

EYFSP Setting Summary Scores

End of EYFSP / 2015

3305 : Altrincham CofE (Aided) Primary School

Total cohort: 40, Total eligible: 40, Total excluded¹: 0

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	Avege Points
Good Level of Development²					90.0	2.49
PRIME LEARNING GOALS	Communication and Language					
	Listening and attention	7.5	45.0	47.5	92.5	2.40
	Understanding	7.5	47.5	45.0	92.5	2.38
	Speaking	7.5	47.5	45.0	92.5	2.38
	Physical Development					
	Moving and handling	2.5	52.5	45.0	97.5	2.43
	Health and self-care	0.0	57.5	42.5	100	2.43
	Personal, Social and Emotional Development					
	Self-confidence and self-awareness	2.5	52.5	45.0	97.5	2.43
	Managing feelings and behaviour	5.0	52.5	42.5	95.0	2.38
Making relationships	2.5	50.0	47.5	97.5	2.45	
SPECIFIC LEARNING GOALS	Literacy					
	Reading	10.0	47.5	42.5	90.0	2.33
	Writing	10.0	52.5	37.5	90.0	2.28
	Mathematics					
	Numbers	7.5	50.0	42.5	92.5	2.35
	Shape, space and measures	7.5	45.0	47.5	92.5	2.40
	Understanding the world					
	People and communities	7.5	45.0	47.5	92.5	2.40
	The world	7.5	45.0	47.5	92.5	2.40
	Technology	5.0	50.0	45.0	95.0	2.40
Expressive arts and design						
Exploring media and materials	7.5	47.5	45.0	92.5	2.38	
Being imaginative	7.5	47.5	45.0	92.5	2.38	
AREAS OF LEARNING	Communication and language				90.0	2.38
	Physical development				97.5	2.43
	Personal, social and emotional development				92.5	2.42
	Literacy				90.0	2.30
	Mathematics				90.0	2.38
	Understanding the world				92.5	2.40
	Expressive arts and design				92.5	2.38
OVERALL	Prime learning goals				90.0	2.41
	Specific learning goals				90.0	2.37
	All learning goals				90.0	2.39
	Average Total Points for Cohort					40.6

¹Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

²Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics

EYFSP Setting Summary Scores

End of EYFSP / 2015 / Girls

3305 : Altrincham CofE (Aided) Primary School

Total cohort: 18, Total eligible: 18, Total excluded¹: 0

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	Ave Points
Good Level of Development²					83.3	2.54
PRIME LEARNING GOALS	Communication and Language					
	Listening and attention	11.1	38.9	50.0	88.9	2.39
	Understanding	16.7	38.9	44.4	83.3	2.28
	Speaking	16.7	38.9	44.4	83.3	2.28
	Physical Development					
	Moving and handling	0.0	50.0	50.0	100	2.50
	Health and self-care	0.0	55.6	44.4	100	2.44
	Personal, Social and Emotional Development					
	Self-confidence and self-awareness	0.0	55.6	44.4	100	2.44
	Managing feelings and behaviour	11.1	50.0	38.9	88.9	2.28
Making relationships	0.0	50.0	50.0	100	2.50	
SPECIFIC LEARNING GOALS	Literacy					
	Reading	16.7	38.9	44.4	83.3	2.28
	Writing	16.7	44.4	38.9	83.3	2.22
	Mathematics					
	Numbers	11.1	44.4	44.4	88.9	2.33
	Shape, space and measures	16.7	33.3	50.0	83.3	2.33
	Understanding the world					
	People and communities	16.7	33.3	50.0	83.3	2.33
	The world	16.7	33.3	50.0	83.3	2.33
	Technology	11.1	44.4	44.4	88.9	2.33
	Expressive arts and design					
Exploring media and materials	11.1	44.4	44.4	88.9	2.33	
Being imaginative	11.1	44.4	44.4	88.9	2.33	
AREAS OF LEARNING	Communication and language				83.3	2.31
	Physical development				100	2.47
	Personal, social and emotional development				88.9	2.41
	Literacy				83.3	2.25
	Mathematics				83.3	2.33
	Understanding the world				83.3	2.33
	Expressive arts and design				88.9	2.33
OVERALL	Prime learning goals				83.3	2.39
	Specific learning goals				83.3	2.31
	All learning goals				83.3	2.35
	Average Total Points for Cohort					39.9

