

ALTRINCHAM C.E. PRIMARY SCHOOL
Year 1 Curriculum : Autumn Term, First Half

Purple Class: Helping Hands

Lilac Class: Munch and Crunch

<u>English</u>	<u>Mathematics</u>	<u>RE/SMSC</u>
<ul style="list-style-type: none"> • Develop word-reading skills : Review Phase 3 and follow Phase 4 from <i>Letters and Sounds</i> • Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult • Develop understanding and interest in words • Develop literal & inferential comprehension • Read, respond to and recite simple poems • Ask/answer simple questions related to texts • Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1 • Write in different styles and for a range of purposes: simple recounts and familiar stories; poems; lists • Begin to edit and evaluate own writing • Use finger spaces, full stops and capital letters • Begin to use simple connectives: <i>and, but</i> • Form lower-case and capital letters correctly and begin to use joining strokes 	<ul style="list-style-type: none"> • Count up to 20 objects (match number to object) • Estimate and count up to 30 objects • Count on and back and order numbers to 10 • Recognise domino/dice arrays without counting • Identify a number 1 more (next) • Find pairs and subitise to 5, 6 and 10 • Match pairs to 5, 6 and 10 to number sentences • Find missing numbers in number sentences • Double numbers 1 to 5 • Find 1 and 2 more • Count back 1 and begin to find 1 less • Recognise, name and describe squares, rectangles, circles and triangles • Sort 2D shapes into Venn diagrams and Carroll diagrams • Recognise basic line symmetry • Read and write numbers and number-names to 20 • Compare and order numbers to 20 • Identify 1 more and 1 less • Estimate sets of objects, check by counting and order according to size • Understand 0 as the empty set 	<p style="text-align: center;"><i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i></p> <ul style="list-style-type: none"> • Explore Christian concept of creation • Know what the Bible says about creation • Explore ideas from Christianity and other beliefs about thanksgiving • Express ideas about awe and wonder • Learn about Harvest Festival • Know and begin to understand the reason for class and school rules • Recognise and celebrate individual beliefs, talents and strengths

ALTRINCHAM C.E. PRIMARY SCHOOL
Year 1 Curriculum : Autumn Term, First Half

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p><i>Purple Class</i> Investigate seasonal changes</p> <p>“Green fingers” Plant bulbs</p> <p>Plan/carry out topic-based investigations</p>	<p><i>Lilac Class</i> Investigate teeth and dental health</p> <p>Explore healthy eating</p> <p>Plan/carry out topic-based investigations</p>	<p><i>Purple Class</i> Timelines about ourselves</p> <p>Investigate memories from family members</p>	<p><i>Lilac Class</i> Find out how shopping for food has changed over time</p> <p>Local history: Altrincham market and town centre</p>	<p><i>Purple Class</i> Printing with body parts and foods</p> <p>collage from seasonal observations</p>	<p><i>Lilac Class</i> Create self portraits in the style of <i>The Face</i> by Miro</p> <p>Investigate pattern and texture to make pictures from dried foods</p>	<p><i>Purple Class</i> Listen to, copy perform and compose clapping patterns and number rhymes</p>	<p><i>Lilac Class</i> Explore elements of music in hip hop style</p> <p>Use voice and percussion in simple improvisation</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p><i>Purple Class</i> Begin to log on to a learning platform using a user name and password</p> <p>Use a paint programme to draw pictures and add text</p>	<p><i>Lilac Class</i> Combine text and graphics to create a presentation</p> <p>Use simple coding programmes</p>	<p><i>Purple Class</i> Investigate jobs people do</p> <p>Find out about road safety and interview lollypop lady</p>	<p><i>Lilac Class</i> Investigate shops and shopping in our local area</p> <p>Visit a local supermarket</p>	<p><i>Purple Class</i> Use simple tools for everyday tasks</p>	<p><i>Lilac Class</i> Use simple tools and techniques involved in food preparation</p>	<p><i>Purple Class</i> Multi-sports (coached weekly session)</p> <p>Dance</p>	<p><i>Lilac Class</i> Football (coached weekly session)</p>

ALTRINCHAM C.E. PRIMARY SCHOOL
Year 1 Curriculum : Autumn Term, Second Half

Purple Class: Let's Celebrate

Lilac Class: Come and Play!

