

## Year 2 Curriculum : Autumn Term, First Half

### *Lilac Class: Munch and Crunch*

### *Turquoise Class: Knowing Me, Knowing You*

#### English

- Develop word-reading skills : Review Phase 5 and begin Phase 6 from *Letters and Sounds*
- Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult
- Develop understanding and interest in a broadening vocabulary
- Develop literal and inferential comprehension
- Read, discuss and recite poems
- Ask and answer questions relating to reading
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Write in different styles and for a range of purposes: factual descriptions; first person recounts and familiar stories; poems; lists and menus
- Proof-read, edit and evaluate own writing
- Review and develop consistently accurate use of full stops, question marks, exclamation marks and capital letters
- Write different types of sentences using past and present tense correctly
- Use subordinating and co-ordinating connectives
- Understand terminology to describe grammar
- Form lower-case and capital letters correctly and begin to use joining strokes

#### Mathematics

- Estimate and count a number of objects up to 100
- Locate numbers on 0–100 beaded lines and 1–100 squares
- Compare pairs of numbers and find a number in between
- Order three 2 digit numbers
- Revise number bonds to 6, 7, 8, 9, 10
- Know number bonds to 10 and begin to learn related subtraction facts
- Know multiple of 10 bonds to 100
- Learn bonds to 20, rehearse number bonds to 10 and 20 using stories
- Double numbers to double 15
- Use number bonds and patterns to solve more difficult additions, to subtract and to solve additions bridging 10
- Sort shapes/objects using Venn diagrams and two-way Carroll diagram
- Identify right angles
- Recognise squares, rectangles, circles, triangles, ovals and hexagons; investigate which tessellate
- Compare numbers using  $<$  and  $>$
- Find 1 and 10 more or less using the 100-square
- Find 10 more and 10 less than any 2-digit number

#### RE/SMSC

*(Religious Education and Spiritual, Moral, Social and Cultural Development)*

- Explore Christian concept of creation
- Know what the Bible says about creation
- Explore ideas from Christianity and other beliefs about thanksgiving
- Express ideas about awe and wonder
- Learn about Harvest Festival
  
- Know and understand the reason for class and school rules
- Express own ideas about rules and responsibilities
- Recognise and celebrate individual beliefs, talents and strengths

## Year 2 Curriculum : Autumn Term, First Half

*In addition to subjects outlined below, the children in Year 2 have a weekly French lesson from a specialist teacher.*

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p><b>Lilac Class</b> Investigate teeth and dental health</p> <p>Explore healthy eating</p> <p>Plan/carry out topic-based investigations</p>	<p><b>Turquoise Class</b> Investigate our senses</p> <p>Explore parts of the body</p> <p>Plan/carry out topic-based investigations</p>	<p><b>Lilac Class</b> Find out how shopping for food has changed</p> <p>Local history: Altrincham market and town centre</p>	<p><b>Turquoise Class</b> Find out about Louis Braille; Florence Nightingale</p>	<p><b>Lilac Class</b> Create self portraits in the style of <i>The Face</i> by Miro</p> <p>Investigate pattern and texture to make pictures from dried foods</p>	<p><b>Turquoise Class</b> Observational drawing and portrait painting</p> <p>Explore colour mixing looking at tints and shades</p>	<p><b>Lilac Class</b> Explore elements of music in hip hop style</p> <p>Use voice and percussion in simple improvisation</p>	<p><b>Turquoise Class</b> Explore, describe and compare different voices</p> <p>Use instruments to tell a story</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p><b>Lilac Class</b> Combine text and graphics to create a presentation</p> <p>Use simple coding programmes</p>	<p><b>Turquoise Class</b> Upload own text to a shared space</p> <p>Develop understanding of internet safety</p> <p>Locate where we live on Google Earth</p>	<p><b>Lilac Class</b> Investigate shops and shopping in our local area</p> <p>Visit a local supermarket</p>	<p><b>Turquoise Class</b> Explore our school and its locality</p> <p>Fieldwork around Altrincham carry out a traffic survey</p>	<p><b>Lilac Class</b> Use simple tools and techniques involved in food preparation to make a fruit kebab</p>	<p><b>Turquoise Class</b> Design a healthy menu</p> <p>Make a muffin pizza</p>	<p><b>Lilac Class</b> Football (coached weekly session)</p>	<p><b>Turquoise Class</b> Gymnastics (weekly coached session)</p> <p>Dance</p>

