into Venn diagrams and Carroll diagrams</li> <li>• Recognise basic line symmetry</li> <li>• Read and write numbers and number-names to 20</li> <li>• Compare and order numbers to 20</li> <li>• Identify 1 more and 1 less</li> <li>• Estimate sets of objects, check by counting and order according to size</li> <li>• Understand 0 as the empty set</li> </ul>	<ul style="list-style-type: none"> <li>• Explore Christian concept of creation and what the Bible says</li> <li>• Explore ideas from Christianity and other beliefs about thanksgiving</li> <li>• Express ideas about awe and wonder</li> <li>• Learn about Harvest Festival</li> <li>• Begin to understand what the Bible teaches about God</li> <li>• Explore the Christian concept of Good News</li>   <li>• Know and begin to understand the reason for class and school rules</li> <li>• Recognise and celebrate individual beliefs, talents and strengths</li> </ul>

**ALTRINCHAM C.E. PRIMARY SCHOOL**  
**Year 1 Curriculum : Autumn Term, First Half**

<b><u>Science</u></b>		<b><u>History</u></b>		<b><u>Art and Design</u></b>		<b><u>Music</u></b>	
<p><b><i>Purple Class</i></b> Investigate seasonal changes</p> <p>“Green fingers” Plant bulbs</p> <p>Plan/carry out topic-based investigations</p>	<p><b><i>Lilac Class</i></b> Investigate teeth &amp; dental health</p> <p>Explore food groups and healthy eating:</p> <p>Explore animal diets and food chains: carnivore/ herbivore/ omnivore</p>	<p><b><i>Purple Class</i></b> Timelines about ourselves</p> <p>Investigate memories from family members</p>	<p><b><i>Lilac Class</i></b> Find out how shopping for food has changed over time</p> <p>Local history: Altrincham market and town centre</p>	<p><b><i>Purple Class</i></b> Printing with body parts and foods</p> <p>collage from seasonal observations</p>	<p><b><i>Lilac Class</i></b> Create self portraits in the style of <i>The Face</i> by Miro</p> <p>Investigate pattern and texture to make pictures from dried foods</p>	<p><b><i>Purple Class</i></b> Listen to, copy perform and compose clapping patterns and number rhymes</p>	<p><b><i>Lilac Class</i></b> Explore elements of music : pulse and rhythm</p> <p>Use voice and percussion in simple improvisation</p> <p>Sing and perform songs</p>
<b><u>Computing</u></b>		<b><u>Geography</u></b>		<b><u>Design Technology</u></b>		<b><u>Physical Education</u></b>	
<p><b><i>Purple Class</i></b> Begin to log on to a learning platform using a user name and password</p> <p>Use a paint programme to draw pictures and add text</p>	<p><b><i>Lilac Class</i></b> Combine text and graphics to create a presentation (<i>Dazzle</i>)</p> <p>Use simple coding programmes</p>	<p><b><i>Purple Class</i></b> Investigate jobs people do</p> <p>Find out about road safety and interview lollypop lady</p>	<p><b><i>Lilac Class</i></b> Find out where food comes from</p> <p>Investigate shops and shopping in our local area</p> <p>Visit a local supermarket</p>	<p><b><i>Purple Class</i></b> Use simple tools for everyday tasks</p>	<p><b><i>Lilac Class</i></b> Select healthy ingredients,, use tools and techniques to prepare food</p>	<p><b><i>Purple Class</i></b> Multi-sports (coached weekly session)</p> <p>Dance</p>	<p><b><i>Lilac Class</i></b> Multisports (coached weekly sessions)</p> <p>Team Games</p>