<u>English</u>	<u>Mathematics</u>	<u>RE/SMSC</u>
<ul style="list-style-type: none"> • Develop word-reading skills : Phase 5 from <i>Letters and Sounds</i> • Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult • Develop understanding and interest in words • Develop literal and inferential comprehension • Read and recite songs or rhymes • Ask and answer questions relating to reading • Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1 • Write in different styles and for a range of purposes: instructions; simple explanations and recounts; letters and cards • Begin to edit and evaluate own writing • Use finger spaces, full stops, capital letters and question marks • Develop use of simple connectives • Form lower-case and capital letters correctly and begin to use joining strokes 	<ul style="list-style-type: none"> • Compare and order numbers to 20, then 30 • Find the number between two numbers with a difference of 2 • Understand and use ordinal numbers • Revise bonds to 5, 6 and 10 and use to solve subtractions and word problems • Find pairs which make 7 • Describe position, direction and turn using common words • Compare, estimate and measure lengths using standard/non-standard units • Add and subtract 1, 2 and 3 by counting on and back • Add three small numbers by spotting bonds to 10 or doubles (1-6) • Compare and order numbers to 20 • Recognise coins and know values • Begin to make amounts in pence • Understand teen numbers are 10 and some 1s 	<p style="text-align: center;"><i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i></p> <ul style="list-style-type: none"> • Begin to understand what Christians mean by Kingdom of God • Learn about the Lord's Prayer • Find out about different ways to pray • Know the Christian Nativity story and begin to understand what Christians mean by incarnation • Learn how Christmas is celebrated • Learn about the Jewish festival of Hannukah • Know about different customs and traditions associated with Christmas which are observed within our school community • Listen and respond respectfully to stories from different belief systems • Begin to make connections between everyday faith practice (eg prayer) and the way people try to behave

ALTRINCHAM C.E. PRIMARY SCHOOL
Year 1 Curriculum : Autumn Term, Second Half

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p><i>Purple Class</i></p> <p>Investigate melting, heating and cooling food</p> <p>Plan/carry out topic-based investigations</p>	<p><i>Lilac Class</i></p> <p>Investigate magnets</p> <p>Explore sound and musical toys</p> <p>Explore malleable materials</p> <p>Plan/carry out investigations</p>	<p><i>Purple Class</i></p> <p>Grandma's birthday</p> <ul style="list-style-type: none"> • food • presents • clothes 	<p><i>Lilac Class</i></p> <p>Find out about toys parents and grandparents played with</p> <p>Explore Christmas traditions</p>	<p><i>Purple Class</i></p> <p>Explore materials to make collage linked to festivals</p> <p>Christmas crafts</p>	<p><i>Lilac Class</i></p> <p>Work with malleable materials to create 3D characters (science link)</p> <p>Christmas crafts</p>	<p><i>Purple Class</i></p> <p>Listen and respond to a variety of popular songs</p> <p>Learn and sing songs in group</p> <p>Use simple percussion instruments</p>	<p><i>Lilac Class</i></p> <p>Explore elements of music using tuned Percussion</p> <p>Make and play simple instruments</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p><i>Purple Class</i></p> <p>Use simple controllable devices</p> <p>Begin to use internet sources for research</p>	<p><i>Lilac Class</i></p> <p>Send and receive email</p> <p>Online safety</p>	<p><i>Purple Class</i></p> <p>Investigate how Christmas is celebrated around the world</p> <p>Explore different winter festivals</p>	<p><i>Lilac Class</i></p> <p>Map skills: Plan and make tracks and roads for toys</p> <p>Use map-related vocabulary</p> <p>Recognise simple symbols in a key</p>	<p><i>Purple Class</i></p> <p>Explore properties of fruit and vegetables —taste, texture, smell—and how they can be combined</p>	<p><i>Lilac Class</i></p> <p>Investigate how toys are designed and made; explore preferences</p> <p>Design, make and evaluate a moving toy</p>	<p><i>Purple Class</i></p> <p>Multisports</p> <p>Football</p> <p>(coached weekly Sessions)</p>	<p><i>Lilac Class</i></p> <p>Dance</p>

ALTRINCHAM C.E. PRIMARY SCHOOL
Year 1 Curriculum : Spring Term, First Half

Purple Class: Digging Around

Lilac Class: Let's Go to Mumbai!