## Year 2 Curriculum : Autumn Term, Second Half

### *Lilac Class: Come and Play!*

### *Turquoise Class: Flash! Bang!*

#### English

- Develop word-reading skills : Phase 6 from *Letters and Sounds*
- Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult
- Develop understanding and interest in a broadening vocabulary
- Develop literal and inferential comprehension
- Read and recite songs or rhymes
- Ask and answer questions relating to reading
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Write in different styles and for a range of purposes: instructions; explanations; historical recounts; letters, cards, notes and emails
- Proof-read, edit and evaluate own writing
- Use basic punctuation consistently; learn how to use commas in lists
- Write sentences in the progressive present tense
- Develop appropriate use of connectives, in particular for text sequencing
- Understand terminology to describe grammar
- Form lower-case and capital letters correctly and develop use of joining strokes

#### Mathematics

- Know and use ordinal numbers
- Understand that 2-digit numbers are made from 10s and 1s and understand place value using 10p and 1p coins
- Add and subtract 10, 20 and 30 to any 2-digit number
- Add and subtract 11, 21, 12 and 22 to/from any 2-digit number
- Solve addition and subtractions by counting on and back in 10s then in 1s
- Solve addition & subtraction problems using concrete/pictorial representations
- Use vocabulary associated with position, direction and movement
- Measure in centimetres and metres
- Add and subtract 2-digit numbers
- Add near doubles to double 15
- Add several small numbers spotting near doubles or pairs to 10, etc.
- Count in 2s, 5s and 10s from zero
- Find the totals of coins and ways to make an amount
- Use coins to make given amounts of money

#### RE/SMSC

*(Religious Education and Spiritual, Moral, Social and Cultural Development)*

- Begin to understand what Christians mean by Kingdom of God
- Learn about the Lord's Prayer
- Find out about different ways to pray
- Know the Christian Nativity story and begin to understand what Christians mean by incarnation
- Learn how Christmas is celebrated
- Learn about the Jewish festival of Hannukah
  
- Describe different customs and traditions associated with Christmas which are observed within our school community
- Listen and respond respectfully to stories from different belief systems
- Suggest connections between everyday faith practice (eg prayer) and the way people try to behave

## Year 2 Curriculum : Autumn Term, Second Half

*In addition to subjects outlined below, the children in Year 2 have a weekly French lesson from a specialist teacher.*