¹Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

²Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics

EYFSP Setting Summary Scores

End of EYFSP / 2015 / Boys

3305 : Altrincham CofE (Aided) Primary School

Total cohort: 22, Total eligible: 22, Total excluded¹: 0

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	Ave Points
Good Level of Development²					95.5	2.45
PRIME LEARNING GOALS	Communication and Language					
	Listening and attention	4.5	50.0	45.5	95.5	2.41
	Understanding	0.0	54.5	45.5	100	2.45
	Speaking	0.0	54.5	45.5	100	2.45
	Physical Development					
	Moving and handling	4.5	54.5	40.9	95.5	2.36
	Health and self-care	0.0	59.1	40.9	100	2.41
	Personal, Social and Emotional Development					
	Self-confidence and self-awareness	4.5	50.0	45.5	95.5	2.41
	Managing feelings and behaviour	0.0	54.5	45.5	100	2.45
Making relationships	4.5	50.0	45.5	95.5	2.41	
SPECIFIC LEARNING GOALS	Literacy					
	Reading	4.5	54.5	40.9	95.5	2.36
	Writing	4.5	59.1	36.4	95.5	2.32
	Mathematics					
	Numbers	4.5	54.5	40.9	95.5	2.36
	Shape, space and measures	0.0	54.5	45.5	100	2.45
	Understanding the world					
	People and communities	0.0	54.5	45.5	100	2.45
	The world	0.0	54.5	45.5	100	2.45
	Technology	0.0	54.5	45.5	100	2.45
	Expressive arts and design					
Exploring media and materials	4.5	50.0	45.5	95.5	2.41	
Being imaginative	4.5	50.0	45.5	95.5	2.41	
AREAS OF LEARNING	Communication and language				95.5	2.44
	Physical development				95.5	2.39
	Personal, social and emotional development				95.5	2.42
	Literacy				95.5	2.34
	Mathematics				95.5	2.41
	Understanding the world				100	2.45
	Expressive arts and design				95.5	2.41
OVERALL	Prime learning goals				95.5	2.42
	Specific learning goals				95.5	2.41
	All learning goals				95.5	2.41
	Average Total Points for Cohort					41.0

¹Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

²Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics

EYFSP LA Summary Scores

End of EYFSP / 2015

Total cohort: 2958, Total eligible: 2957, Total excluded¹: 1

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	Avege Points
Good Level of Development²					73.5	2.42
PRIME LEARNING GOALS	Communication and Language					
	Listening and attention	11.7	51.6	36.7	88.3	2.25
	Understanding	11.9	49.5	38.6	88.1	2.27
	Speaking	12.3	54.0	33.7	87.7	2.21
	Physical Development					
	Moving and handling	7.8	57.1	35.1	92.2	2.27
	Health and self-care	5.8	58.0	36.2	94.2	2.30
	Personal, Social and Emotional Development					
	Self-confidence and self-awareness	8.1	62.2	29.7	91.9	2.22
	Managing feelings and behaviour	8.7	61.1	30.2	91.3	2.21
Making relationships	7.8	61.4	30.7	92.2	2.23	
SPECIFIC LEARNING GOALS	Literacy					
	Reading	17.1	49.7	33.1	82.9	2.16
	Writing	22.3	56.7	21.0	77.7	1.99
	Mathematics					
	Numbers	16.7	57.3	26.0	83.3	2.09
	Shape, space and measures	14.0	60.5	25.5	86.0	2.12
	Understanding the world					
	People and communities	10.7	62.2	27.1	89.3	2.16
	The world	10.0	60.9	29.1	90.0	2.19
	Technology	4.7	66.5	28.8	95.3	2.24
	Expressive arts and design					
	Exploring media and materials	8.0	62.4	29.6	92.0	2.22
Being imaginative	8.7	62.6	28.7	91.3	2.20	
AREAS OF LEARNING	Communication and language				83.9	2.24
	Physical development				90.8	2.29
	Personal, social and emotional development				88.2	2.22
	Literacy				77.4	2.07
	Mathematics				82.0	2.10
	Understanding the world				88.0	2.20
	Expressive arts and design				89.8	2.21
OVERALL	Prime learning goals				81.3	2.25
	Specific learning goals				73.9	2.15
	All learning goals				72.2	2.20
	Average Total Points for Cohort				37.3	

¹Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

²Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics

EYFSP LA Summary Scores

End of EYFSP / 2015 / Girls

Total cohort: 1442, Total eligible: 1441, Total excluded¹: 1

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	Avege Points
Good Level of Development²					80.2	2.46
PRIME LEARNING GOALS	Communication and Language					
	Listening and attention	7.2	47.7	45.0	92.8	2.38
	Understanding	8.5	47.2	44.3	91.5	2.36
	Speaking	8.7	53.2	38.1	91.3	2.29
	Physical Development					
	Moving and handling	3.8	52.3	43.9	96.2	2.40
	Health and self-care	2.8	53.2	43.9	97.2	2.41
	Personal, Social and Emotional Development					
	Self-confidence and self-awareness	4.8	60.2	35.0	95.2	2.30
	Managing feelings and behaviour	4.3	57.1	38.6	95.7	2.34
Making relationships	3.7	57.7	38.6	96.3	2.35	
SPECIFIC LEARNING GOALS	Literacy					
	Reading	12.8	48.9	38.3	87.2	2.25
	Writing	16.0	56.7	27.3	84.0	2.11
	Mathematics					
	Numbers	13.9	60.2	26.0	86.1	2.12
	Shape, space and measures	11.2	62.4	26.4	88.8	2.15
	Understanding the world					
	People and communities	6.9	62.2	31.0	93.1	2.24
	The world	7.1	63.6	29.4	92.9	2.22
	Technology	4.1	69.4	26.5	95.9	2.22
	Expressive arts and design					
	Exploring media and materials	3.5	57.1	39.4	96.5	2.36
Being imaginative	4.4	58.2	37.4	95.6	2.33	
AREAS OF LEARNING	Communication and language				88.9	2.34
	Physical development				95.4	2.41
	Personal, social and emotional development				93.5	2.33
	Literacy				83.7	2.18
	Mathematics				85.1	2.14
	Understanding the world				91.7	2.23
	Expressive arts and design				94.9	2.34
OVERALL	Prime learning goals				87.3	2.35
	Specific learning goals				80.6	2.22
	All learning goals				79.6	2.29
	Average Total Points for Cohort				38.9	