<u>English</u>	<u>Mathematics</u>	<u>RE/SMSC</u>
<ul style="list-style-type: none"> • Develop word-reading skills : Phase 6 from <i>Letters and Sounds</i> • Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult • Read independently to research specific topics • Develop understanding and interest in a broadening vocabulary • Develop literal and inferential comprehension • Ask and answer questions relating to reading • Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1 • Write in different styles and for a range of purposes: traditional and cultural stories; fact-files; descriptions and riddles • Proof-read, edit and evaluate own writing • Use basic punctuation consistently; learn how to use apostrophes to show contraction • Write sentences in the progressive past tense • Use expanded noun phrases in own writing • Develop appropriate use of connectives • Understand terminology to describe grammar • Form lower-case and capital letters correctly and develop use of joining strokes, consistently sized and correctly positioned on the line 	<ul style="list-style-type: none"> • Say the number one more or less and two more or less using a number line or a 100 grid • Locate 2-digit numbers on a 100 grid and a 1-100 bead string • Read, write and say 2-digit numbers and understand them as some tens and some ones • Revise pairs to 5, 6, 7, 10 and doubles to double 6; derive subtraction facts • Understand symbols can represent unknowns • Use number facts to solve simple addition and subtraction word problems • Find pairs of numbers with a total of 8 • Add by putting the larger number first and counting on (numbers up to 100), spotting unit patterns • Count on from 2-digit numbers • Add a 1-digit number to a 2-digit number • Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere, and begin to sort them • Order and name days of the week, months of the year and seasons • Count on and back in tens from any number • Begin to count in 5s and 2s recognising multiples of 5 end in 5 and 0 • Estimate a number of objects within a range and count by grouping into 10s or 5s 	<p style="text-align: center;"><i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i></p> <ul style="list-style-type: none"> • Explore ideas about belonging • Learn how believers “belong” to the Christian community • Visit a local church • Learn about believers who belong to a different faith community • Take part in simple discussions about families, clubs and communities, listening respectfully to others • Talk about hobbies and interests, express preferences and recognise that people enjoy different things

ALTRINCHAM C.E. PRIMARY SCHOOL
Year 1 Curriculum : Spring Term, First Half

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p><i>Purple Class</i> Investigate and identify materials such as rocks, metal, wood, water</p> <p>Plan/carry out topic-based investigations</p>	<p><i>Lilac Class</i> Find out about plants/animals from India</p> <p>Classify omnivore, carnivore, herbivore</p> <p>Simple food chains</p>	<p><i>Purple Class</i> Find out about Mary Anning, fossil hunter</p> <p>Learn about dinosaurs</p>	<p><i>Lilac Class</i> The story of the Taj Mahal</p> <p>Traditional Indian stories</p>	<p><i>Purple Class</i> Use ideas from a variety of IT sources, including own work, to paint pictures of dinosaurs</p>	<p><i>Lilac Class</i> Investigate colour mixing with limited watercolour palette</p> <p>Research lotus flower images and paint in watercolour</p>	<p><i>Purple Class</i> Explore elements of music including pitch</p> <p>Move and play instruments in time with pulse and rhythm</p>	<p><i>Lilac Class</i> Explore elements of music from around the world, including Bangra</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p><i>Purple Class</i> Research dinosaurs</p> <p>Combine text and graphics to paint a dinosaur</p> <p>Simulation games based on Mary Anning / dinosaurs</p>	<p><i>Lilac Class</i> Use Google Earth and other internet sources to research Mumbai</p> <p>Use simulations to explore food chains</p>	<p><i>Purple Class</i> Find out about Lyme Regis and its fossils</p> <p>Compare a coastal town with Altrincham</p>	<p><i>Lilac Class</i> Know the 7 continents and 5 oceans of the world</p> <p>What is it like in Mumbai?</p> <p>Compare to Altrincham</p> <p>How do people travel in/to India?</p>	<p><i>Purple Class</i> Design and make a dinosaur from junk model materials</p>	<p><i>Lilac Class</i> Make models of Taj Mahal with different construction toys</p>	<p><i>Purple Class</i> Gymnastics (coached weekly session)</p> <p>Dance</p>	<p><i>Lilac Class</i> Dance (coached weekly session)</p>

ALTRINCHAM C.E. PRIMARY SCHOOL
Year 1 Curriculum : Spring Term, Second Half

Purple Class: Down on the Farm

Lilac Class: Rags and Riches—Meet the Victorians!