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p><b>Lilac Class</b></p> <p>Investigate magnets</p> <p>Explore sound and musical toys</p> <p>Explore malleable materials</p> <p>Plan/carry out investigations</p>	<p><b>Turquoise Class</b></p> <p>Investigate electricity and related safety issues</p> <p>Make simple circuits with switches, buzzers and bulbs</p>	<p><b>Lilac Class</b></p> <p>Find out about toys parents and grandparents played with</p> <p>Explore Christmas traditions</p>	<p><b>Turquoise Class</b></p> <p>Research the story of Guy Fawkes</p> <p>Find out about the Great Fire of London</p>	<p><b>Lilac Class</b></p> <p>Work with malleable materials to create 3D characters (science link)</p> <p>Christmas crafts</p>	<p><b>Turquoise Class</b></p> <p>Explore and work with textiles in the style of Gustav Klimt</p>	<p><b>Lilac Class</b></p> <p>Explore elements of music using tuned Percussion</p> <p>Make/play simple instruments</p> <p>Sing/perform Christmas songs</p>	<p><b>Turquoise Class</b></p> <p>Explore how sounds are combined to make music (pulse and duration)</p> <p>Learn to sing and perform Christmas songs</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p><b>Lilac Class</b></p> <p>Send and receive email</p> <p>Online safety</p>	<p><b>Turquoise Class</b></p> <p>Simulations of electric circuits</p> <p>Use Dazzle to create a scene from the Great Fire of London &amp; save as image file</p> <p>Use Publisher to create headlines</p>	<p><b>Lilac Class</b></p> <p>Map skills: Plan and make tracks and roads for toys</p> <p>Use map-related vocabulary</p> <p>Recognise simple symbols in a key</p>	<p><b>Turquoise Class</b></p> <p>Name and locate places in UK</p> <p>Map the progress of the Great Fire of London</p>	<p><b>Lilac Class</b></p> <p>Investigate how toys are designed and made; explore preferences</p> <p>Design, make and evaluate a moving toy</p>	<p><b>Turquoise Class</b></p> <p>Design a poster to explain how to keep safe</p>	<p><b>Lilac Class</b></p> <p>Dance</p>	<p><b>Turquoise Class</b></p> <p>Gymnastics</p>

## Year 2 Curriculum : Spring Term, First Half

***Lilac Class: Let's Go To India!***

***Turquoise Class: Let's Go to the Amazon!***

### English

- Develop word-reading skills : Phase 6 from *Letters and Sounds*
- Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult
- Develop understanding and interest in a broadening vocabulary
- Develop literal and inferential comprehension
- Read and recite riddles or rhymes
- Ask and answer questions relating to reading
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Write in different styles and for a range of purposes: traditional and cultural stories; fact-files; descriptions and riddles
- Proof-read, edit and evaluate own writing
- Use basic punctuation consistently; learn how to use apostrophes to show possession
- Write a range of sentences using verb forms and tenses accurately and consistently
- Use range of adverbials in own writing
- Develop appropriate use of connectives, in particular to organise narrative structures
- Understand terminology to describe grammar
- Form lower-case and capital letters correctly and develop use of joining strokes, consistently sized and correctly positioned on the line

### Mathematics

- Revise doubles/corresponding halves to 15
- Find half of odd and even numbers to 30
- Recognise  $\frac{1}{2}$ s,  $\frac{1}{4}$ s,  $\frac{1}{3}$ s ,  $\frac{2}{3}$ s of shapes
- Place  $\frac{1}{2}$ s on a number line
- Understand and write mixed numbers
- Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples
- Record the 2, 5 and 10 times-tables
- Find multiplications with same answer
- Write multiplications to go with arrays and rotate to show they are commutative
- Tell the time to the nearest quarter of an hour using analogue and digital clocks
- Understand relationship between seconds, minutes and hours
- Use a tally chart
- Interpret pictograms/block graphs where one symbol represents one or two things
- Make links between grouping and multiplication to begin to show division
- Write divisions as multiplications with holes in and use the  $\div$  sign
- Recognise all coins, £5, £10, £20 notes, and use them to make amounts
- Write amounts using £.p notation
- Add two amounts of money, beginning to cross into £s

### RE/SMSC

*(Religious Education and Spiritual, Moral, Social and Cultural Development)*

- Explore ideas about forgiveness
- Know the story of Easter
- Learn about Easter traditions and celebrations
- Begin to understand what Christians mean by resurrection and salvation
- Suggest peaceful ways to solve conflicts and problems that might arise in familiar contexts
- Describe experiences and examples of traditions and customs associated with Easter; listen and respond respectfully to others
- Comment on cultural aspects of stories, recognising and respecting difference and similarity

## Year 2 Curriculum : Spring Term, First Half

*In addition to subjects outlined below, the children in Year 2 have a weekly French lesson from a specialist teacher.*

