

Year 3 Curriculum : Autumn Term, First Half

Yellow Class:

Orange Class:

English

- Learn to apply knowledge of root words, prefixes and suffixes to read and understand new words
- Read & enjoy a range of stories & poems independently; read more challenging texts guided by an adult
- Use a dictionary to check meaning of new vocabulary
- Prepare poems/play scripts to read aloud and to perform with appropriate intonation, tone, volume and action
- Identify, discuss and collect words and phrases that capture the reader's interest and imagination
- Recognise different forms of poetry, for example calligrams and shaped/concrete poetry
- Ask and answer questions relating to reading
- Suggest and justify inferences and make predictions
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Use possessive apostrophes on plural nouns
- Use first 2 or 3 letters of words to check spelling in dictionaries
- Plan own stories in familiar settings drawing on knowledge of texts read
- Develop familiar settings in own writing
- Create, describe and develop characters in own writing
- Learn how to organise writing into paragraphs
- Draft, then proof-read, edit and evaluate own writing
- Review accurate use of full stops, question marks, exclamation marks and capital letters
- Write different types of sentences in past /present tense
- Use co-ordinating connectives
- Use pronouns appropriately to add clarity and cohesion
- Understand terminology to describe grammar set out in the National Curriculum in England Framework Document, English Appendix 2
- Learn and practise the four basic joins in cursive handwriting

Mathematics

- Place value, ordering, estimating, rounding.
- Reading numbers from scales.
- Understanding + and –
- Mental calculations strategies (+ and -)
- Money and real life problems
- Making decisions and checking results.
- Measures, including problems
- Shape and space
- Reasoning about shapes

RE/SMSC

(Religious Education and Spiritual, Moral, Social and Cultural Development)

- Explore the miracle stories from the Christian Gospels
- Develop understanding of Christian beliefs about Jesus
- Find out about Harvest Festival traditions and celebrations and know why thanksgiving is important to Christians
- Discuss and devise rules to follow in school and elsewhere
- Learn about our School Council
- Describe and be sensitive to own and others' strengths and weaknesses

Year 3 Curriculum : Autumn Term, First Half

Yellow Class:

Orange Class:

<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Music</u>
<p>Year A Teeth and Healthy Eating: Identify different teeth in humans and describe their simple function.</p> <p>Nutrition from what we eat. Right types of food and amounts.</p> <p>Year B: Materials and their properties.</p>	<p>Year A :Timelines- Chronology skills Family tree Class/ family timeline# Key historic eras.</p> <p>Year B: Changes in Britain from Stone age to Iron Age Stone age—hunters gatherers / early farming. Bronze Age– religion/ travel/ technology. Iron Age– hill forts/ tribal kingdoms/ farming/ art/culture. (Settlements link to Geography).</p>	<p>Year A: Locational Knowledge— Forests, biomes and vegetation of North America (Canada) Climate Zones (Temperate and Polar)</p> <p>Year B: UK Locational Knowledge, settlements and land use Location of cities/ towns/ ports Holiday towns Urban / rural contrasts</p>	<p>All pupils: Listen and Appraise Musical activities include Performing practice, Improvising, Singing, Composing. Sharing and Performance.</p> <ul style="list-style-type: none"> • Christmas Music • ‘Mama Mia’- Charanga • Instrumental Lessons– progression • Singing Club
<u>Computing</u>	<u>Languages (French)</u>	<u>Design Technology</u>	<u>Physical Education</u>
<ul style="list-style-type: none"> • The children will predict and test short sequences and instructions. • Class data logger. • Enter data into a data base and ask / answer questions. 	<p>Throughout the year this subject is planned and taught by a language teacher. The children are introduced to basic vocabulary in French and are encouraged to orally use this in a sentence. They will also learn the language through songs and games. The Catherine Cheater Scheme of Work is followed.</p> <ul style="list-style-type: none"> • Greetings+ Ca va ? • Numbers 0-31 • Age Quel age as-tu? J’ai • Colours x10 • Verbs • Pets – As-tu un animal? J’ai • Christmas 	<ul style="list-style-type: none"> • Sandwich snacks (Food & Materials / Structures) • Torches. • Puppets (Textiles) • Moving monsters (Control pneumatics) 	<p>Games are taught by a specialist who concentrates on a range of multi skills, including throwing and catching.</p> <p>Focus activity includes:</p> <ul style="list-style-type: none"> • Weekly swimming lesson • Hockey • Basketball