¹Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

²Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics

EYFSP LA Summary Scores

End of EYFSP / 2015 / Boys

Total cohort: 1516, Total eligible: 1516, Total excluded¹: 0

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	Avege Points
Good Level of Development²					67.1	2.38
PRIME LEARNING GOALS	Communication and Language					
	Listening and attention	15.9	55.3	28.8	84.1	2.13
	Understanding	15.2	51.7	33.0	84.8	2.18
	Speaking	15.8	54.7	29.5	84.2	2.14
	Physical Development					
	Moving and handling	11.6	61.6	26.8	88.4	2.15
	Health and self-care	8.6	62.5	28.8	91.4	2.20
	Personal, Social and Emotional Development					
	Self-confidence and self-awareness	11.2	64.1	24.7	88.8	2.13
	Managing feelings and behaviour	12.9	64.8	22.2	87.1	2.09
Making relationships	11.7	65.0	23.3	88.3	2.12	
SPECIFIC LEARNING GOALS	Literacy					
	Reading	21.2	50.6	28.2	78.8	2.07
	Writing	28.3	56.7	15.0	71.7	1.87
	Mathematics					
	Numbers	19.3	54.6	26.1	80.7	2.07
	Shape, space and measures	16.6	58.6	24.7	83.4	2.08
	Understanding the world					
	People and communities	14.4	62.2	23.4	85.6	2.09
	The world	12.7	58.4	28.9	87.3	2.16
	Technology	5.3	63.7	30.9	94.7	2.26
	Expressive arts and design					
	Exploring media and materials	12.4	67.4	20.2	87.6	2.08
Being imaginative	12.8	66.8	20.4	87.2	2.08	
AREAS OF LEARNING	Communication and language				79.2	2.15
	Physical development				86.4	2.18
	Personal, social and emotional development				83.0	2.11
	Literacy				71.4	1.97
	Mathematics				79.1	2.07
	Understanding the world				84.5	2.17
	Expressive arts and design				85.0	2.08
OVERALL	Prime learning goals				75.5	2.14
	Specific learning goals				67.4	2.08
	All learning goals				65.2	2.11
	Average Total Points for Cohort					35.9

¹Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

²Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics

EYFSP Setting Summary By Term of Birth

End of EYFSP / 2015

Percentage of pupils expected or exceeding

3305 : Altrincham CofE (Aided) Primary School

Total cohort: 40, Total eligible: 40,
Total excluded¹: 0

Early Learning Goals		Setting			Local Authority ³		
		Autumn	Spring	Summer	Autumn	Spring	Summer
Number of pupils		40.0	20.0	40.0	33.3	32.9	33.8
Good Level of Development²		100	87.5	81.3	80.8	75.1	64.6
PRIME LEARNING GOALS	Communication and Language						
	Listening and attention	100	87.5	87.5	92.4	89.2	83.5
	Understanding	100	87.5	87.5	92.2	89.1	83.0
	Speaking	100	87.5	87.5	91.9	88.4	82.9
	Physical Development						
	Moving and handling	100	100	93.8	95.6	93.4	87.6
	Health and self-care	100	100	100	96.5	95.1	91.0
	Personal, Social and Emotional Development						
	Self-confidence and self-awareness	100	100	93.8	94.5	93.3	88.0
	Managing feelings and behaviour	100	87.5	93.8	93.9	92.1	87.9
Making relationships	100	100	93.8	93.6	93.8	89.1	
SPECIFIC LEARNING GOALS	Literacy						
	Reading	100	87.5	81.3	88.2	83.8	76.7
	Writing	100	87.5	81.3	84.5	79.0	69.7
	Mathematics						
	Numbers	100	87.5	87.5	89.5	84.4	76.2
	Shape, space and measures	100	87.5	87.5	90.9	87.5	79.8
	Understanding the world						
	People and communities	100	87.5	87.5	93.2	90.7	84.1
	The world	100	87.5	87.5	93.9	91.3	85.0
	Technology	100	87.5	93.8	97.5	95.8	92.6
	Expressive arts and design						
	Exploring media and materials	100	87.5	87.5	94.8	92.8	88.3
Being imaginative	100	87.5	87.5	94.2	92.0	87.8	
AREAS OF LEARNING	Communication and language	100	87.5	81.3	89.0	84.9	77.9
	Physical development	100	100	93.8	94.4	92.5	85.6
	Personal, social and emotional development	100	87.5	87.5	91.1	90.1	83.4
	Literacy	100	87.5	81.3	84	78.5	69.4
	Mathematics	100	87.5	81.3	88.6	83.4	74.1
	Understanding the world	100	87.5	87.5	92.5	89.7	81.9
	Expressive arts and design	100	87.5	87.5	93.2	90.7	85.6
OVERALL	Prime learning goals	100	87.5	81.3	86.7	82.8	74.4
	Specific learning goals	100	87.5	81.3	80.9	75.7	65.1
	All learning goals	100	87.5	81.3	79.1	73.9	63.7