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p><b><i>Lilac Class</i></b> Find out about plants/animals from India</p> <p>Classify omnivore, carnivore, herbivore</p> <p>Simple food chains</p>	<p><b><i>Turquoise Class</i></b> Investigate how living things adapt to live in a tropical habitat</p> <p>Classify animals into groups</p> <p>Simple food chains</p>	<p><b><i>Lilac Class</i></b> The story of the Taj Mahal</p> <p>Traditional Indian stories</p>	<p><b><i>Turquoise Class</i></b> Explore how the rainforest is changing</p>	<p><b><i>Lilac Class</i></b> Investigate colour mixing with limited watercolour palette</p> <p>Research lotus flower images and paint in watercolour</p>	<p><b><i>Turquoise Class</i></b> Develop understanding of shading and tinting based on natural colours in the rainforest</p>	<p><b><i>Lilac Class</i></b> Explore elements of music from around the world, including Bangra</p>	<p><b><i>Turquoise Class</i></b> Explore music of the Rainforest</p> <p>Make and play rainmakers</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p><b><i>Lilac Class</i></b> Use a database to make fact files about different animals</p> <p>Animate a 2D animal image to speak about their habitat</p>	<p><b><i>Turquoise Class</i></b> Use a database to make fact files about animals</p> <p>Animate a 2D animal image to speak about their habitat</p>	<p><b><i>Lilac Class</i></b> Know the 7 continents and 5 oceans of the world</p> <p>What is it like in Mumbai? Compare to Altrincham</p> <p>How do people travel in/to India?</p>	<p><b><i>Turquoise Class</i></b> Know the 7 continents and 5 oceans of the world</p> <p>Find out about the layers of the rainforest</p> <p>Learn about the tropical climate</p>	<p><b><i>Lilac Class</i></b> Make models of Taj Mahal with different construction toys</p>	<p><b><i>Turquoise Class</i></b> Design, make and evaluate rainmakers</p>	<p><b><i>Lilac Class</i></b> Dance (coached weekly session)</p>	<p><b><i>Turquoise Class</i></b> Dance inspired by rainforest habitat</p> <p>Multisports (coached weekly session)</p>

## Year 2 Curriculum : Spring Term, Second Half

### *Lilac and Turquoise Class: Rags and Riches: Meet the Victorians*

#### English

- Develop word-reading skills : Phase 6 from *Letters and Sounds*
- Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult
- Read independently to research specific topics
- Develop understanding and interest in a broadening vocabulary
- Develop literal and inferential comprehension
- Ask and answer questions relating to reading
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Write in different styles and for a range of purposes: stories inspired by featured books/authors; factual writing based on research; “job descriptions”; questions and interviews; traditional poems
- Proof-read, edit and evaluate own writing
- Use basic punctuation consistently; learn how to use apostrophes to show contraction
- Write sentences in the progressive past tense
- Use expanded noun phrases in own writing
- Develop appropriate use of connectives
- Understand terminology to describe grammar
- Form lower-case and capital letters correctly and develop use of joining strokes, consistently sized and correctly positioned on the line

#### Mathematics

- Use understanding of place value to order 2-digit numbers
- Add and subtract 9, 10 and 11
- Revise number bonds to 10
- Begin to bridge 10
- Subtract from 10 and 20
- Use number facts to find the complement to ten
- Find a difference between two numbers by counting on
- Find differences using a number line
- Find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20
- Count on to add two 2-digit numbers
- Recognise and identify properties (eg faces and vertices) of 3D shapes
- Name 2D shapes of faces of 3D shapes
- Tell the time to the nearest quarter hour on analogue and digital clocks
- Order 2-digit numbers; revise  $<$  and  $>$
- Locate 2-digit numbers on a land-marked line and grid
- Round 2-digit numbers to nearest 10
- Estimate a quantity  $<100$  within a range