Year 3 Curriculum : Autumn Term, First Half

Art

Painting:

- Mix secondary colours
- Recognise warm and colours.
- Record techniques in a sketchbook.
- Extend the technique in technique of blending colour and tone using mixed media.
- Link colours with emotions and feelings.
- Use ICT create paintings

Pupils will be taught:

- **To create sketch books to record their observations and use them to review and revisit ideas**
- **To improve their mastery of art and design techniques, including drawing painting, sculpture, and sculpture with a range of materials.**
- **About great artists , architects and designers in history.**

Year 3 Curriculum : Autumn Term, Second Half

Yellow Class:

Orange Class:

English

- Learn to apply knowledge of root words, prefixes and suffixes to read and understand new words
- Read and enjoy a range of fiction and non-fiction texts independently; read more challenging texts guided by an adult
- Identify, discuss and collect words and phrases that capture the reader's interest and imagination
- Ask and answer questions relating to reading
- Suggest and justify inferences and make predictions
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Use first 2 or 3 letters of words to check spelling in dictionaries
- Plan/write dialogue, plays and newspaper reports
- Develop settings and characters in own writing
- Learn how to organise writing into paragraphs
- Draft, proof-read, edit and evaluate own writing
- Review accurate use of full stops, question marks, exclamation marks and capital letters
- Write different types of sentences using correct tenses
- Write sentences with more than one clause
- Use range of connectives for ordering & sequencing
- Use pronouns appropriately to add clarity/cohesion
- Identify and use fronted adverbials
- Understand terminology to describe grammar set out in the National Curriculum in England Framework Document, English Appendix 2
- Use accurate punctuation to write direct speech
- Practise four basic joins in cursive handwriting

Mathematics

- Counting and properties of numbers.
- Reasoning about numbers
- Understanding \times and \div
- Mental calculation strategies (\times and \div)
- Money and real life problems
- Making decisions and checking results
- Fractions
- Understanding $+$ and $-$
- Mental arithmetic ($+$ and $-$)
- Time including problems
- Handling data

RE/SMSC

(Religious Education and Spiritual, Moral, Social and Cultural Development)

- Learn why a church is a special place, and how Christians worship there
- Begin to understand that church is a body of believers, not just a building
- Visit St George's church
- Find out what happens in church during Advent and at Christmas
- Discuss different places of worship, and children's knowledge and experience of them
- Take an interest in and show respect for customs and traditions of others
- Begin to understand how to save and spend money

Year 3 Curriculum : Autumn Term, Second Half

Yellow Class:

Orange Class:

<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Music</u>
<p>Year A: Moving and Growing– Identify that humans and some animals have skeletons and muscles for support ,protection and movement.</p> <p>Year B: States of Matter– Compare and group materials together, according to whether they are solids, liquids and gases. Observe that some materials change state when they are heated or cooled, and to measure or research the temperature at which this happens in degrees Celsius.</p>	<p>Year A :Timelines- Chronology skills Family tree Class/ family timeline# Key historic eras.</p> <p>Year B: Changes in Britain from Stone age to Iron Age Stone age—hunters gatherers / early farming. Bronze Age– religion/ travel/ technology. Iron Age– hill forts/ tribal kingdoms/ farming/ art/culture. (Settlements link to Geography).</p>	<p>Year A: Locational Knowledge— Forests, biomes and vegetation of North America (Canada) Climate Zones (Temperate and Polar)</p> <p>Year B: UK Locational Knowledge, settlements and land use Location of cities/ towns/ ports Holiday towns Urban / rural contrasts</p>	<p>All pupils: Listen and Appraise Musical activities include Performing practice, Improvising, Singing, Composing. Sharing and Performance.</p> <ul style="list-style-type: none"> • Christmas Music • ‘Mama Mia’- Charanga • Instrumental Lessons– progression • Singing Club
<u>Computing</u>	<u>Languages (French)</u>	<u>Design Technology</u>	<u>Physical Education</u>
<ul style="list-style-type: none"> • The children will predict and test short sequences and instructions. • Class data logger. • Enter data into a data base and ask / answer questions. 	<ul style="list-style-type: none"> • Greetings+ Ca va ? • Numbers 0-31 • Age—Quel age as-tu? J’ai • Colours x10 • Verbs • Pets – As-tu un animal? J’ai • Christmas 	<ul style="list-style-type: none"> • Sandwich snacks (Food & Materials / Structures) • Torches. • Puppets (Textiles) • Moving monsters (Control pneumatics) 	<p>Games are taught by a specialist who concentrates on a range of multi skills, including throwing and catching.</p> <p>Focus activity includes:</p> <ul style="list-style-type: none"> • Weekly swimming lesson • Hockey • Basketball

