

# Altrincham CE Aided Primary School - Pupil premium Strategy Statement 2016/17

1. Summary information					
<b>School</b>	Altrincham CE Aided Primary School				
<b>Academic Year</b>	2016/17	<b>Total PP budget</b>	£25,080	<b>Date of most recent PP Review</b>	Nov 2015
<b>Total number of pupils</b>	348	<b>Number of pupils eligible for PP</b>	20 (5%)	<b>Date for next internal review of this strategy</b>	Nov 2017

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% disadvantaged pupils making age related expected progress in reading</b>	95%	92%
<b>% disadvantaged pupils making age related expected progress in writing</b>	95%	95%
<b>% disadvantaged pupils making age related expected progress in maths</b>	95%	91%

3. Barriers to future attainment (for pupils eligible for PP)	
<b>A.</b>	Attendance rates for <u>half</u> of the pupils eligible for PP are below the 96% target set for all children. The average attendance of these 10 children is 88%. This reduces their school hours and can cause them to fall behind.
<b>B.</b>	Some of our pupils eligible for PP have a poor home learning environment. Homework isn't completed consistently or to an appropriate standard. This has a detrimental effect on their academic progress.
<b>C.</b>	Some high ability pupils eligible for PP are making less progress than other high ability pupils across KS2

<b>D.</b>	Equality of opportunity e.g. extracurricular activities, trips, residentials etc	
<b>4. Desired outcomes</b>		<b>Success criteria</b>
<b>A.</b>	Increased attendance rates for pupils eligible for PP	Reduce the number of persistent absentees among pupils eligible for PP. Overall PP attendance improves from 88% to 96% in line with 'other' pupils.
<b>B.</b>	Increase in consistency of homework completion by children eligible for PP	Homework always handed in on time, consistently completed to an appropriate standard
<b>C.</b>	Higher rates of progress across KS2 for high attaining pupils eligible for PP	Pupils eligible for PP identified as high ability make as much progress as 'other' pupils identified as high ability, across KS2 in maths, reading and writing
<b>D.</b>	All children eligible for PP to take part in extracurricular activities, class trips and residentials	100% of children eligible for PP attending trips (all year groups) and residentials (Y5 and 6). All KS2 children eligible for PP attending at least one extracurricular club each term

## 5. Planned expenditure

Academic year	2016 - 2017				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates for pupils eligible for PP	Office manager to monitor pupil's attendance and to report to PP coordinator. Follow up absences quickly with a phone call / letter home	Attainment can't be improved for children if they aren't actually attending school	Head teacher, PP coordinator and Office Manager work together to ensure the standard school processes work smoothly together	Head teacher (JI)  PP coordinator (SH)	Half termly
Increase in consistency of homework completion by children eligible for PP	Homework Club - before or after school, with TA	If a pupil's home environment is not ideal for learning, these children need to be supported with completing their homework and equipped with the skills to be able to organise themselves moving forward.	Engage with parents and pupils before the support begins to address any concerns or questions about the additional sessions.  Extra teaching time and preparation time paid for out of PP budget  Impact overseen by PP coordinator	TA (JD)	Termly

<p>Higher rates of progress across KS2 for high attaining pupils eligible for PP</p>	<p>'Challenge Maths' - small group with TA</p> <p>1:1 or small group literacy support with TA</p>	<p>High ability pupils eligible for PP are making less progress than other higher attaining pupils across KS2. We want to ensure that PP pupils can achieve high attainment as well as simply 'meeting expected standards'</p>	<p>Ensure identification of target pupils is fair, transparent and properly recorded</p>	<p>Pupil Premium Coordinator (SH)</p>	<p>Termly</p>
<p>All children eligible for PP taking part in extracurricular activities, class trips and residential</p>	<p>Write to PP families making the offer of trips payment, residential subsidy (up to £100 per pupil) and one after school club each half term</p>	<p>Equality of opportunity is important for all children and will improve attainment across the curriculum</p>	<p>Ensure PP families understand what is being offered and how to take up the offer. Staff to encourage pupils eligible for PP to participate in extracurricular clubs without making them feel singled out</p>	<p>Class teachers</p> <p>Sports club coordinator (KB)</p>	<p>Half termly</p>

## 6. Review of expenditure

Previous Academic Year 2015/16

Desired outcome	Chosen action / approach	Impact	Cost
Improved attainment in English and maths	1:1 and small group literacy, maths and nurture support with TA	All disadvantaged children (with the exception of one LAC / SEN pupil) met the expected standard in English and maths.	£9360
All KS2 children eligible for PP taking part in an extracurricular activity	Extra-curricular activities – one club each half term	50% of eligible pupils took up the offer of one club each half term. We will look at ways to encourage more uptake next year.	£2415
All children eligible for PP taking part in school trips and residential	Trips and residential subsidies	All children eligible for PP took part in school trips and residential. Not all took up the offer of subsidy; some families still opted to pay.	£2300
Disadvantaged pupils 'ready to learn'	Daily fruit and milk	53% of eligible pupils took up the offer of daily milk and fruit.	£1932
Improved progress for high attaining pupils in maths	'Challenge Maths' group for more able pupils – small group with TA	The children eligible for PP who took part in the Challenge Maths sessions all made expected progress in maths.	£2600
Improved progress in English for KS1 children	KS1 Intervention programmes (Fuzz Buzz and Fischer Family Trust)	The children eligible for PP who took part in KS1 intervention programmes all made expected progress in literacy.	£1040

Consistently completed homework, of an appropriate standard	After school 'Homework Club' – 30 mins 1:1 with a TA	The one child who attended a 1:1 weekly homework session with a TA consistently handed good quality homework in on time. More importantly, she was equipped with the skills to be able to organise herself moving forward so that next year she won't need school support with her homework	£500
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