**ALTRINCHAM C.E. PRIMARY SCHOOL**  
**Year 1 Curriculum : Autumn Term, Second Half**

***Purple Class: Let's Celebrate***

***Lilac Class: Come and Play!***

<u>English</u>	<u>Mathematics</u>	<u>RE/SMSC</u> <i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i>
<ul style="list-style-type: none"> <li>• Develop word-reading skills : Phase 5 from <i>Letters and Sounds</i></li> <li>• Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult</li> <li>• Develop understanding and interest in words</li> <li>• Develop literal and inferential comprehension</li> <li>• Read and recite songs or rhymes</li> <li>• Ask and answer questions relating to reading</li> <li>• Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1</li> <li>• Write in different styles and for a range of purposes: instructions; simple explanations and recounts; letters and cards</li> <li>• Begin to edit and evaluate own writing</li> <li>• Use finger spaces, full stops, capital letters and question marks</li> <li>• Develop use of co-ordinating conjunctions and begin to use subordinating conjunctions : <i>because</i></li> <li>• Begin to explore word categories: nouns and verbs</li> <li>• Form lower-case and capital letters correctly and begin to use joining strokes</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and order numbers to 20, then 30</li> <li>• Find the number between two numbers with a difference of 2</li> <li>• Understand and use ordinal numbers</li> <li>• Revise bonds to 5, 6 and 10 and use to solve subtractions and word problems</li> <li>• Find pairs which make 7</li> <li>• Describe position, direction and turn using common words</li> <li>• Compare, estimate and measure lengths using standard/non-standard units</li> <li>• Add and subtract 1, 2 and 3 by counting on and back</li> <li>• Add three small numbers by spotting bonds to 10 or doubles (1-6)</li> <li>• Compare and order numbers to 20</li> <li>• Recognise coins and know values</li> <li>• Begin to make amounts in pence</li> <li>• Understand teen numbers are 10 and some 1s</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to understand what Christians mean by Kingdom of God</li> <li>• Learn about the Lord's Prayer</li> <li>• Find out about different ways to pray</li> <li>• Know the Christian Nativity story and begin to understand what Christians mean by incarnation</li> <li>• Learn how Christmas is celebrated</li> <li>• Learn about the Jewish festival of Hannukah</li> <li>• Know about different customs and traditions associated with Christmas which are observed within our school community</li> <li>• Listen and respond respectfully to stories from different belief systems</li> <li>• Begin to make connections between everyday faith practice (eg prayer), British values and the way people try to behave</li> </ul>

**ALTRINCHAM C.E. PRIMARY SCHOOL**  
**Year 1 Curriculum : Autumn Term, Second Half**

<b><u>Science</u></b>		<b><u>History</u></b>		<b><u>Art and Design</u></b>		<b><u>Music</u></b>	
<b><i>Purple Class</i></b>  Investigate melting, heating and cooling food  Plan/carry out topic-based investigations	<b><i>Lilac Class</i></b> Investigate toys: what are they made from and how do they move ?  Explore sound and musical toys  Explore malleable materials	<b><i>Purple Class</i></b> Grandma's birthday • food • presents • clothes	<b><i>Lilac Class</i></b> Find out about the toys parents and grand - parents played with  Explore Christmas traditions	<b><i>Purple Class</i></b> Explore materials to make collage linked to festivals  Christmas crafts	<b><i>Lilac Class</i></b> Explore the work of Nick Park  Work with malleable materials to create 3D characters  Christmas crafts	<b><i>Purple Class</i></b> Listen and respond to a variety of popular songs  Learn and sing songs in group  Use simple percussion instruments	<b><i>Lilac Class</i></b> Explore elements of music using tuned  Percussion: pitch, timbre, dynamics  Make and play simple instruments
<b><u>Computing</u></b>		<b><u>Geography</u></b>		<b><u>Design Technology</u></b>		<b><u>Physical Education</u></b>	
<b><i>Purple Class</i></b>  Use simple controllable devices  Begin to use internet sources for research	<b><i>Lilac Class</i></b> How can we use technology to send messages?  Online safety	<b><i>Purple Class</i></b> Investigate how Christmas is celebrated around the world  Explore different winter festivals	<b><i>Lilac Class</i></b> Map skills:: name / locate countries of the world  Use map-related vocabulary  Explore musical instruments of the world	<b><i>Purple Class</i></b> Explore properties of fruit and vegetables —taste, texture, smell— and how they can be combined	<b><i>Lilac Class</i></b> Investigate how toys are designed and made; explore preferences  Design, make and evaluate a moving toy	<b><i>Purple Class</i></b> Multisports  Indoor Games	<b><i>Lilac Class</i></b> Indoor Games

