

ALTRINCHAM C. E. AIDED PRIMARY SCHOOL

Pupil Premium Policy

MISSION STATEMENT

To work in partnership with parents and the churches, to nurture children in the Christian faith and to provide them with the best possible educational opportunities.

School vision

Our School is a partnership between children, parents, staff governors and the community. We aim to work together to fully develop each child's potential by providing a challenging, supportive, caring and healthy environment.

The targeted and strategic use of the Pupil Premium Grant will support us in achieving our vision.

Aims

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

- All our work through the pupil premium will be aimed at accelerating progress and moving children to at least age related expectations to narrow any gaps between those children accessing FSM and those who do not.
- Pupil premium resources may also be used to target able children on FSM to achieve L3 or 5 and L6.

Types of provision funded through the Pupil premium include:

- Reducing class sizes thus improving opportunities for effective teaching and learning and accelerating progress.
- Focus teaching assistants phonics, literacy and numeracy (narrowing the gap) includes able pupils.
- Contributions towards the cost of trips and visits (includes residential visits) and clubs.
- Additional teaching resources.
- Additional teaching and learning opportunities provided through intervention groups.
- Parental Support (Leading Parent Partnership)
- One to one pupil teaching (2014 / 2015 plans include before / after school)

Reporting

It will be the responsibility of the head teacher to inform and update School Governors (Governor Groups) on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The School Governors will ensure that there is an annual statement for parents published on the school website on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

School Governors' Equality Statement:

Race, disability, gender, religious beliefs and sexual orientation equality are included as an explicit aim in all of the School's policies and key documents.

EQUAL OPPORTUNITIES/ INCLUSION

The School Mission Statement requires the School to examine the values transmitted, either intentionally or unintentionally, to pupils and to ensure that the curriculum, organisation, ethos and attitudes provide all pupils with equal opportunity for educational achievement. The Governing Body will therefore seek to ensure that all pupils in the school have equal access to a broad and balanced curriculum and that the specific needs of pupils are met to ensure equality of access.

The practices and procedures followed are as outlined in the school policies on Equal Opportunities and School Inclusion. This includes planning to meet the needs of both boys and girls, children with special educational needs (SEN), children who are more able, children with disabilities, children from all social, cultural and religious backgrounds, children of different ethnic groups including, and children from diverse linguistic backgrounds.

The school strives to provide a safe environment, free from harassment and discrimination, in which children's contributions are valued and where racial, religious, disability and gender stereotypes are challenged.

Policy agreed.....date

Signature of Head teacher.....

Signature of Chair of School Governors.....