¹Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

²Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics

³Local Authority data is using the 'default' group.

EYFSP Setting Summary By Term of Birth

End of EYFSP / 2015

Percentage of pupils emerging

3305 : Altrincham CoFE (Aided) Primary School

Total cohort: 40, Total eligible: 40,
Total excluded¹: 0

Early Learning Goals		Setting			Local Authority ³		
		Autumn	Spring	Summer	Autumn	Spring	Summer
Number of pupils		40.0	20.0	40.0	33.3	32.9	33.8
PRIME LEARNING GOALS	Communication and Language						
	Listening and attention	0.0	12.5	12.5	7.6	10.8	16.5
	Understanding	0.0	12.5	12.5	7.8	10.9	17.0
	Speaking	0.0	12.5	12.5	8.1	11.6	17.1
	Physical Development						
	Moving and handling	0.0	0.0	6.3	4.4	6.6	12.4
	Health and self-care	0.0	0.0	0.0	3.5	4.9	9.0
	Personal, Social and Emotional Development						
	Self-confidence and self-awareness	0.0	0.0	6.3	5.5	6.7	12.0
	Managing feelings and behaviour	0.0	12.5	6.3	6.1	7.9	12.1
Making relationships	0.0	0.0	6.3	6.4	6.2	10.9	
SPECIFIC LEARNING GOALS	Literacy						
	Reading	0.0	12.5	18.8	11.8	16.2	23.3
	Writing	0.0	12.5	18.8	15.5	21.0	30.3
	Mathematics						
	Numbers	0.0	12.5	12.5	10.5	15.6	23.8
	Shape, space and measures	0.0	12.5	12.5	9.1	12.5	20.2
	Understanding the world						
	People and communities	0.0	12.5	12.5	6.8	9.3	15.9
	The world	0.0	12.5	12.5	6.1	8.7	15.0
	Technology	0.0	12.5	6.3	2.5	4.2	7.4
	Expressive arts and design						
	Exploring media and materials	0.0	12.5	12.5	5.2	7.2	11.7
Being imaginative	0.0	12.5	12.5	5.8	8.0	12.2	
AREAS OF LEARNING	Communication and language	0.0	12.5	6.3	5.3	7.5	11.6
	Physical development	0.0	0.0	0.0	2.2	4.0	7.0
	Personal, social and emotional development	0.0	0.0	0.0	3.2	4.2	7.1
	Literacy	0.0	12.5	18.8	12	15.8	23.0
	Mathematics	0.0	12.5	6.3	8.2	11.5	18.2
	Understanding the world	0.0	12.5	6.3	2.2	3.8	6.4
	Expressive arts and design	0.0	12.5	12.5	4.2	5.9	9.5
OVERALL	Prime learning goals	0.0	0.0	0.0	1.4	3.0	4.7
	Specific learning goals	0.0	12.5	6.3	1.9	3.0	4.6
	All learning goals	0.0	0.0	0.0	0.8	2.2	3.3

¹Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

²Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics

³Local Authority data is using the 'default' group.

Phonics School Summary

Phonics / 2015 / Year One

Altrincham CofE (Aided) Primary School : 3305

	<i>Pupils Total</i>	<i>A</i>	<i>D</i>	<i>0-10</i>	<i>11-20</i>	<i>21-30</i>	<i>31-40</i>	<i>Wt</i>	<i>Wa</i>	<i>%Wt</i>	<i>%Wa</i>
All Pupils	41	0	0	1	1	2	37	4	37	9.8	90.2
Boys	20	0	0	1	1	2	16	4	16	20.0	80.0
Girls	21	0	0	0	0	0	21	0	21	0.0	100

Key: Wt - Working toward required standard, Wa - Working at required standard
Pass threshold for Wa is 32

Phonics School Summary

Phonics / 2015 / Year Two

Altrincham CofE (Aided) Primary School : 3305

	<i>Pupils Total</i>	<i>A</i>	<i>D</i>	<i>0-10</i>	<i>11-20</i>	<i>21-30</i>	<i>31-40</i>	<i>Wt</i>	<i>Wa</i>	<i>%Wt</i>	<i>%Wa</i>
All Pupils	4	0	0	0	0	1	3	1	3	25.0	75.0
Boys	2	0	0	0	0	1	1	1	1	50.0	50.0
Girls	2	0	0	0	0	0	2	0	2	0.0	100