<u>English</u>	<u>Mathematics</u>	<u>RE/SMSC</u> <i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i>
<ul style="list-style-type: none"> • Develop word-reading skills : Phase 6 from <i>Letters and Sounds</i> • Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult • Develop understanding and interest in a broadening vocabulary • Develop literal and inferential comprehension • Read and recite riddles or rhymes • Ask and answer questions relating to reading • Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1 • Write in different styles and for a range of purposes: stories in historical contexts; first person recounts or diaries; alphabetical lists or glossaries • Proof-read, edit and evaluate own writing • Use basic punctuation consistently; learn how to use apostrophes to show possession • Write a range of sentences using verb forms and tenses accurately and consistently • Use range of adverbials in own writing • Develop appropriate use of connectives, in particular to organise narrative structures • Understand terminology to describe grammar • Form lower-case and capital letters correctly; develop use of joining strokes, consistently sized and correctly positioned on the line 	<ul style="list-style-type: none"> • Recognise odd and even numbers • Count objects in 5s and 10s and begin to say 5 lots and 10 lots • Find half, quarter, three quarters of shapes • Begin to know that 2 halves & 4 quarters are a whole and that 2 quarters are a half • Find and begin to know doubles to double 10 • Revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts • Use known bonds to 10 to make pairs to 20 • Use number facts to solve word problems • Relate units of time: weeks, days, hours • Divide the days up into parts • Read and write times to the hour • Tell the time (o'clock and half past) on analogue and digital clocks • Measure using uniform non-standard units • Add a 1-digit number to a 2-digit number by counting on, beginning to cross 10s • Subtract a 1-digit number by counting back from a 2-digit number (not crossing 10s) and from multiples of 10 • Locate 2-digit numbers on a 100-square • Recognise 2-digit numbers as 10s and 1s • Make 2-digit numbers with 10p and smaller coins • Find 1 more or 1 less than any number to 100 • Find 10 more/less than numbers within 100 	<ul style="list-style-type: none"> • Explore ideas about forgiveness • Know the story of Easter • Learn about Easter traditions and celebrations • Begin to understand what Christians mean by resurrection and salvation • Talk about ways to solve conflicts and problems that might arise between friends • Share ideas and experiences linked to traditions and customs associated with Easter, and listen respectfully to others

ALTRINCHAM C.E. PRIMARY SCHOOL
Year 1 Curriculum : Spring Term, Second Half

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p><i>Purple Class</i> Investigate how animals are looked after on the farm</p> <p>Explore animals and their young</p>	<p><i>Lilac Class</i> Investigate materials; how did the Victorians build bridges?</p> <p>How are materials used in everyday life?</p> <p>Plan/carry out investigations</p>	<p><i>Purple Class</i> Find out what happened on farms in the past — learn about horse drawn machines and windmills</p>	<p><i>Lilac Class</i> Who were the Victorians? Living History day at Dunham</p> <p>Research Queen Victoria</p> <p>Children in Victorian times</p> <p>Local history: Did the Tudors live here?</p>	<p><i>Purple Class</i> Explore use of materials for collage</p> <p>Create animals in the style of Eric Carle</p>	<p><i>Lilac Class</i> Explore Victorian art & design</p> <p>Simple printing based on patterns in art</p> <p>Sewing inspired by Victo-</p>	<p><i>Purple Class</i> Learn to sing different songs on the theme of farms</p>	<p><i>Lilac Class</i> Listen and respond to music from composers of Victorian period</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p><i>Purple Class</i> Use digital camera to capture, store and retrieve images of visit to Stockley Farm</p>	<p><i>Lilac Class</i> Use Google Earth and other internet sources to locate royal palaces</p> <p>Use paint/print programmes to replicate simple Victorian designs</p>	<p><i>Purple Class</i> Make a simple map of farm features based on “Rosie’s Walk”</p> <p>Explore positional and directional vocabulary</p>	<p><i>Lilac Class</i> Locate and name UK countries and capital cities</p> <p>Find out how the Victorians travelled</p>	<p><i>Purple Class</i> Explore different types of bread</p> <p>Bake bread and craft into different shapes</p>	<p><i>Lilac Class</i> Design, build and test simple bridges</p> <p>Investigate how the Victorians cooked</p>	<p><i>Purple Class</i> Dance (coached weekly session)</p>	<p><i>Lilac Class</i> Dance (coached weekly session)</p>

ALTRINCHAM C.E. PRIMARY SCHOOL
Year 1 Curriculum : Summer Term, First Half

Purple Class: Let's Go To Kenya!

Lilac Class: We Have Lift Off!