**ALTRINCHAM C.E. PRIMARY SCHOOL**  
**Year 1 Curriculum : Spring Term, First Half**

***Purple Class: Down on the Farm***

***Lilac Class: We Have Lift Off!***

<b><u>English</u></b>	<b><u>Mathematics</u></b>	<b><u>RE/SMSC</u></b>
<ul style="list-style-type: none"> <li>• Develop word-reading skills : Phase 5 from <i>Letters and Sounds</i></li> <li>• Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult</li> <li>• Read independently to research specific topics</li> <li>• Develop understanding and interest in a broadening vocabulary</li> <li>• Develop literal and inferential comprehension</li> <li>• Ask and answer questions relating to reading</li> <li>• Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1</li> <li>• Write in different styles and for a range of purposes: stories inspired by featured books/ authors; factual writing based on research; “job descriptions”; questions or interviews</li> <li>• Proof-read, edit and evaluate own writing</li> <li>• Use punctuation to demarcate sentences</li> <li>• Use capital letters for proper nouns</li> <li>• Write sentences in the progressive past tense</li> <li>• Use expanded noun phrases in own writing</li> <li>• Develop use of conjunctions</li> <li>• Understand terminology to describe grammar</li> <li>• Form lower-case and capital letters correctly and develop use of joining strokes, consistently sized and correctly positioned on the line</li> </ul>	<ul style="list-style-type: none"> <li>• Say the number one more or less and two more or less using a number line or a 100 grid</li> <li>• Locate 2-digit numbers on a 100 grid and a 1-100 bead string</li> <li>• Read, write and say 2-digit numbers and understand them as some tens and some ones</li> <li>• Revise pairs to 5, 6, 7, 10 and doubles to double 6; derive subtraction facts</li> <li>• Understand symbols can represent unknowns</li> <li>• Use number facts to solve simple addition and subtraction word problems</li> <li>• Find pairs of numbers with a total of 8</li> <li>• Add by putting the larger number first and counting on (numbers up to 100), spotting unit patterns</li> <li>• Count on from 2-digit numbers</li> <li>• Add a 1-digit number to a 2-digit number</li> <li>• Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere, and begin to sort them</li> <li>• Order and name days of the week, months of the year and seasons</li> <li>• Count on and back in tens from any number</li> <li>• Begin to count in 5s and 2s recognising multiples of 5 end in 5 and 0</li> <li>• Estimate a number of objects within a range and count by grouping into 10s or 5s</li> </ul>	<p style="text-align: center;"><i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i></p> <ul style="list-style-type: none"> <li>• Explore ideas about belonging</li> <li>• Learn how believers “belong” to the Christian community</li> <li>• Visit a local church</li> <li>• Learn about forgiveness and what it means to Christians</li> <li>• Explore the story of Jonah and the whale</li>   <li>• Take part in simple discussions about families, clubs and communities, listening respectfully to others</li> <li>• Talk about hobbies and interests, express preferences and recognise that people enjoy different things</li> <li>• Reflect, discuss and role play situations where tolerance and forgiveness are needed, within own experience and related to British values</li> </ul>

**ALTRINCHAM C.E. PRIMARY SCHOOL**  
**Year 1 Curriculum : Spring Term, First Half**

<b><u>Science</u></b>		<b><u>History</u></b>		<b><u>Art and Design</u></b>		<b><u>Music</u></b>	
<p><b><i>Purple Class</i></b> Investigate and identify materials such as rocks, metal, wood, water</p> <p>Plan/carry out topic-based investigations</p>	<p><b><i>Lilac Class</i></b> Research the solar system</p> <p>Visit Jodrell Bank</p> <p>Know what humans need to sustain life</p> <p>Plan/carry out investigations</p>	<p><b><i>Purple Class</i></b> Find out about Mary Anning, fossil hunter</p> <p>Learn about dinosaurs</p>	<p><b><i>Lilac Class</i></b> Learn about Neil Armstrong and the first moon landing</p> <p>Make a space travel timeline</p> <p>Find out about Laika the dog</p>	<p><b><i>Purple Class</i></b> Use ideas from a variety of IT sources, including own work, to paint pictures of dinosaurs</p>	<p><b><i>Lilac Class</i></b> Explore colour and shade with different media</p> <p>Colour mixing and blending</p> <p>Investigate space images/photography</p>	<p><b><i>Purple Class</i></b> Explore elements of music including pitch</p> <p>Move/play instruments in time with pulse and rhythm</p> <p>Listen to Fossils from Carnival of the Animals by Saint Saens</p>	<p><b><i>Lilac Class</i></b> Explore elements of music in different styles</p> <p>Listen and respond to music from Holst's <i>Planet Suite</i></p>
<b><u>Computing</u></b>		<b><u>Geography</u></b>		<b><u>Design Technology</u></b>		<b><u>Physical Education</u></b>	
<p><b><i>Purple Class</i></b> Research dinosaurs</p> <p>Combine text and graphics to paint a dinosaur</p> <p>Simulation games based on Mary Anning / dinosaurs</p>	<p><b><i>Lilac Class</i></b> Explore colour and shading using <i>Dazzle</i></p> <p>Use online sources to explore space</p> <p>Use I-pads to take photographs; import into Pages presentations</p>	<p><b><i>Purple Class</i></b> Find out about Lyme Regis and its fossils</p> <p>Compare a coastal town with Altrincham</p>	<p><b><i>Lilac Class</i></b> Explore travel beyond planet Earth</p> <p>Investigate views of Earth from space</p> <p>Map skills: Using simple grids; explore globes</p>	<p><b><i>Purple Class</i></b> Design and make a dinosaur from junk model materials</p>	<p><b><i>Lilac Class</i></b> Make a simple rocket, propelled by moving air</p>	<p><b><i>Purple Class</i></b> Gymnastics (coached weekly session)</p> <p>Dance</p>	<p><b><i>Lilac Class</i></b> Gymnastics</p>