Key: Wt - Working toward required standard, Wa - Working at required standard
Pass threshold for Wa is 32

Phonics School Summary

Phonics / 2015 / Years 1 & 2

Altrincham CofE (Aided) Primary School : 3305

	<i>Pupils Total</i>	<i>A</i>	<i>D</i>	<i>0-10</i>	<i>11-20</i>	<i>21-30</i>	<i>31-40</i>	<i>Wt</i>	<i>Wa</i>	<i>%Wt</i>	<i>%Wa</i>
All Pupils	45	0	0	1	1	3	40	5	40	11.1	88.9
Boys	22	0	0	1	1	3	17	5	17	22.7	77.3
Girls	23	0	0	0	0	0	23	0	23	0.0	100

Key: Wt - Working toward required standard, Wa - Working at required standard
Pass threshold for Wa is 32

Phonics LA Summary

Phonics / 2015 / Year One

Schools : 63	<i>Pupils Total</i>	<i>A</i>	<i>D</i>	<i>0-10</i>	<i>11-20</i>	<i>21-30</i>	<i>31-40</i>	<i>Wt</i>	<i>Wa</i>	<i>%Wt</i>	<i>%Wa</i>
All Pupils	2926	5	40	59	109	297	2416	507	2374	17.3	81.1
Boys	1483	3	27	39	64	172	1178	299	1154	20.2	77.8
Girls	1443	2	13	20	45	125	1238	208	1220	14.4	84.5

Key: Wt - Working toward required standard, Wa - Working at required standard
Pass threshold for Wa is 32

Phonics LA Summary

Phonics / 2015 / Year Two

Schools : 62	<i>Pupils Total</i>	<i>A</i>	<i>D</i>	<i>0-10</i>	<i>11-20</i>	<i>21-30</i>	<i>31-40</i>	<i>Wt</i>	<i>Wa</i>	<i>%Wt</i>	<i>%Wa</i>
All Pupils	610	2	24	30	20	97	437	159	425	26.1	69.7
Boys	359	1	17	19	15	60	247	100	241	27.9	67.1
Girls	251	1	7	11	5	37	190	59	184	23.5	73.3

Key: Wt - Working toward required standard, Wa - Working at required standard
Pass threshold for Wa is 32

Phonics LA Summary

Phonics / 2015 / Years 1 & 2

Schools : 63	<i>Pupils Total</i>	<i>A</i>	<i>D</i>	<i>0-10</i>	<i>11-20</i>	<i>21-30</i>	<i>31-40</i>	<i>Wt</i>	<i>Wa</i>	<i>%Wt</i>	<i>%Wa</i>
All Pupils	3536	7	64	89	129	394	2853	666	2799	18.8	79.2
Boys	1842	4	44	58	79	232	1425	399	1395	21.7	75.7
Girls	1694	3	20	31	50	162	1428	267	1404	15.8	82.9

Key: Wt - Working toward required standard, Wa - Working at required standard
Pass threshold for Wa is 32

3305: Altrincham CoFE (Aided) Primary School

All Pupils	<i>Pupils Total</i>	<i>%U</i>	<i>%A</i>	<i>%D</i>	<i>%W</i>	<i>%1</i>	<i>%2</i>	<i>%2C</i>	<i>%2B</i>	<i>%2A</i>	<i>%3</i>	<i>%4+</i>	<i>%L2+</i>	<i>%L2B+</i>	<i>%L3+</i>	<i>Average Points</i>		
SPEAKING/LISTENING	40	-	0.0	0.0	0.0	0.0	22.5	-	-	-	77.5	0.0	100	-	77.5	19.7		
READING	40	-	0.0	0.0	0.0	2.5	-	2.5	5.0	40.0	50.0	0.0	97.5	95.0	50.0	18.6		
WRITING	40	-	0.0	0.0	0.0	2.5	-	7.5	15.0	37.5	37.5	0.0	97.5	90.0	37.5	17.7		
MATHS	40	-	0.0	0.0	0.0	0.0	-	5.0	17.5	30.0	47.5	0.0	100	95.0	47.5	18.4		
SCIENCE	40	0.0	-	-	0.0	0.0	57.5	-	-	-	42.5	0.0	100	-	42.5	17.6		
OVERALL APS - RWM RWMS																18.2		18.1 *