<u>English</u>	<u>Mathematics</u>	<u>RE/SMSC</u> <i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i>
<ul style="list-style-type: none"> • Develop word-reading skills : Phase 6 from <i>Letters and Sounds</i> • Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult • Develop understanding and interest in a broadening vocabulary • Develop literal and inferential comprehension • Ask and answer questions relating to reading • Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1 • Write in different styles and for a range of purposes: stories inspired by real events; information writing; poems; interviews and questionnaires • Proof-read, edit and evaluate own writing • Use basic punctuation consistently; begin to recognise and use speech marks • Write simple and complex sentences • Write sentences using modal verbs • Use range of adverbials and expanded nouns in own writing • Develop appropriate use of connectives • Understand terminology to describe grammar • Form lower-case and capital letters correctly and develop use of joining strokes, consistently sized and correctly positioned on the line 	<ul style="list-style-type: none"> • Find 1 more, 1 less, 10 more, 10 less than any 2-digit number • Explore patterns on the 100-square • Understand place value in 2-digit numbers and identify 10s and 1s • Use number facts to add and subtract 1-digit numbers to/from 2-digit numbers • Add pairs of 1-digit numbers with totals above 10 • Sort out additions into those you 'just know' and those you need to work out • Add three small numbers, spotting pairs to 10 and doubles • Add /subtract 10 to and from 2-digit numbers • Compare weights and capacities using direct comparison • Measure weight and capacity using uniform non-standard units • Complete tables and block graphs, recording results and information • Make and use a measuring vessel for capacity • Find half of all numbers to 10 and then to 20 • Identify even numbers and begin to learn halves • Recognise halves and quarters of shapes and begin to know $2/2=1$, $4/4=1$ and $2/4=1/2$ • Recognise, name and know value of coins 1p–£2 and £5 and £10 notes • Solve repeated addition problems and make equivalent amounts using coins 	<ul style="list-style-type: none"> • Explore Christian concept of discipleship • Listen and respond to Gospel stories • Retell Gospel stories • Begin to understand what Christians mean by the Holy Spirit • Listen and respond to the story of Pentecost • Talk about friends and describe what a good friend is like • Know that we try in school to be welcoming to everybody, beginning to explore ideas about inclusion • Understand that people speak in different languages, accents and patterns; show respect for difference

ALTRINCHAM C.E. PRIMARY SCHOOL
Year 1 Curriculum : Summer Term, First Half

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p><i>Purple Class</i> Investigate materials: how do people in a Kenyan village build houses? Plan/carry out topic-based investigations about materials</p>	<p><i>Lilac Class</i> Research the solar system Visit Jodrell Bank Know what humans need to survive Plan/carry out investigations</p>	<p><i>Purple Class</i> Find out about the life and work of Nobel Peace Prize winner Waangari Maathae</p>	<p><i>Lilac Class</i> Learn about Neil Armstrong and the first moon landing Make a time-line about space travel</p>	<p><i>Purple Class</i> Experiment with different media — pastels, chalk – to create sunset scenes of Kenya Explore images of people in African art</p>	<p><i>Lilac Class</i> Explore colour and shade with different media Colour mixing and blending Investigate space photography</p>	<p><i>Purple Class</i> Explore the music of Africa Perform and compose drum rhythms</p>	<p><i>Lilac Class</i> Listen and respond to <i>Greensleeves</i> Investigate Tudor musical instruments</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p><i>Purple Class</i> Explore simple coding programme: Tynker Hour of Code</p>	<p><i>Lilac Class</i> Explore colour and shading using Dazzle Use search engines and online sources to explore space, eg Google Earth</p>	<p><i>Purple Class</i> Learn about looking after the environment locally and in Kenya</p>	<p><i>Lilac Class</i> Explore travel beyond planet Earth Investigate views of Earth from space Map skills: Using simple grids; globes</p>	<p><i>Purple Class</i> Design and make drums</p>	<p><i>Lilac Class</i> Explore how space craft are designed so that astronauts can survive in space Make & test a simple air - propelled rocket</p>	<p><i>Purple Class</i> Dance</p>	<p><i>Lilac Class</i> Multisports (coached weekly session) Gymnastics</p>

ALTRINCHAM C.E. PRIMARY SCHOOL
Year 1 Curriculum : Summer Term, Second Half

Purple Class: Rain and Shine

Lilac Class: Up, Up and Away!