#### RE/SMSC

*(Religious Education and Spiritual, Moral, Social and Cultural Development)*

- Explore ideas about belonging
- Learn how believers “belong” to the Christian community
- Visit a local church
- Learn about believers who belong to a different faith community
  
- Discuss families and communities, listening and responding sensitively to others
- Describe hobbies and interests, express preferences and comment on ways in which people enjoy different things

## Year 2 Curriculum : Spring Term, Second Half

*In addition to subjects outlined below, the children in Year 2 have a weekly French lesson from a specialist teacher.*

<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><i>Lilac Class / Turquoise Class</i></p> <p>Investigate materials; how did the Victorians build bridges?</p> <p>How are materials used in everyday life?</p> <p>Plan/carry out investigations</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p style="text-align: center;"><i>Lilac Class / Turquoise Class</i></p> <p>Who were the Victorians?</p> <p>Living History day at Dunham</p> <p>Research Queen Victoria</p> <p>Children in Victorian times</p> <p>Local history: Did the Tudors live here?</p>	<p style="text-align: center;"><b><u>Art and Design</u></b></p> <p style="text-align: center;"><i>Lilac Class / Turquoise Class</i></p> <p>Explore Victorian art &amp; design</p> <p>Simple printing based on patterns in art</p> <p>Sewing inspired by Victorian samplers</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p style="text-align: center;"><i>Lilac Class / Turquoise Class</i></p> <p>Listen and respond to music from composers of Victorian period</p>						
<p style="text-align: center;"><b><u>Computing</u></b></p> <p style="text-align: center;"><i>Lilac Class / Turquoise Class</i></p> <p>Use Google Earth and other internet sources to locate royal palaces</p> <p>Use paint/print programmes to replicate simple Victorian designs</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p style="text-align: center;"><i>Lilac Class</i></p> <p>Locate and name UK countries and capital cities</p> <p>Find out how the Victorians travelled</p>	<p style="text-align: center;"><b><u>Design Technology</u></b></p> <p style="text-align: center;"><i>Lilac Class</i></p> <p>Design, build and test simple bridges</p> <p>Investigate how the Victorians cooked</p>	<p style="text-align: center;"><b><u>Physical Education</u></b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; vertical-align: top;"><i>Lilac Class</i></td> <td style="width: 50%; text-align: center; vertical-align: top;"><i>Turquoise Class</i></td> </tr> <tr> <td style="text-align: center; vertical-align: top;">Dance (weekly coached session)</td> <td style="text-align: center; vertical-align: top;">Football (weekly coached session)</td> </tr> <tr> <td></td> <td style="text-align: center; vertical-align: top;">Athletics</td> </tr> </table>	<i>Lilac Class</i>	<i>Turquoise Class</i>	Dance (weekly coached session)	Football (weekly coached session)		Athletics
<i>Lilac Class</i>	<i>Turquoise Class</i>								
Dance (weekly coached session)	Football (weekly coached session)								
	Athletics								

## Year 2 Curriculum : Summer Term, First Half

*Lilac Class: We Have Lift Off!*

*Turquoise Class: Home Sweet Home*

### English

- Develop word-reading skills : Phase 6 from *Letters and Sounds*
- Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult
- Develop understanding and interest in a broadening vocabulary
- Develop literal and inferential comprehension
- Ask and answer questions relating to reading
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Write in different styles and for a range of purposes: stories inspired by real events; information writing based on research
- Proof-read, edit and evaluate own writing
- Use basic punctuation consistently; begin to recognise and use speech marks
- Write simple and complex sentences
- Write sentences using modal verbs
- Use range of adverbials and expanded nouns in own writing
- Develop appropriate use of connectives
- Understand terminology to describe grammar
- Form lower-case and capital letters correctly and develop use of joining strokes, consistently sized and correctly positioned on the line