Boys	<i>Pupils Total</i>	<i>%U</i>	<i>%A</i>	<i>%D</i>	<i>%W</i>	<i>%1</i>	<i>%2</i>	<i>%2C</i>	<i>%2B</i>	<i>%2A</i>	<i>%3</i>	<i>%4+</i>	<i>%L2+</i>	<i>%L2B+</i>	<i>%L3+</i>	<i>Average Points</i>		
SPEAKING/LISTENING	21	-	0.0	0.0	0.0	0.0	28.6	-	-	-	71.4	0.0	100	-	71.4	19.3		
READING	21	-	0.0	0.0	0.0	4.8	-	4.8	0.0	47.6	42.9	0.0	95.2	90.5	42.9	18.1		
WRITING	21	-	0.0	0.0	0.0	4.8	-	9.5	9.5	47.6	28.6	0.0	95.2	85.7	28.6	17.2		
MATHS	21	-	0.0	0.0	0.0	0.0	-	4.8	19.0	19.0	57.1	0.0	100	95.2	57.1	18.7		
SCIENCE	21	0.0	-	-	0.0	0.0	52.4	-	-	-	47.6	0.0	100	-	47.6	17.9		
OVERALL APS - RWM RWMS																18.0		18.0 *

Girls	<i>Pupils Total</i>	<i>%U</i>	<i>%A</i>	<i>%D</i>	<i>%W</i>	<i>%1</i>	<i>%2</i>	<i>%2C</i>	<i>%2B</i>	<i>%2A</i>	<i>%3</i>	<i>%4+</i>	<i>%L2+</i>	<i>%L2B+</i>	<i>%L3+</i>	<i>Average Points</i>		
SPEAKING/LISTENING	19	-	0.0	0.0	0.0	0.0	15.8	-	-	-	84.2	0.0	100	-	84.2	20.1		
READING	19	-	0.0	0.0	0.0	0.0	-	0.0	10.5	31.6	57.9	0.0	100	100	57.9	19.1		
WRITING	19	-	0.0	0.0	0.0	0.0	-	5.3	21.1	26.3	47.4	0.0	100	94.7	47.4	18.3		
MATHS	19	-	0.0	0.0	0.0	0.0	-	5.3	15.8	42.1	36.8	0.0	100	94.7	36.8	17.9		
SCIENCE	19	0.0	-	-	0.0	0.0	63.2	-	-	-	36.8	0.0	100	-	36.8	17.2		
OVERALL APS - RWM RWMS																18.4		18.1 *

* Overall APS - RAISEonline uses RWM

All Pupils (63 Schools)	<i>Pupils Total</i>	<i>%U</i>	<i>%A</i>	<i>%D</i>	<i>%W</i>	<i>%1</i>	<i>%2</i>	<i>%2C</i>	<i>%2B</i>	<i>%2A</i>	<i>%3</i>	<i>%4+</i>	<i>%L2+</i>	<i>%L2B+</i>	<i>%L3+</i>	<i>Average Points</i>	
SPEAKING/LISTENING	2911	-	0.0	0.0	1.4	5.8	67.0	-	-	-	25.8	0.0	92.7	-	25.8	16.0	
READING	2911	-	0.0	0.0	1.6	5.5	-	7.0	21.2	28.9	35.8	0.0	92.9	85.8	35.8	17.1	
WRITING	2911	-	0.0	0.0	1.8	8.8	-	15.7	30.6	25.7	17.2	0.0	89.3	73.6	17.3	15.5	
MATHS	2911	-	0.0	0.0	1.3	4.3	-	10.6	23.9	30.4	29.3	0.1	94.3	83.8	29.4	16.7	
SCIENCE	2911	0.0	-	-	1.2	5.5	68.7	-	-	-	24.6	0.0	93.3	-	24.6	16.0	
OVERALL APS - RWM RWMS																16.4	16.3 *

Boys	<i>Pupils Total</i>	<i>%U</i>	<i>%A</i>	<i>%D</i>	<i>%W</i>	<i>%1</i>	<i>%2</i>	<i>%2C</i>	<i>%2B</i>	<i>%2A</i>	<i>%3</i>	<i>%4+</i>	<i>%L2+</i>	<i>%L2B+</i>	<i>%L3+</i>	<i>Average Points</i>	
SPEAKING/LISTENING	1472	-	0.0	0.0	1.9	7.6	69.8	-	-	-	20.7	0.0	90.5	-	20.7	15.6	
READING	1472	-	0.0	0.0	2.2	7.0	-	9.0	23.5	28.3	30.0	0.0	90.8	81.8	30.0	16.5	
WRITING	1472	-	0.0	0.0	2.6	12.4	-	19.4	31.9	22.1	11.8	0.0	85.1	65.7	11.8	14.7	
MATHS	1472	-	0.0	0.0	1.8	5.3	-	10.6	21.9	28.5	31.9	0.1	92.9	82.3	32.0	16.8	
SCIENCE	1472	0.0	-	-	1.6	6.9	66.8	-	-	-	24.7	0.0	91.5	-	24.7	15.9	
OVERALL APS - RWM RWMS																16.0	16.0 *