**ALTRINCHAM C.E. PRIMARY SCHOOL**  
**Year 1 Curriculum : Spring Term, Second Half**

***Purple Class: Let's go to Kenya***

***Lilac Class: Let's Go To Mumbai!***

<b><u>English</u></b>	<b><u>Mathematics</u></b>	<b><u>RE/SMSC</u></b>
<ul style="list-style-type: none"> <li>• Develop word-reading skills : Phase 5 from <i>Letters and Sounds</i></li> <li>• Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult</li> <li>• Develop understanding and interest in a broadening vocabulary</li> <li>• Develop literal and inferential comprehension</li> <li>• Read and recite riddles or rhymes</li> <li>• Ask and answer questions relating to reading</li> <li>• Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1</li> <li>• Write in different styles and for a range of purposes: traditional and cultural stories; fact-files; descriptions and riddles</li> <li>• Proof-read, edit and evaluate own writing</li> <li>• Use basic punctuation consistently, appropriate to sentence type</li> <li>• Write a range of sentences with accurate verb tense and agreement</li> <li>• Use descriptive detail in own writing</li> <li>• Develop appropriate use of connectives, in particular to organise narrative structures</li> <li>• Understand terminology to describe grammar</li> <li>• Form lower-case and capital letters correctly; develop use of joining strokes, consistently sized and correctly positioned on the line</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise odd and even numbers</li> <li>• Count objects in 5s and 10s and begin to say 5 lots and 10 lots</li> <li>• Find half, quarter, three quarters of shapes</li> <li>• Begin to know that 2 halves &amp; 4 quarters are a whole and that 2 quarters are a half</li> <li>• Find and begin to know doubles to double 10</li> <li>• Revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts</li> <li>• Use known bonds to 10 to make pairs to 20</li> <li>• Use number facts to solve word problems</li> <li>• Relate units of time: weeks, days, hours</li> <li>• Divide the days up into parts</li> <li>• Read and write times to the hour</li> <li>• Tell the time (o'clock and half past) on analogue and digital clocks</li> <li>• Measure using uniform non-standard units</li> <li>• Add a 1-digit number to a 2-digit number by counting on, beginning to cross 10s</li> <li>• Subtract a 1-digit number by counting back from a 2-digit number (not crossing 10s) and from multiples of 10</li> <li>• Locate 2-digit numbers on a 100-square</li> <li>• Recognise 2-digit numbers as 10s and 1s</li> <li>• Make 2-digit numbers with 10p and smaller coins</li> <li>• Find 1 more or 1 less than any number to 100</li> <li>• Find 10 more/less than numbers within 100</li> </ul>	<p style="text-align: center;"><i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i></p> <ul style="list-style-type: none"> <li>• Explore ideas about being saved; why is the cross an important symbol for Christians?</li> <li>• Know the story of Easter</li> <li>• Learn about Easter traditions and celebrations</li> <li>• Begin to understand what Christians mean by resurrection and salvation</li> <li>• Learn about the traditions and celebrations of the Hindu festival of Holi</li> <li>• Talk about ways to solve conflicts and problems that might arise between friends</li> <li>• Share ideas and experiences linked to traditions and customs associated with Easter and other festivals, and listen respectfully to others</li> </ul>

