

Parent Personalised Learning Handbook



SUPPORTING WORKING FAMILIES

ALTRINCHAM C.E. AIDED PRIMARY SCHOOL

PERSONALISED LEARNING

What is Personalised Learning?

Personalised learning is a highly structured and responsive approach to learning for each individual child. It creates an ethos in which all pupils are able to progress, achieve and participate. It strengthens the link between learning and teaching by engaging pupils and their parents as partners.

At Altrincham C.E. Aided Primary School we believe that all children are entitled to receive a curriculum that is personalised and is tailored to their individual, academic, personal, social and cultural needs. Our vision is to provide every pupil with an education that is fully inclusive and follows the values and ethos of the Every Child Matters Agenda (ECM).

At Altrincham C.E. Aided Primary School we will endeavour to provide opportunities to ensure that every child can reach their full academic potential and develop in every aspect of their well-being. We will ensure that children are fully involved in their own learning through active pupil voice, and agreed target setting.

At Altrincham C.E. Aided Primary School Personalised Learning and teaching means:

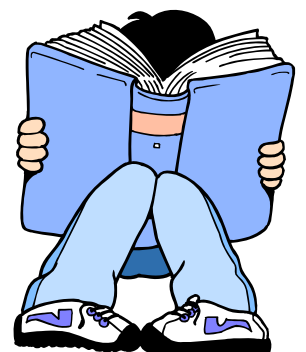
- Building upon what a child already knows, understands and can do
- Connecting previous learning with current learning
- Making the purpose and value of the learning clear to the child
- Emotionally engaging the child in their learning
- Ensuring children can demonstrate learning in a variety of ways
- Providing children with the necessary resources and scaffolding to successfully complete a task.
- Enabling children to talk about what they have learnt and allow them the time to reflect upon this learning.

At Altrincham C.E. Aided Primary School we provide a framework for assessment which enables teachers to integrate assessment for learning throughout all aspects of teaching and learning. We want to personalise the curriculum to meet the needs of all children and ensure that every child makes optimum progress.

The principles of Assessment for Learning (AFL) are integrated into teaching and learning.

These are:

1. Effective planning for teaching and learning
2. A focus on how children learn
3. Assessment is central to classroom practice
4. Assessment is a key professional skill for teachers
5. Assessment is sensitive and constructive
6. Assessment takes account of the importance of learner motivation



7. Assessment promotes a commitment to learning goals and a shared understanding of the criteria by which they are assessed
8. Learners receive constructive guidance about how to improve
9. Pupils develop a capacity for self-assessment so that they can become reflective and self-managing

Teachers ensure that children understand clearly, exactly what they are meant to be learning in each lesson (**clear learning objectives**) as distinct from what they are meant to be doing (context /task).

Clear **success criteria** are provided so that both teachers and pupils can evaluate the extent to which the learning objective has been achieved.

Teachers plan **effective questioning** in order to evaluate and promote learning and critical thinking. Pupils are given **high quality feedback**, both oral and written as appropriate in order that they understand clearly where they have succeeded, what they need to do to improve and what the **next steps** in their learning are.

Primary Strategy Assessing Pupil Progress (APP) materials are used to support formative teacher assessment of reading, writing, speaking and listening and numeracy.

Pupil Voice (School Council)

Altrincham C.E. Aided Primary School value 'Pupil Voice' and what we do day in and day out is based on 'what the children are telling us'.

We believe that children learn effectively when they have a voice in their own learning, are able to steer the direction their learning takes and are fully involved in what they learn, their individual academic progress, personal achievements, and new targets.

We ensure Pupil Voice is embedded at Altrincham C.E. Aided Primary School by:

- Having an active school council.
- Having School Councillors who attend meetings and feedback to the whole class.
- Having weekly 'Heroines and Heroes' assemblies where children can express delight in their own achievements.
- Encouraging children in KS2 to have a voice in setting their own targets.
- Developing children's ability to self-assess accurately and informatively.

Differentiation

At Altrincham C.E. Aided Primary School we ensure Personalised Learning occurs through detailed planning and differentiated activities in all lessons. Staff are consistent in evaluating lessons and outcomes by individuals and adapt planning to reflect outcomes. Staff regularly update targeted tracking sheet indicating individuals whose progress needs closer monitoring.



Parental Involvement

At Altrincham C.E. Aided Primary School we believe that parental attitude to school is a major influence on a child's motivation to learn and involving families in school life sends children a clear message about the importance of their education.

We value parents as a major resource to support learning and acknowledge their rights in the three-way partnership with children and teachers.

At Altrincham C.E. aided Primary School we work hard to discuss with parents their child's learning. We involve them in target setting and discuss with them vital next steps.

This is achieved through:

- Targets are readily available for parents to see/discuss in numeracy and literacy books.
- Teachers set homework that is tailored to individual needs through appropriate differentiation.
- Parents are invited into school to share in their children's achievements through open evenings where marking and feedback is available for parents to see in their children's workbooks.