Girls	<i>Pupils Total</i>	<i>%U</i>	<i>%A</i>	<i>%D</i>	<i>%W</i>	<i>%1</i>	<i>%2</i>	<i>%2C</i>	<i>%2B</i>	<i>%2A</i>	<i>%3</i>	<i>%4+</i>	<i>%L2+</i>	<i>%L2B+</i>	<i>%L3+</i>	<i>Average Points</i>	
SPEAKING/LISTENING	1439	-	0.0	0.1	1.0	4.0	64.1	-	-	-	30.9	0.0	95.0	-	30.9	16.5	
READING	1439	-	0.0	0.1	1.0	4.0	-	5.0	18.8	29.5	41.7	0.0	94.9	89.9	41.7	17.6	
WRITING	1439	-	0.0	0.1	1.0	5.2	-	12.0	29.3	29.5	22.9	0.1	93.7	81.7	22.9	16.3	
MATHS	1439	-	0.0	0.1	0.8	3.3	-	10.6	26.1	32.4	26.8	0.0	95.8	85.2	26.8	16.7	
SCIENCE	1439	0.1	-	-	0.8	4.0	70.6	-	-	-	24.5	0.0	95.1	-	24.5	16.1	
OVERALL APS - RWM RWMS																16.9	16.7 *

* Overall APS - RAISEonline uses RWM

KS2 Summary (School)

KS2/2015 / Test / (GPS/R/W/M)

Altrincham CofE (Aided) Primary School 3305

All Pupils	<i>Pupils Total</i>	<i>%A</i>	<i>%D</i>	<i>%N</i>	<i>%B</i>	<i>%2</i>	<i>%3</i>	<i>%4</i>	<i>%5</i>	<i>%6</i>	<i>L4+</i>	<i>L4B+</i>	<i>%L3+</i>	<i>%L4+</i>	<i>%L4B+</i>	<i>%L5+</i>	<i>%L6</i>	<i>Average Points</i>	<i>Average Level</i>
GPS	45	2.2	0.0	2.2	0.0	0.0	4.4	13.3	62.2	15.6	41	38	95.6	91.1	84.4	77.8	15.6	32.2	4.9
READING	45	2.2	0.0	0.0	0.0	0.0	0.0	35.6	62.2	0.0	44	41	97.8	97.8	91.1	62.2	0.0	30.8	4.6
WRITING TA	45	0.0	0.0	0.0	0.0	0.0	8.9	26.7	62.2	2.2	41	-	100.0	91.1	-	64.4	2.2	30.5	4.6
MATHS	45	2.2	0.0	0.0	0.0	0.0	6.7	28.9	37.8	24.4	41	39	97.8	91.1	86.7	62.2	24.4	31.9	4.8
READING/WRITING/MATHS	45	-	-	-	-	-	-	-	-	-	38	36	97.8	84.4	80.0	53.3	0.0	-	-
OVERALL APS (RWM)																		31.3 *	

Boys	<i>Pupils Total</i>	<i>%A</i>	<i>%D</i>	<i>%N</i>	<i>%B</i>	<i>%2</i>	<i>%3</i>	<i>%4</i>	<i>%5</i>	<i>%6</i>	<i>L4+</i>	<i>L4B+</i>	<i>%L3+</i>	<i>%L4+</i>	<i>%L4B+</i>	<i>%L5+</i>	<i>%L6</i>	<i>Average Points</i>	<i>Average Level</i>
GPS	20	5.0	0.0	5.0	0.0	0.0	10.0	15.0	50.0	15.0	16	14	90.0	80.0	70.0	65.0	15.0	30.8	4.6
READING	20	5.0	0.0	0.0	0.0	0.0	0.0	45.0	50.0	0.0	19	17	95.0	95.0	85.0	50.0	0.0	30.2	4.5
WRITING TA	20	0.0	0.0	0.0	0.0	0.0	20.0	20.0	55.0	5.0	16	-	100.0	80.0	-	60.0	5.0	29.7	4.5
MATHS	20	5.0	0.0	0.0	0.0	0.0	5.0	25.0	40.0	25.0	18	17	95.0	90.0	85.0	65.0	25.0	32.4	4.9
READING/WRITING/MATHS	20	-	-	-	-	-	-	-	-	-	15	15	95.0	75.0	75.0	50.0	0.0	-	-
OVERALL APS (RWM)																		31.1 *	

Girls	<i>Pupils Total</i>	<i>%A</i>	<i>%D</i>	<i>%N</i>	<i>%B</i>	<i>%2</i>	<i>%3</i>	<i>%4</i>	<i>%5</i>	<i>%6</i>	<i>L4+</i>	<i>L4B+</i>	<i>%L3+</i>	<i>%L4+</i>	<i>%L4B+</i>	<i>%L5+</i>	<i>%L6</i>	<i>Average Points</i>	<i>Average Level</i>
GPS	25	0.0	0.0	0.0	0.0	0.0	0.0	12.0	72.0	16.0	25	24	100.0	100.0	96.0	88.0	16.0	33.2	5.0
READING	25	0.0	0.0	0.0	0.0	0.0	0.0	28.0	72.0	0.0	25	24	100.0	100.0	96.0	72.0	0.0	31.3	4.7
WRITING TA	25	0.0	0.0	0.0	0.0	0.0	0.0	32.0	68.0	0.0	25	-	100.0	100.0	-	68.0	0.0	31.1	4.7
MATHS	25	0.0	0.0	0.0	0.0	0.0	8.0	32.0	36.0	24.0	23	22	100.0	92.0	88.0	60.0	24.0	31.6	4.8
READING/WRITING/MATHS	25	-	-	-	-	-	-	-	-	-	23	21	100.0	92.0	84.0	56.0	0.0	-	-
OVERALL APS (RWM)																		31.4 *	