**ALTRINCHAM C.E. PRIMARY SCHOOL**  
**Year 1 Curriculum : Spring Term, Second Half**

<b><u>Science</u></b>		<b><u>History</u></b>		<b><u>Art and Design</u></b>		<b><u>Music</u></b>	
<p><b><i>Purple Class</i></b> Investigate materials: how do people in a Kenyan village build houses?  Plan/carry out topic-based investigations</p>	<p><b><i>Lilac Class</i></b> Find out about plants/animals from India and compare with UK  Describe how habitats support animal and plant life  Investigate simple food chains</p>	<p><b><i>Purple Class</i></b>  Find out about the life and work of Nobel Peace Prize winner Waangari Maathae</p>	<p><b><i>Lilac Class</i></b>  The story of the Taj Mahal  Traditional Indian stories  Just So Stories</p>	<p><b><i>Purple Class</i></b>  Experiment with different media — pastels, chalk – to create sunset scenes of Kenya  Explore images of people in African art</p>	<p><b><i>Lilac Class</i></b>  Explore &amp; mix shades in a limited colour palette: watercolour  Investigate &amp; experiment with rangoli patterns</p>	<p><b><i>Purple Class</i></b>  Explore the music of Africa  Perform and compose drum rhythms</p>	<p><b><i>Lilac Class</i></b>  Explore elements of music from around the world, including Bangra</p>
<b><u>Computing</u></b>		<b><u>Geography</u></b>		<b><u>Design Technology</u></b>		<b><u>Physical Education</u></b>	
<p><b><i>Purple Class</i></b>  Explore simple coding programme: Tynker Hour of Code</p>	<p><b><i>Lilac Class</i></b> Use Google Earth and other internet sources to research Mumbai  Use simulations to explore food chains</p>	<p><b><i>Purple Class</i></b>  Learn about looking after the environment locally and in Kenya</p>	<p><b><i>Lilac Class</i></b>  Name and locate the 7 continents and 5 oceans  What is it like in Mumbai? Compare to Altrincham  How do people travel in/to India?</p>	<p><b><i>Purple Class</i></b>  Design and make drums  Design and make African style necklaces</p>	<p><b><i>Lilac Class</i></b>  Make models of Taj Mahal with different construction toys</p>	<p><b><i>Purple Class</i></b>  Gymnastics (coached weekly session)  Dance</p>	<p><b><i>Lilac Class</i></b>  Gymnastics  Dance</p>

**ALTRINCHAM C.E. PRIMARY SCHOOL**  
**Year 1 Curriculum : Summer Term, First Half**

***Purple Class: On the farm***

***Lilac Class: Tennis, Towers and Tyrants: Meet the Tudors!***

**English**

- Develop word-reading skills : Phase 5 from *Letters and Sounds*
- Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult
- Develop understanding and interest in a broadening vocabulary
- Develop literal and inferential comprehension
- Ask and answer questions relating to reading
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Write in different styles and for a range of purposes: stories in historical contexts; first person recounts or diaries; alphabetical lists or glossaries
- Proof-read, edit and evaluate own writing
- Use basic punctuation consistently
- Begin to write more complex sentences using expanded nouns and adverbial phrases
- Develop appropriate use of conjunctions and time connectives
- Understand terminology to describe grammar
- Form lower-case and capital letters correctly and develop use of joining strokes, consistently sized and correctly positioned on the line

**Mathematics**

- Find 1 more, 1 less, 10 more, 10 less than any 2-digit number
- Explore patterns on the 100-square
- Understand place value in 2-digit numbers and identify 10s and 1s
- Use number facts to add and subtract 1-digit numbers to/from 2-digit numbers
- Add pairs of 1-digit numbers with totals above 10
- Sort out additions into those you 'just know' and those you need to work out
- Add three small numbers, spotting pairs to 10 and doubles
- Add /subtract 10 to and from 2-digit numbers
- Compare weights and capacities using direct comparison
- Measure weight and capacity using uniform non-standard units
- Complete tables and block graphs, recording results and information
- Make and use a measuring vessel for capacity
- Find half of all numbers to 10 and then to 20
- Identify even numbers and begin to learn halves
- Recognise halves and quarters of shapes and begin to know  $2/2=1$ ,  $4/4=1$  and  $2/4=1/2$
- Recognise, name and know value of coins 1p–£2 and £5 and £10 notes
- Solve repeated addition problems and make equivalent amounts using coins