Year 3 Curriculum : Autumn Term, Second Half

Yellow Class:

Orange Class:

Art

Painting:

- Mix secondary colours
- Recognise warm and colours.
- Record techniques in a sketchbook.
- Extend the technique in technique of blending colour and tone using mixed media.
- Link colours with emotions and feelings.
- Use ICT create paintings

Pupils will be taught:

- **To create sketch books to record their observations and use them to review and revisit ideas**
- **To improve their mastery of art and design techniques, including drawing painting, sculpture, and sculpture with a range of materials.**
- **About great artists , architects and designers in history.**

Year Curriculum : Spring Term, First Half

Yellow Class:

Orange Class:

English

- Learn to apply knowledge of root words, prefixes and suffixes to read and understand new words
- Read and enjoy a range of stories and information and texts independently; read more challenging texts guided by an adult
- Identify, discuss and collect words and phrases that capture the reader's interest and imagination
- Ask and answer questions relating to reading
- Suggest/justify inferences about thoughts & feelings
- Make predictions based on explicit/implied details
- Navigate texts in print and on screen
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Use first 2 or 3 letters of words to check spelling in dictionaries
- Plan and write versions of myths, fables or legends,
- Plan and write information texts using features identified in reading, eg headings and sub-headings
- Create, describe & develop characters in own writing
- Develop organisation of writing into paragraphs
- Draft, then proof-read, edit and evaluate own writing
- Develop consistently accurate use of full stops, question marks, exclamation marks and capital letters
- Use increasing range of time connectives
- Use pronouns appropriately to add clarity/cohesion
- Identify and use fronted adverbials
- Understand terminology to describe grammar set out in the National Curriculum in England Framework Document, English Appendix 2
- Use accurate punctuation to write direct speech
- Practise four basic handwriting joins

Mathematics

- Place value, ordering, estimating, rounding
- Reading numbers from scales
- Understanding + and –
- Mental calculations (+ and -)
- Money and 'real life' problems
- Making decisions and checking results
- Shape and space.
- Reasoning about shapes.
- Measures, and time, including problems

RE/SMSC

(Religious Education and Spiritual, Moral, Social and Cultural Development)

- Read and respond to Gospel stories about Jesus and His disciples
- Begin to understand what Christians mean by following Christ and find out about some significant Christian believers
- Begin to learn how believers show commitment to their faith

- Explore choices and decisions: what choices can we make for ourselves?
- Describe difficult challenges and choices from own experience; reflect on how we cope with them

Year 3 Curriculum : Spring Term, First Half

Yellow Class:

Orange Class:

<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Music</u>
<p>Year A: Forces and Magnets— Observe how magnets attract and repel each other and attract some materials and not others. Magnetism—sorting materials. Describe magnets as having two poles.</p> <p>Year B: Rocks and soils— compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed. When thing that have lived are trapped within rock.</p>	<p>Year A: Ancient Egypt Locate on a map— Know how past shapes the present/ How do we know about AE? Objects that have survived. What does land tell us about their luife – River Nile v land away from the Nile (Geography Link) Beliefs about life and death.</p> <p>Year B: History Depth study or theme A study of an aspect of history or a site dating from beyond 1066 that is significant in the locality, or a study over-time tracing how aspects of national history are reflected in the locality. History of Altrincham—three hills/ settlements/ farming— harvest/ Market town.</p>	<p>Year A: Settlement and land use River Nile Delta. (Link to History— Ancient Egyptians and R.E. links Moses)</p> <p>Year B: Local field study John Leigh Park— map skills/ Friends of JL Park / Local Community use— surveys/ wildlife (Link to art and maths)</p>	<p>All pupils: Listen and Appraise Musical activities include Performing practice, Improvising, Singing, Composing. Sharing and Performance.</p> <ul style="list-style-type: none"> • Trafford Music service— Instrumental Lessons— all pupils ‘First Access’ • Key Strings visit • Instrumental lessons progression First Access • Singing Club
<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> • The children will search internet to answer a question. • Share work and collaborate online . 	<p style="text-align: center;"><u>Languages (French)</u></p> <ul style="list-style-type: none"> • New Year and Fete des Rois • Months of the year • Dates = Premier • Giving date of birthday • Classroom vocab – masc/ fem nouns • Taking register in French • Parts of the body • Easter 	<p style="text-align: center;"><u>Design Technology</u></p> <ul style="list-style-type: none"> • Sandwich snacks (Food & Materials / Structures) • Torches. • Puppets (Textiles) • Moving monsters (Control pneumatics) 	<p style="text-align: center;"><u>Physical Education</u></p> <p>Games are taught by a specialist who concentrates on a range of multi skills, including throwing and catching.</p> <p>Focus activity includes:</p> <ul style="list-style-type: none"> • Weekly swimming lesson • Hockey • Basketball

Year 3 Curriculum : Spring Term, First Half

Yellow Class:

Orange Class:

Art

Sculpture:

- Record designs for a 3D form
- Learn revisit technique for rolling and joining clay.
- Seal appropriate joints using appropriate techniques.
- Apply knowledge of sculptors work to their own.
- Use tools to create texture.
- Use paint to embellish and enhance 3D form.

Pupils will be taught:

- **To create sketch books to record their observations and use them to review and revisit ideas**
- **To improve their mastery of art and design techniques, including drawing painting, sculpture, and sculpture with a range of materials.**
- **About great artists , architects and designers in history.**

Year 3 Curriculum : Spring Term, Second Half

Yellow Class:

Orange Class:

English

- Learn to apply knowledge of root words, prefixes and suffixes to read and understand new words
- Read range of fiction and non-fiction texts alone; read more challenging texts guided by an adult
- Identify, discuss and collect words and phrases that capture the reader's interest and imagination
- Ask and answer questions relating to reading
- Suggest and justify inferences about motivation
- Make predictions based on explicit/implied details
- Navigate texts in print and on screen
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Review use of apostrophes
- Check spelling and meaning of words in dictionaries
- Plan own writing drawing on knowledge of texts read in same genre, style or purpose
- Describe/develop settings & characters in writing
- Use paragraphs to organise fictional texts
- Draft, proof-read, edit and evaluate own writing
- Use full stops, question marks, exclamation marks and capital letters accurately and consistently
- Write sentences using past & present tense correctly
- Write sentences with more than one clause
- Explore use of subordinating connectives
- Use pronouns appropriately to add clarity/cohesion
- Use fronted adverbials, with accurate use of commas
- Understand terminology to describe grammar set out in the National Curriculum in England Framework Document, English Appendix 2
- Improve legibility and consistency of four basic handwriting joins

Mathematics

- Counting and properties of numbers.
- Reasoning about numbers
- Understanding + and –
- Mental calculations (+ and -)
- Understanding x and ÷
- Mental calculations (x and ÷)
- Money and 'real life' problems
- Making decisions and checking results
- Fractions
- Handling data.