* OVERALL APS - Average of (Reading and Writing divided by 2, plus Maths)

All Pupils (63 schools)	<i>Pupils Total</i>	<i>%A</i>	<i>%D</i>	<i>%N</i>	<i>%B</i>	<i>%2</i>	<i>%3</i>	<i>%4</i>	<i>%5</i>	<i>%6</i>	<i>L4+</i>	<i>L4B+</i>	<i>%L3+</i>	<i>%L4+</i>	<i>%L4B+</i>	<i>%L5+</i>	<i>%L6</i>	<i>Average Points</i>	<i>Average Level</i>
GPS	2676	0.3	0.0	0.7	2.4	0.0	10.1	20.8	58.2	7.5	2314	2186	96.6	86.5	81.7	65.7	7.5	30.4	4.6
READING	2676	0.2	0.0	1.3	2.4	0.0	3.1	34.1	58.4	0.4	2488	2307	96.1	93.0	86.2	58.9	0.4	29.9	4.5
WRITING TA	2674	0.0	0.1	0.0	0.0	1.5	6.8	46.3	39.3	4.9	2418	-	97.2	90.4	-	44.2	4.9	29.1	4.3
MATHS	2676	0.3	0.0	0.3	2.2	0.3	6.0	38.2	36.1	16.5	2429	2247	96.8	90.8	84.0	52.6	16.5	30.5	4.6
READING/WRITING/MATHS	2674	-	-	-	-	-	-	-	-	-	2294	2070	95.5	85.8	77.4	34.0	0.3	-	-
OVERALL APS (RWM)																		30.0*	

Boys	<i>Pupils Total</i>	<i>%A</i>	<i>%D</i>	<i>%N</i>	<i>%B</i>	<i>%2</i>	<i>%3</i>	<i>%4</i>	<i>%5</i>	<i>%6</i>	<i>L4+</i>	<i>L4B+</i>	<i>%L3+</i>	<i>%L4+</i>	<i>%L4B+</i>	<i>%L5+</i>	<i>%L6</i>	<i>Average Points</i>	<i>Average Level</i>
GPS	1354	0.4	0.0	1.1	3.2	0.0	13.6	21.6	55.2	4.8	1105	1033	95.2	81.6	76.3	60.0	4.8	29.6	4.4
READING	1354	0.4	0.0	1.7	3.2	0.0	4.4	36.9	53.2	0.2	1223	1123	94.8	90.3	82.9	53.4	0.2	29.4	4.4
WRITING TA	1353	0.0	0.1	0.0	0.0	2.0	9.7	51.8	32.2	2.7	1172	-	96.3	86.6	-	34.8	2.7	28.1	4.2
MATHS	1354	0.5	0.0	0.4	2.9	0.4	5.8	35.8	37.1	17.1	1219	1126	95.8	90.0	83.2	54.2	17.1	30.5	4.6
READING/WRITING/MATHS	1353	-	-	-	-	-	-	-	-	-	1114	1005	93.9	82.3	74.3	28.9	0.1	-	-
OVERALL APS (RWM)																		29.6*	

Girls	<i>Pupils Total</i>	<i>%A</i>	<i>%D</i>	<i>%N</i>	<i>%B</i>	<i>%2</i>	<i>%3</i>	<i>%4</i>	<i>%5</i>	<i>%6</i>	<i>L4+</i>	<i>L4B+</i>	<i>%L3+</i>	<i>%L4+</i>	<i>%L4B+</i>	<i>%L5+</i>	<i>%L6</i>	<i>Average Points</i>	<i>Average Level</i>
GPS	1322	0.1	0.1	0.3	1.5	0.0	6.6	20.0	61.3	10.2	1209	1153	98.0	91.5	87.2	71.5	10.2	31.3	4.7
READING	1322	0.1	0.1	0.9	1.5	0.0	1.7	31.2	63.8	0.7	1265	1184	97.4	95.7	89.6	64.5	0.7	30.5	4.6
WRITING TA	1321	0.1	0.1	0.0	0.0	1.0	3.9	40.6	46.6	7.2	1246	-	98.2	94.3	-	53.7	7.2	30.2	4.5
MATHS	1322	0.2	0.1	0.2	1.5	0.2	6.3	40.5	35.1	15.9	1210	1121	97.8	91.5	84.8	51.0	15.9	30.4	4.6
READING/WRITING/MATHS	1321	-	-	-	-	-	-	-	-	-	1180	1065	97.1	89.3	80.6	39.2	0.4	-	-
OVERALL APS (RWM)																		30.4*	

* OVERALL APS - Average of (Reading and Writing divided by 2, plus Maths)