**RE/SMSC**

*(Religious Education and Spiritual, Moral, Social and Cultural Development)*

- Explore Christian concept of discipleship
- Listen and respond to the Gospel story of Zacchaeus
- Begin to understand what Christians mean by the Holy Spirit
- Listen and respond to the story of Pentecost
- Talk about friends and describe what a good friend is like
- Know that we try in school to be welcoming to everybody, beginning to explore ideas about inclusion
- Understand that people speak in different languages, accents and patterns; show respect for difference

**ALTRINCHAM C.E. PRIMARY SCHOOL**  
**Year 1 Curriculum : Summer Term, First Half**

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p><b><i>Purple Class</i></b> Investigate how animals are looked after on the farm</p> <p>Explore animals and their young</p>	<p><b><i>Lilac Class</i></b> Investigate materials; how did the Tudors build their houses?</p> <p>How are/were materials used in everyday life?</p> <p>Plan/carry out investigations</p>	<p><b><i>Purple Class</i></b> Find out what happened on farms in the past — learn about horse drawn machines and windmills</p>	<p><b><i>Lilac Class</i></b> Research aspects of Tudor life</p> <p>Find out about Tudor Kings and Queens</p> <p>The Spanish Armada</p> <p>Local history: Did the Tudors live here? - Living History day at Tatton</p>	<p><b><i>Purple Class</i></b> Explore use of materials for collage</p> <p>Create animals in the style of Eric Carle</p>	<p><b><i>Lilac Class</i></b> How did Henry decorate his palaces?</p> <p>Sewing inspired by tapestries</p> <p>Explore and respond to paintings by Holbein: paint royal portraits</p>	<p><b><i>Purple Class</i></b> Learn to sing different songs on the theme of farms</p>	<p><b><i>Lilac Class</i></b> Listen and respond to <i>Greensleeves</i></p> <p>Investigate Tudor musical instruments</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p><b><i>Purple Class</i></b> Use digital camera to capture, store and retrieve images</p>	<p><b><i>Lilac Class</i></b> Take a virtual tour of Hampton Court Palace</p> <p>Make a simple film about Tudor times</p>	<p><b><i>Purple Class</i></b> Make a simple map of farm features based on “Rosie’s Walk”</p> <p>Explore positional and directional vocabulary</p>	<p><b><i>Lilac Class</i></b> Map skills: locate Tatton and Altrincham on local maps</p> <p>Track the <i>Royal Progress</i> on UK map; track the journey of the Spanish Armada</p> <p>How did Tudors travel?</p>	<p><b><i>Purple Class</i></b> Explore different types of bread</p> <p>Bake bread and craft into different shapes</p>	<p><b><i>Lilac Class</i></b> Challenge: Make a model of a Tudor house.</p> <p>Decide on appropriate materials, tools and techniques.</p>	<p><b><i>Purple Class</i></b> Team Games</p>	<p><b><i>Lilac Class</i></b> Multisports (coached weekly session)</p> <p>Tudor dance — learn the Pavanne</p>