RE/SMSC

(Religious Education and Spiritual, Moral, Social and Cultural Development)

- Know what Christians mean by forgiveness
- Talk about examples of forgiveness from own experience
- Begin to understand what Christians mean by reconciliation
- Find out how the story of Easter helps Christians learn about forgiveness

- Talk about/ role play scenarios where forgiveness is called for in everyday life
- Know what is an acceptable/ unacceptable response to feelings of unfairness or injustice
- Learn vocabulary to describe a range of range of emotions and explore how these might be expressed

Year 3 Curriculum : Spring Term, Second Half

Yellow Class:

Orange Class:

<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Music</u>
<p>Year A: Friction– Work scientifically by comparing how different things move and group them; raising questions and carrying out tests to find out how far things move on different surfaces and record data findings.</p> <p>Year B: Plants –Identify and describe the functions of different parts of flowering plants. Explore the requirements of plants for life and growth and how they vary from plant to plant. Investigate the way in which water is transported within plants.</p>	<p>Year A: Ancient Egypt Locate on a map– Know how past shapes the present/ How do we know about AE? Objects that have survived. What does land tell us about their life – River Nile v land away from the Nile (Geography Link) Beliefs about life and death.</p> <p>Year B: History Depth study or theme A study of an aspect of history or a site dating from beyond 1066 that is significant in the locality, or a study over-time tracing how aspects of national history are reflected in the locality. History of Altrincham—three hills/ settlements/ farming– harvest/ Market town.</p>	<p>Year A: Settlement and land use River Nile Delta. (Link to History– Ancient Egyptians and R.E. links Moses)</p> <p>Year B: Local field study John Leigh Park– map skills/ Friends of JL Park / Local Community use– surveys/ wildlife (Link to art and maths)</p>	<ul style="list-style-type: none"> • Trafford Music service– Instrumental Lessons– all pupils ‘First Access’ • Key Strings visit • Instrumental lessons progression First Access • Singing Club
<u>Computing</u>	<u>Languages (French)</u>	<u>Design Technology</u>	<u>Physical Education</u>
<ul style="list-style-type: none"> • The children will search internet to answer a question. • Share work and collaborate online 	<ul style="list-style-type: none"> • New Year and Fete des Rois • Months of the year • Dates = Premier • Giving date of birthday • Classroom vocab – masc/ fem nouns • Taking register in French • Parts of the body • Easter 	<ul style="list-style-type: none"> • Sandwich snacks (Food & Materials / Structures) • Torches. • Puppets (Textiles) • Moving monsters (Control pneumatics) 	<p>Games are taught by a specialist who concentrates on a range of multi skills, including throwing and catching.</p> <p>Focus activity includes:</p> <ul style="list-style-type: none"> • Weekly swimming lesson • Hockey • Basketball

Year 3 Curriculum : Spring Term, Second Half

Yellow Class:

Orange Class:

Art

Sculpture:

- Record designs for a 3D form
- Learn revisit technique for rolling and joining clay.
- Seal appropriate joints using appropriate techniques.
- Apply knowledge of sculptors work to their own.
- Use tools to create texture.
- Use paint to embellish and enhance 3D form.

Pupils will be taught:

- **To create sketch books to record their observations and use them to review and revisit ideas**
- **To improve their mastery of art and design techniques, including drawing painting, sculpture, and sculpture with a range of materials.**
- **About great artists , architects and designers in history.**

Year 3 Curriculum : Summer Term, First Half

Yellow Class:

Orange Class:

English

- Apply knowledge of root words, prefixes and suffixes to read and understand new words
- Read and enjoy a range of text types and structures
- Ask and answer questions relating to reading
- Identify, discuss and collect words and phrases that capture the reader's interest and imagination
- Suggest & justify inferences referring to text evidence
- Navigate texts in print and on screen
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Plan and write explanation texts and stories that raise issues and dilemmas
- Use paragraphs to organise own writing
- Use headings, sub-headings, bullet points, text boxes, diagrams & glossaries to present information writing
- Draft, then proof-read, edit and evaluate own writing
- Write different types of sentences in correct tenses
- Write sentences with more than one clause
- Use increasing range of connectives for different purposes
- Use pronouns appropriately to add clarity & cohesion
- Use fronted adverbials with increasing confidence
- Understand terminology to describe grammar set out in the National Curriculum in England Framework Document, English Appendix 2
- Use accurate punctuation to write direct speech
- Improve consistency and neatness, using four basic joins in handwriting

Mathematics

- Place value, ordering, estimating, rounding
- Reading numbers from scales
- Understanding + and –
- Mental calculations (+ and -)
- Money and 'real life' problems
- Making decisions and checking results
- Pencil and paper procedures
- Shape and space.
- Reasoning about shapes.