<u>English</u>	<u>Mathematics</u>	<u>RE/SMSC</u>
<ul style="list-style-type: none"> • Develop word-reading skills : review Phase 6 from <i>Letters and Sounds</i> • Read and enjoy a range of fiction/non-fiction texts independently; read more challenging texts guided by an adult • Develop understanding and interest in a broadening vocabulary • Develop literal and inferential comprehension • Ask and answer questions relating to reading • Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1 • Write in different styles and for a range of purposes: stories in familiar contexts; first person recounts; postcards; persuasive writing • Proof-read, edit and evaluate own writing • Use, review and edit basic punctuation • Write simple and complex sentences • Use range of adverbials and expanded nouns in own writing • Develop appropriate use of connectives • Understand terminology to describe grammar • Form lower-case and capital letters correctly and develop use of joining strokes; evaluate own handwriting style and consistency 	<ul style="list-style-type: none"> • Locate 2-digit numbers on a beaded line and 100-square • Compare and order 2-digit numbers up to 100 and say a number between two numbers • Identify 10s and 1s in 2-digit numbers and solve place-value additions • Recognise odd and even numbers • Count/multiply by 2s, 5s and 10s and look for patterns • Find doubles to double 10 and related halves • Halve odd numbers up to 10 • Tell the time to the half hour and quarter hour on analogue clocks and begin to read these times on digital clocks • Revise months of the year • Read, interpret and create a pictogram • Begin to recognise and read block graphs • Measure lengths using non-standard units • Recognise and name simple 2D shapes and continue repeating patterns • Use number facts to add and subtract 1-digit numbers to and from 2-digit numbers • Find change from 10p and from 20p • Find 1 more and 1 less and 10 more and 10 less than any number to 100 • Explore patterns in 10s, 5s and 2s on a 9x9 grid • Count in tens from any given number 	<p style="text-align: center;"><i>(Religious Education and Spiritual, Moral, Social and Cultural Development)</i></p> <ul style="list-style-type: none"> • Explore what Christians mean by Good News (Gospel) • Listen and respond to some stories from the Gospels • Explore different ideas about God • Find out what the Bible says about God • How do Christians worship God in church? • Investigate local newspapers and celebrate good news • Find out about people who work to improve the local community • Interview somebody who volunteers within our school community

ALTRINCHAM C.E. PRIMARY SCHOOL
Year 1 Curriculum : Summer Term, Second Half

<u>Science</u>		<u>History</u>		<u>Art and Design</u>		<u>Music</u>	
<p><i>Purple Class</i> Investigate freezing, cooling and melting</p> <p>Explore seasonal change in Summer</p> <p>Plan/carry out topic-based investigations</p>	<p><i>Lilac Class</i> Investigate habitats and simple eco-systems</p> <p>Explore materials to make clothes</p> <p>Plan/carry out investigations</p>	<p><i>Purple Class</i> Read and learn poems about seasons and typical weather</p> <p>Make a weather timeline</p>	<p><i>Lilac Class</i> Find out about the very first flight</p> <p>What were holidays like 100 years ago?</p>	<p><i>Purple Class</i> Explore techniques and artists associated with portraiture</p> <p>Draw and paint pictures of ourselves in different weather</p>	<p><i>Lilac Class</i> Explore and respond to <i>Summer</i> by Miro</p> <p>Create collage inspired by Miro</p>	<p><i>Purple Class</i> Learn to sing songs and action rhymes about the weather</p>	<p><i>Lilac Class</i> Review elements of music in a range of styles</p> <p>Make choices and talk about personal preferences</p>
<u>Computing</u>		<u>Geography</u>		<u>Design Technology</u>		<u>Physical Education</u>	
<p><i>Purple Class</i> Explore weather around the world using internet and other IT sources</p>	<p><i>Lilac Class</i> Use internet to research holiday locations, take virtual tours, locate on Google Earth</p>	<p><i>Purple Class</i> Identify seasonal and daily weather patterns</p> <p>Learn about hot and cold places around the world</p>	<p><i>Lilac Class</i> Where are you going on holiday, and how will you get there?</p> <p>Locate destinations on world and UK maps</p>	<p><i>Purple Class</i> Design windy day and rainy day pictures with moving parts</p>	<p><i>Lilac Class</i> Plan, make and evaluate an outfit for a chosen holiday destination</p>	<p><i>Purple Class</i> Multi-sports (coached weekly session)</p>	<p><i>Lilac Class</i> Multi-sports</p> <p>Football (coached weekly sessions)</p>