**ALTRINCHAM C.E. PRIMARY SCHOOL**  
**Year 1 Curriculum : Summer Term, Second Half**

***Purple Class: Rain and Shine***

***Lilac Class: Up, Up and Away!***

<b><u>English</u></b>	<b><u>Mathematics</u></b>	<b><u>RE/SMSC</u></b>
<ul style="list-style-type: none"> <li>• Develop word-reading skills : review Phase 6 from <i>Letters and Sounds</i></li> <li>• Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult</li> <li>• Develop understanding and interest in a broadening vocabulary</li> <li>• Develop literal and inferential comprehension</li> <li>• Ask and answer questions relating to reading</li> <li>• Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1</li> <li>• Write in different styles and for a range of purposes: descriptions; first person recounts; postcards; stories inspired by favourite authors</li> <li>• Proof-read, edit and evaluate own writing</li> <li>• Use, review and edit basic punctuation</li> <li>• Write simple and complex sentences</li> <li>• Use range of adverbials and expanded nouns in own writing</li> <li>• Develop further use of conjunctions</li> <li>• Understand terminology to describe grammar</li> <li>• Form lower-case and capital letters correctly and develop use of joining strokes; evaluate own handwriting style and consistency</li> </ul>	<ul style="list-style-type: none"> <li>• Locate 2-digit numbers on a beaded line and 100-square</li> <li>• Compare and order 2-digit numbers up to 100 and say a number between two numbers</li> <li>• Identify 10s and 1s in 2-digit numbers and solve place-value additions</li> <li>• Recognise odd and even numbers</li> <li>• Count/multiply by 2s, 5s and 10s and look for patterns</li> <li>• Find doubles to double 10 and related halves</li> <li>• Halve odd numbers up to 10</li> <li>• Tell the time to the half hour and quarter hour on analogue clocks and begin to read these times on digital clocks</li> <li>• Revise months of the year</li> <li>• Read, interpret and create a pictogram</li> <li>• Begin to recognise and read block graphs</li> <li>• Measure lengths using non-standard units</li> <li>• Recognise and name simple 2D shapes and continue repeating patterns</li> <li>• Use number facts to add and subtract 1-digit numbers to and from 2-digit numbers</li> <li>• Find change from 10p and from 20p</li> <li>• Find 1 more and 1 less and 10 more and 10 less than any number to 100</li> <li>• Explore patterns in 10s, 5s and 2s on a 9×9 grid</li> <li>• Count in tens from any given number</li> </ul>	<p style="text-align: center;"><i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i></p> <ul style="list-style-type: none"> <li>• Explore different Holy Books, in particular the Bible and the Torah</li> <li>• Listen and respond to the story of Joseph the Patriarch (Torah teaching/Book of Genesis)</li> <li>• Find out why Joseph is important to Jewish people</li>   <li>• Investigate local newspapers for stories about people in our community, including people of different faiths</li> <li>• Find out about people who work to improve the local community</li> <li>• Interview somebody who volunteers within our school community</li> </ul>

**ALTRINCHAM C.E. PRIMARY SCHOOL**  
**Year 1 Curriculum : Summer Term, Second Half**

<b><u>Science</u></b>		<b><u>History</u></b>		<b><u>Art and Design</u></b>		<b><u>Music</u></b>	
<p><b><i>Purple Class</i></b> Investigate freezing, cooling and melting</p> <p>Explore seasonal change in Summer</p> <p>Plan/carry out topic-based investigations</p>	<p><b><i>Lilac Class</i></b> Investigate adaptation, habitats and simple eco-systems</p> <p>Investigate how things fly: bees, balloons, kites</p>	<p><b><i>Purple Class</i></b> Read and learn poems about seasons and typical weather</p> <p>Make a weather timeline</p>	<p><b><i>Lilac Class</i></b> Find out about early aviators</p> <p>Make a timeline of flight</p>	<p><b><i>Purple Class</i></b> Explore techniques and artists associated with portraiture</p> <p>Draw and paint pictures of ourselves in different weather</p>	<p><b><i>Lilac Class</i></b> Explore and respond to <i>Summer</i> by Miro</p> <p>Create collage inspired by Miro</p>	<p><b><i>Purple Class</i></b> Learn to sing songs and action rhymes about the weather</p>	<p><b><i>Lilac Class</i></b> Review elements of music in a range of styles</p> <p>Make choices and talk about personal preferences</p>
<b><u>Computing</u></b>		<b><u>Geography</u></b>		<b><u>Design Technology</u></b>		<b><u>Physical Education</u></b>	
<p><b><i>Purple Class</i></b> Explore weather around the world using internet and other IT sources</p>	<p><b><i>Lilac Class</i></b> Use search engines to research an animal and its habitat; use images and information to make a presentation in <i>Pages</i></p>	<p><b><i>Purple Class</i></b> Identify seasonal and daily weather patterns</p> <p>Learn about hot and cold places around the world</p>	<p><b><i>Lilac Class</i></b> Explore different forms of transport, in particular flight, and track famous journeys on maps and globes</p> <p>Locate destinations on world and UK maps</p>	<p><b><i>Purple Class</i></b> Design windy day and rainy day pictures with moving parts</p>	<p><b><i>Lilac Class</i></b> Design and make a moving vehicle</p>	<p><b><i>Purple Class</i></b> Multi-sports (coached weekly session)</p>	<p><b><i>Lilac Class</i></b> Multi-sports</p> <p>Team Games</p>