RE/SMSC

(Religious Education and Spiritual, Moral, Social and Cultural Development)

- Listen and respond to stories from Judaism
- Know some key Jewish beliefs
- Begin to compare beliefs in different faiths
- Learn how we show respect and sensitivity towards others by listening and taking interest in their views and beliefs
- Explore opportunities to express own views, ideas and beliefs with confidence

Year 3 Curriculum : Summer Term, First Half

Yellow Class:

Orange Class:

<p style="text-align: center;"><u>Science</u></p> <p>Year A: Keeping Warm</p> <p>Year B: Light and Shadows— Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that shadows are formed when the light from a light source is blocked by a solid object.</p>	<p style="text-align: center;"><u>History</u></p> <p>Year A; Pompeii and Mount Vesuvius Impact upon people / world Link to D/T Science Rocks and Soils</p> <p>Year B: The Roman Empire and its impact on Britain Invasions— Julius Ceasar 55BC / later invasions Hadrian’s Wall / Boudicca— Britains resistance / An organised system of roads Manchester —Chester forts. Turnpikes/ tolls / bridges www.talkingwestcheshire.org</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Year A: Extreme Earth Link to Pompeii/ Nepal Tsunami etc.— rocks and soils.</p> <p>Year B: Europe/ World Locational Knowledge, economic activity and trade links Fair trade—EU— story of fruit workers.</p>	<p style="text-align: center;"><u>Music</u></p> <p>All pupils: Listen and Appraise Musical activities include Performing practice, Improvising, Singing, Composing. Sharing and Performance.</p> <ul style="list-style-type: none"> • Instrumental lessons progression First Access • Singing Club
<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> • The children will learn to combine text and graphics to create documents. • Use paint tools to create pictures. • Use a digital camera. • Compose music for a specific purpose. 	<p style="text-align: center;"><u>Languages (French)</u></p> <ul style="list-style-type: none"> • Clothes • Days of the week + aujourd’hui/ hier/ demain • Dictionary skills 	<p style="text-align: center;"><u>Design Technology</u></p> <ul style="list-style-type: none"> • Sandwich snacks (Food & Materials / Structures) • Torches. • Puppets (Textiles) • Moving monsters (Control pneumatics) <p style="text-align: center;"><u>Art and Design</u></p>	<p style="text-align: center;"><u>Physical Education</u></p> <p>Games are taught by a specialist who concentrates on a range of multi skills, including throwing and catching.</p> <p>Focus activity includes:</p> <ul style="list-style-type: none"> • Cricket • Gymnastics • Multi skills

Year 3 Curriculum : Summer Term, First Half

Yellow Class:

Orange Class:

Art

Printing:

- Make observational drawings
- Develop a basic line drawing / design
- Mix colours to print
- Translate design into a block print
- Choose appropriate materials to black print
- Create a multi-layered print

Pupils will be taught:

- **To create sketch books to record their observations and use them to review and revisit ideas**
- **To improve their mastery of art and design techniques, including drawing painting, sculpture, and sculpture with a range of materials.**
- **About great artists , architects and designers in history.**

Year 3 Curriculum : Summer Term, Second Half

Yellow Class:

Orange Class:

English

- Learn to apply knowledge of root words, prefixes and suffixes to read and understand new words
- Read & enjoy stories, information & reference texts
- Identify, discuss and collect words and phrases that capture the reader's interest and imagination
- Ask and answer questions relating to reading
- Suggest and justify inferences from reading referring to text evidence
- Make predictions based on explicit/implied details
- Recognise and apply spelling patterns as set out in the National Curriculum in England Framework Document, English Appendix 1
- Use first 2 or 3 letters of words to check spelling in dictionaries
- Identify key idea within a paragraph
- Navigate texts in print and on screen
- Use presentation features appropriate to text type
- Draft, then proof-read, edit and evaluate own writing
- Use basic punctuation accurately and consistently
- Write variety of sentences using correct tenses
- Use range of conjunctions & adverbials appropriately
- Use pronouns appropriately to add clarity & cohesion
- Understand terminology to describe grammar set out in the National Curriculum in England Framework Document, English Appendix 2
- Use accurate punctuation to write direct speech
- Write in legible, neat, cursive style