### Mathematics

- Locate, order and compare 2-digit numbers
- Use < and > signs
- Begin to use numbers 101 to 200 and count in 100s to 1000
- Add /subtract 2-digit numbers by counting on/back in 10s and 1s
- Use doubles and number bonds to add three 1-digit numbers
- Use number facts to 10 and 20 in number stories
- Find complements to multiples of 10
- Understand subtraction as difference and find this by counting up
- Add and subtract 1-digit numbers to and from 2-digit numbers
- Add two 2-digit numbers by counting in 10s, then adding 1s and by using 10p and 1p coins and place value cards
- Draw a block graph where one square represents two units
- Measure weight and capacity using standard and non-standard units
- Double 2 digit numbers within 100
- Find quarter by halving twice (up to 40)
- Begin to find  $\frac{3}{4}$  of numbers
- Find  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$  of amounts, predicting and looking for patterns

### RE/SMSC

*(Religious Education and Spiritual, Moral, Social and Cultural Development)*

- Explore Christian concept of discipleship
- Listen and respond to Gospel stories
- Retell Gospel stories
- Begin to understand what Christians mean by the Holy Spirit
- Listen and respond to the story of Pentecost
  
- Talk about different friends and describe what a good friend is like
- Know that we try in school to be welcoming to everybody, beginning to explore ideas about inclusion
- Understand that people speak in different languages/accents and talk about examples
- Show respect for and curiosity to learn about difference and diversity

## Year 2 Curriculum : Summer Term, First Half

*In addition to subjects outlined below, the children in Year 2 have a weekly French lesson from a specialist teacher.*

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p><b>Lilac Class</b> Research the solar system</p> <p>Visit Jodrell Bank</p> <p>Know what humans need to survive</p> <p>Plan/carry out investigations</p>	<p><b>Turquoise Class</b> Explore how materials can be changed by squashing, bending, twisting and stretching</p> <p>Plan/carry out topic based investigations</p>	<p><b>Lilac Class</b> Learn about Neil Armstrong and the first moon landing</p>	<p><b>Turquoise Class</b> Find out about a variety of homes eg castles</p>	<p><b>Lilac Class</b> Explore colour and shade with different media</p> <p>Colour mixing and blending</p> <p>Investigate space photography</p>	<p><b>Turquoise Class</b> Explore pattern and printing techniques</p> <p>Design and make wall paper for shoebox room</p>	<p><b>Lilac Class</b> Explore elements of music in reggae &amp; rap</p> <p>Listen and respond to, sing and perform reggae and rap songs</p>	<p><b>Turquoise Class</b> Use music expressively to set a scene</p> <p>Begin to explore ways to record and notate music</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p><b>Lilac Class</b> Explore colour and shading using Dazzle</p> <p>Use search engines and online sources to explore space, eg Google Earth</p>	<p><b>Turquoise Class</b> Use Scratch to create a game using simple coding</p> <p>Control and programme Roamer to move around</p>	<p><b>Lilac Class</b> Explore travel beyond planet Earth</p> <p>Investigate views of Earth from space</p> <p>Map skills: Using simple grids; globes</p>	<p><b>Turquoise Class</b> Develop vocabulary to describe journeys and use maps</p> <p>Introduce compass points and simple grid references</p>	<p><b>Lilac Class</b> Explore how space craft are designed so that astronauts can survive in space</p>	<p><b>Turquoise Class</b> Design and make 3D shoebox bedroom</p>	<p><b>Lilac Class</b> Gymnastics (coached weekly session)</p> <p>Dance</p>	<p><b>Turquoise Class</b> Multisports</p> <p>Football (coached weekly sessions)</p>

## Year 2 Curriculum : Summer Term, Second Half

### *Lilac Class: Up, Up and Away!*

### *Turquoise Class: Out and About*

#### English

- Develop word-reading skills : review Phase 6 from *Letters and Sounds*
- Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult
- Develop understanding and interest in a broadening vocabulary
- Develop literal and inferential comprehension
- Ask and answer questions relating to reading
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Write in different styles and for a range of purposes: stories in familiar contexts; first person recounts; postcards; persuasive writing
- Proof-read, edit and evaluate own writing
- Use, review and edit basic punctuation
- Write simple and complex sentences
- Use range of adverbials and expanded nouns in own writing
- Develop appropriate use of connectives
- Understand terminology to describe grammar
- Form lower-case and capital letters correctly and develop use of joining strokes; evaluate own handwriting style and consistency

