

## Assessment 2016 “Assessment without Levels”

The new National Curriculum and methods for assessing children’s progress

### Assessment after levels

- Heavily focused on Age Related Expectations
- Working within the expected range of attainment for his/her age
- Working below
- On track
- Working above

### Government School Policy

- May 2013: Government decided that current ‘levels’ used to report attainment and progress removed –not replaced
- Schools have the freedom to decide
  - how to teach the curriculum
  - how to track progress
- National Curriculum from September 2014
  - specific, age-related content

### Termly report

In termly reports, if your child is on track to meeting the age related expectations, your child should be ‘secure’ by the end of the academic year.

Eg: if your child is in Year 4, at the end of the year he/she will be Year 4 secure

### Progression Chart

Nursery / reception	Emerging Expected Exceeding
Year One	Working below / towards age related expectations <b>On track to achieve age related expectations – Secure</b> Working above age related expectations- Mastered
Year Two	Working below / towards age related expectations <b>On track to achieve age related expectations – Secure</b> Working above age related expectations- Mastered

Year Three	<p>Working below / towards age related expectations</p> <p><b>On track to achieve age related expectations – Secure</b></p> <p>Working above age related expectations- Mastered</p>
Year Four	<p>Working below / towards age related expectations</p> <p><b>On track to achieve age related expectations – Secure</b></p> <p>Working above age related expectations- Mastered</p>
Year 5	<p>Working below / towards age related expectations</p> <p><b>On track to achieve age related expectations – Secure</b></p> <p>Working above age related expectations- Mastered</p>
Year 6	<p>Working below / towards age related expectations</p> <p><b>On track to achieve age related expectations – Secure</b></p> <p>Working above age related expectations- Mastered</p>

The expectation is that by the end of primary school (Year 6), children will be Year 6 secure = Year 7 ready.

#### Summary –What to Expect

- No further levels
- New language of assessment
- Half termly testing and tracking
- New reporting to parents (without levels)
- Clear understanding of age related expectations
- Improved conversations between teachers and pupils regarding next steps
- Clear picture of the school's overall performance

#### Key to assessment (school data)

M- Mastered      S- Secure      D- Developing      E- Emerging      U- Unable to Access

U W E D	Working below / towards age related expectations
S	<b>On track to achieve age related expectations</b>
M	Working above age related expectations