Mathematics

- Counting and properties of numbers.
- Reasoning about numbers
- Understanding + and –
- Mental calculations (+ and -)
- Understanding x and ÷
- Mental calculations (x and ÷)
- Money and 'real life' problems
- Making decisions and checking results
- Fractions
- Understanding + and –
- Mental calculation strategies + and –
- Pencil and paper procedures
- Time including problems
- Making decisions and checking results.
- Handling data.

RE/SMSC

(Religious Education and Spiritual, Moral, Social and Cultural Development)

- Learn about Jewish customs on Shabbat
- Find out about Jewish festivals, in particular Sukkot
- Explore similar themes, customs and traditions associated with festivals in different faiths
- Talk about families and relationships; identify different ways to describe ourselves in relationship to others, eg son/daughter, brother/sister, etc
- Identify what makes a good friendship and skills we need to maintain it, such as listening, caring and supporting

Year 3 Curriculum : Summer Term, Second Half

Yellow Class:

Orange Class:

<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Music</u>
<p>Year A: Electricity:- Construct a simple series electrical circuit, identifying and naming its basic parts. Recognise a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being conductors.</p> <p>Year B: Living Things and their Habitats– Recognise that things could be grouped in a variety of ways. Explore and use classification keys to help group identify and name a variety of living things in their local and wider environment. Recognise that environments can change and this can sometimes pose dangers to living things.</p>	<p>Year A; Pompeii and Mount Vesuvius Impact upon people / world Link to D/T Science Rocks and Soils</p> <p>Year B: The Roman Empire and its impact on Britain Invasions– Julius Ceasar 55BC / later invasions Hadrian’s Wall / Boudicca– Britains resistance / An organised system of roads Manchester –Chester forts. Turnpikes/ tolls / bridges www.talkingwestcheshire.org</p>	<p>Year A: Extreme Earth Link to Pompeii/ Nepal Tsunami etc.– rocks and soils.</p> <p>Year B: Europe/ World Locational Knowledge, economic activity and trade links Fair trade—EU– story of fruit workers.</p>	<p>All pupils: Listen and Appraise Musical activities include Performing practice, Improvising, Singing, Composing. Sharing and Performance.</p> <ul style="list-style-type: none"> • Instrumental lessons progression First Access • Singing Club
<u>Computing</u>	<u>Languages (French)</u>	<u>Design Technology</u>	<u>Physical Education</u>
<ul style="list-style-type: none"> • The children will learn to combine text and graphics to create documents. • Use paint tools to create pictures. • Use a digital camera. • Compose music for a specific purpose 	<ul style="list-style-type: none"> • Clothes • Days of the week + aujourd’hui/ hier/ demain • Dictionary skills 	<ul style="list-style-type: none"> • Sandwich snacks (Food & Materials / Structures) • Torches. • Puppets (Textiles) • Moving monsters (Control pneumatics) 	<p>Games are taught by a specialist who concentrates on a range of multi skills, including throwing and catching.</p> <p>Focus activity includes:</p> <ul style="list-style-type: none"> • Swimming • Hockey • Basketball

Year 3 Curriculum : Summer Term, Second Half

Yellow Class:

Orange Class:

Art

Printing:

- Make observational drawings
- Develop a basic line drawing / design
- Mix colours to print
- Translate design into a block print
- Choose appropriate materials to black print
- Create a multi-layered print

Pupils will be taught:

- **To create sketch books to record their observations and use them to review and revisit ideas**
- **To improve their mastery of art and design techniques, including drawing painting, sculpture, and sculpture with a range of materials.**
- **About great artists , architects and designers in history.**