#### Mathematics

- Check subtraction using addition, beginning to understand inverse operations
- Use number facts to add three or more small numbers
- Record amounts of money using £·p notation (amounts with no 10s or 1s)
- Explore ways to solve a money problem
- Count in 3s, and identify multiples
- Write multiplications and use arrays to solve multiplication problems
- Understand that multiplication is commutative and that division and multiplication are inverse operations
- Count in 2s, 3s, 5s and 10s to solve division problems in contexts
- Measure and estimate lengths in centimetres
- Tell the time in 5 minute intervals
- Work out the time 10 minutes later
- Partition to add two 2-digit numbers
- Find the difference between two 2-digit numbers
- Multiply two numbers by counting in steps of 2, 3, 5 and 10
- Compare two 2-digit numbers and find bonds to 100 using thermometers
- Revise place value in 2 /3-digit numbers

#### RE/SMSC

*(Religious Education and Spiritual, Moral, Social and Cultural Development)*

- Explore what Christians mean by Good News (Gospel)
- Listen and respond to some stories from the Gospels
- Explore different ideas about God
- Find out what the Bible says about God
- How do Christians worship God in church?
- Investigate local newspapers and describe examples of good news
- Find out about people who work to improve the local community
- Interview somebody who volunteers within our school community

## Year 2 Curriculum : Summer Term, Second Half

*In addition to subjects outlined below, the children in Year 2 have a weekly French lesson from a specialist teacher.*

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p><b><i>Lilac Class</i></b> Investigate habitats and simple eco-systems</p> <p>Explore materials to make clothes</p> <p>Plan/carry out investigations</p>	<p><b><i>Turquoise Class</i></b> Investigate minibeasts</p> <p>Explore micro-habitats</p> <p>Find out about simple food chains</p> <p>Plan/carry out topic-based investigations</p>	<p><b><i>Lilac Class</i></b> Find out about the very first flight</p> <p>What were holidays like 100 years ago?</p>	<p><b><i>Turquoise Class</i></b> Learn about Grace Darling</p> <p>Find out about lighthouses</p>	<p><b><i>Lilac Class</i></b> Explore and respond to <i>Summer</i> by Miro</p> <p>Create collage inspired by Miro</p>	<p><b><i>Turquoise Class</i></b> Paper weaving inspired by Katie Morag</p>	<p><b><i>Lilac Class</i></b> Review elements of music in a range of styles</p> <p>Make choices and talk about personal preferences</p>	<p><b><i>Turquoise Class</i></b> Learn to sing some Scottish songs</p> <p>Explore variety of sounds used to make music</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p><b><i>Lilac Class</i></b> Use internet to research holiday locations, take virtual tours, locate on Google Earth</p>	<p><b><i>Turquoise Class</i></b> Locate Coll on Google Earth</p> <p>Make pictograms and graphs about minibeasts</p>	<p><b><i>Lilac Class</i></b> Where are you going on holiday, and how will you get there?</p> <p>Locate destinations on world and UK maps</p>	<p><b><i>Turquoise Class</i></b> Find out about a contrasting UK locality — Isle of Coll</p>	<p><b><i>Lilac Class</i></b> Plan, make and evaluate an outfit for a chosen holiday destination</p>	<p><b><i>Turquoise Class</i></b> Design, make and evaluate a 3D minibeast</p>	<p><b><i>Lilac Class</i></b> Multi-sports (coached weekly session)</p> <p>Football (weekly coached session)</p>	<p><b><i>Turquoise Class</i></b> Games</p>